

Lesson 1: Greetings

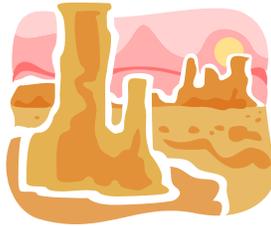
Listening Activity

1A. Instructions: for each item, listen to the phrase, then write an X below the picture that matches.

1.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

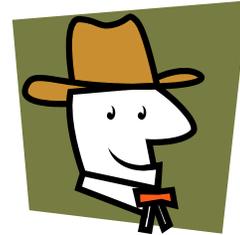
3.



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\_\_\_\_\_



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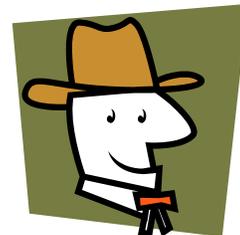
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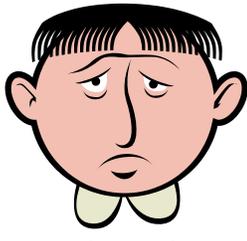
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**1B. Instructions:** For each item, listen as people say their names, then write an **X** below the picture of the person who was speaking.

1.



plasuwé

\_\_\_\_\_



tapít

\_\_\_\_\_



susán

\_\_\_\_\_

2.



elís

\_\_\_\_\_



malí

\_\_\_\_\_



plasí

\_\_\_\_\_

3.



misél

\_\_\_\_\_



susán

\_\_\_\_\_



elís

\_\_\_\_\_

4.



plasí

\_\_\_\_\_



malí

\_\_\_\_\_



misél

\_\_\_\_\_

Lesson 2: Numbers

Listening Activity

2A. **Instructions:** listen to each person tell their age, then circle the numeral that matches what is said.

1.



elís

18 26 31

2.



tapít

37 45 52

3.



susán

24 33 39

4.



plasuwé

18 26 31

5.



malí

37 45 52

6.



plásí

24 33 39

**B. Instructions:** listen to each phone number and write in the missing numerals. (write only one number per space)

1.

\_\_\_\_\_ 9 9 - \_\_\_\_\_ 7 \_\_\_\_\_ 3

2.

4 \_\_\_\_\_ 5 - 6 \_\_\_\_\_ 1 \_\_\_\_\_

3.

9 3 \_\_\_\_\_ - 1 3 \_\_\_\_\_

4.

\_\_\_\_\_ 2 \_\_\_\_\_ - 8 \_\_\_\_\_ 5 6

5.

8 \_\_\_\_\_ 4 - \_\_\_\_\_ \_\_\_\_\_ 2 7

Lesson 3: Food 1

Listening Activity

3A. **Instructions:** listen to the person speaking. They will tell about foods they both LIKE and DISLIKE. Write an X below the pictures of the foods that they LIKE.

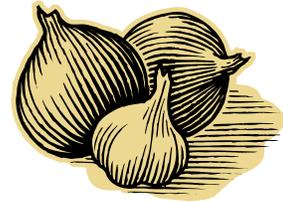
1.



\_\_\_\_\_

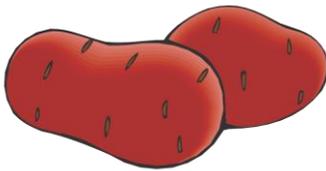


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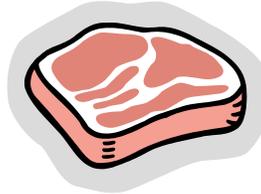


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2.



\_\_\_\_\_

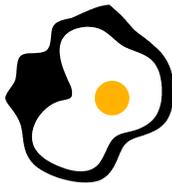


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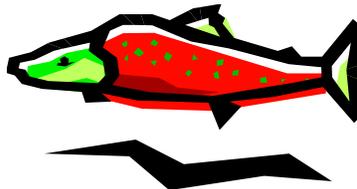


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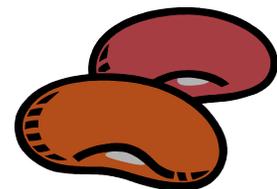
3.



\_\_\_\_\_

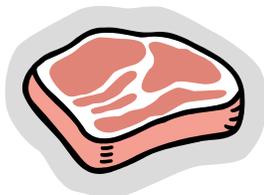


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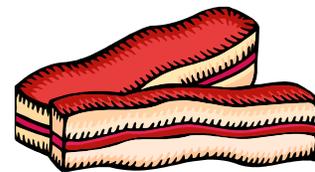
4.



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\_\_\_\_\_



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**3B. Instructions:** listen to the person speaking. They will tell about foods they both WANT and DO NOT WANT. Write an X below the pictures of the foods that they WANT.

1.



\_\_\_\_\_

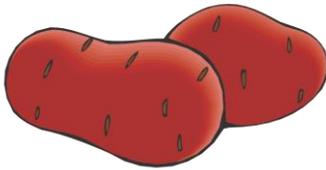


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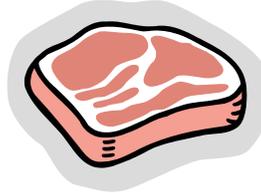


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2.



\_\_\_\_\_

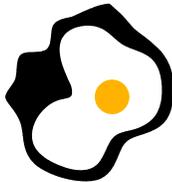


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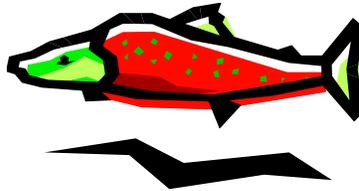


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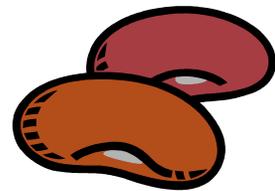
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\_\_\_\_\_

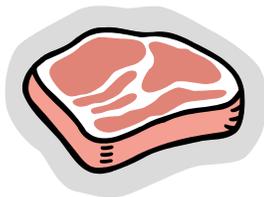


\_\_\_\_\_



\_\_\_\_\_

4.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Lesson 4: Physical Descriptions 1

Listening Activity

4A. Instructions: listen as people describe themselves. Mark the things they mention with an X.

1.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

3.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

4.



\_\_\_\_\_



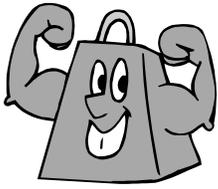
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**4B. Instructions:** listen as people describe themselves. If they say they ARE what is shown in a picture, circle that picture. If they say they are NOT what is shown in a picture, cross out the picture.

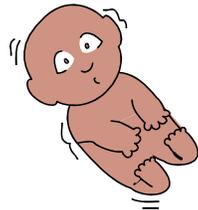
1.



2.



3.



4.



5.



Lesson 5: States of Being 1

Listening Activity

5A. Instructions: listen as each person says how they are feeling at different times of the day. Based on what they say, draw a line from the picture of the time of day to the state of being picture.

I.

1.



2.



3.



4.



5.



A.



B.



C.



D.



E.



II.

1.



2.



3.



4.



5.



A.



B.



C.



D.

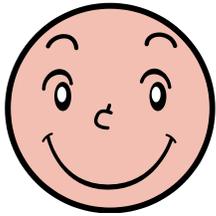


E.

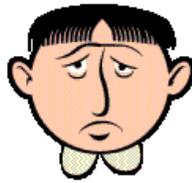


**5B. Instructions:** listen as people describe how they are feeling. If they say they ARE what is shown in a picture, circle that picture. If they say they are NOT what is shown, cross out the picture. If they do not mention what is shown, leave it as it is.

1.



2.



3.



4.



5.

