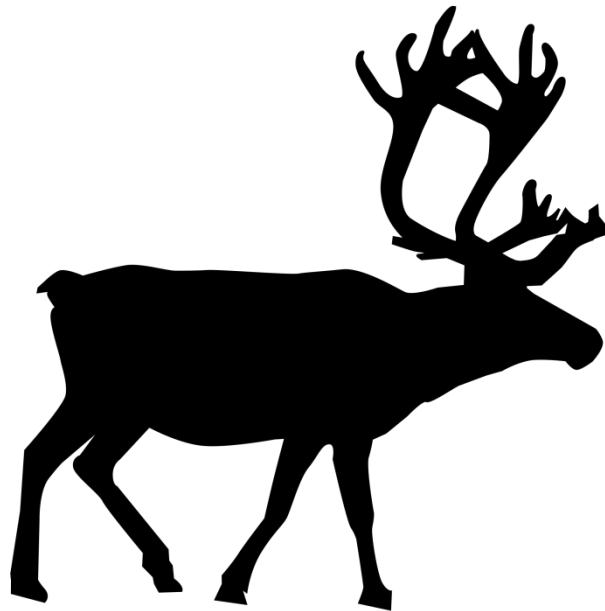


Qlispé snuwéwlštn

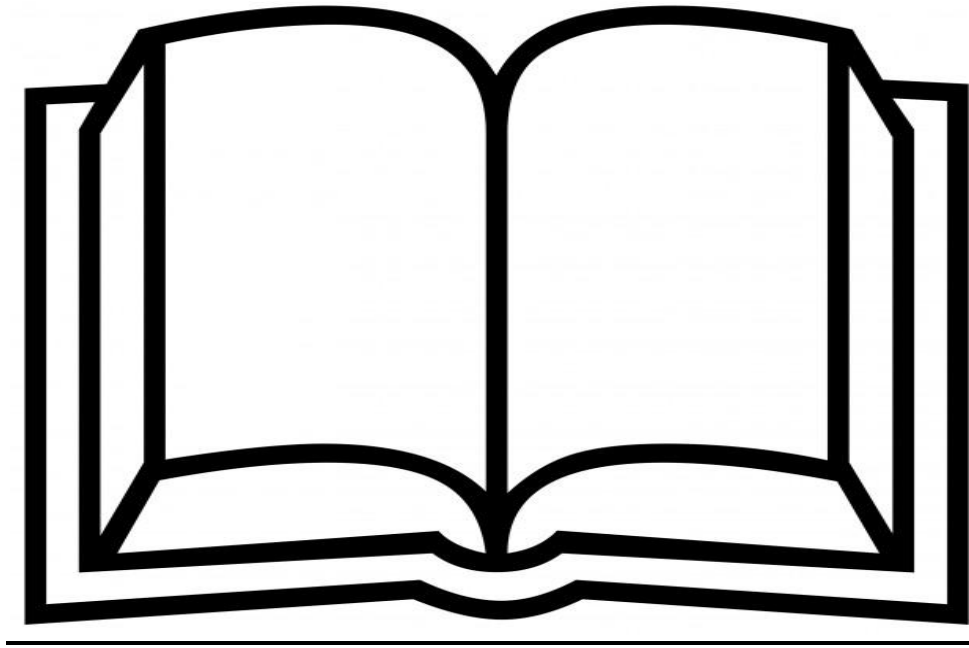


Kalispel I

Lessons 31-45

(rev October 2017)

Copyright Notice



The curriculum template used in the Kalispel I Curriculum Project is copyrighted by Christopher Parkin and continues to be the sole property of Christopher Parkin.

The curriculum template is licensed at no cost for non-commercial use by the Kalispel Tribe.

Curriculum Template © 2002-2015 Christopher Parkin

All Kalispel Salish Content © 2015 Kalispel Tribe of Indians

Qlispé snuwéwlštn

Table of Contents

Lessons 31-45

<i>Contents</i>	<i>Page</i>
<i>Lesson 31 (Locations)</i>	<i>4</i>
<i>Lesson 32 (States of Being 2)</i>	<i>10</i>
<i>Lesson 33 (Shopping)</i>	<i>16</i>
<i>Lesson 34 (Foods 3)</i>	<i>23</i>
<i>Lesson 35 (Animals 3)</i>	<i>30</i>
<i>Lesson 36 (People)</i>	<i>36</i>
<i>Lesson 37 (Physical Descriptions 3)</i>	<i>42</i>
<i>Lesson 38 (Plants)</i>	<i>48</i>
<i>Lesson 39 (Personality 2)</i>	<i>56</i>
<i>Lesson 40 (Bodily Functions)</i>	<i>63</i>
<i>Lesson 41 (Occupations)</i>	<i>69</i>
<i>Lesson 42 (House)</i>	<i>77</i>
<i>Lesson 43 (Household items)</i>	<i>83</i>
<i>Lesson 44 (Transportation)</i>	<i>88</i>
<i>Lesson 45 (Actions 2)</i>	<i>94</i>

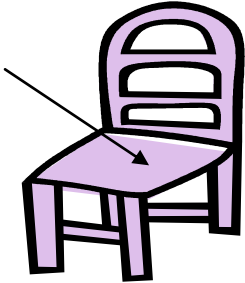
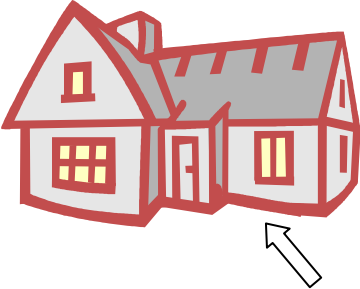
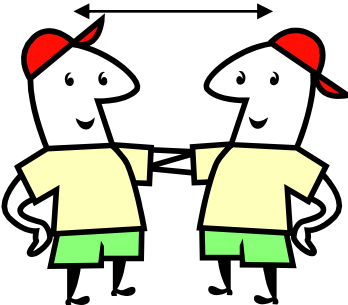
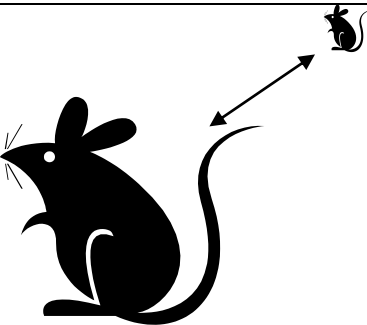
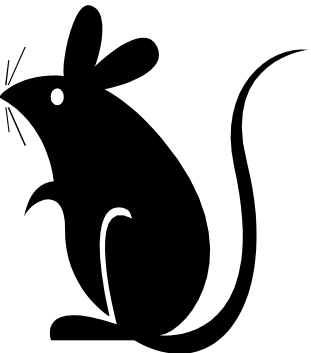
Lesson 31: Locations (prepositions)

Vocabulary:

í	In/On
í čłqe	On top of
k ^w łiśút	Under
čsaḡm	Near/Close to
łk ^w ut	Far
m ^h úye?	Raccoon
k ^w ék ^w ıne	Mouse
snčlemútn	Chair
cıtx ^w	House

Sentences:

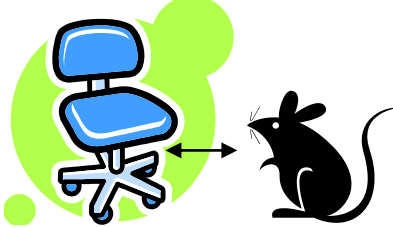
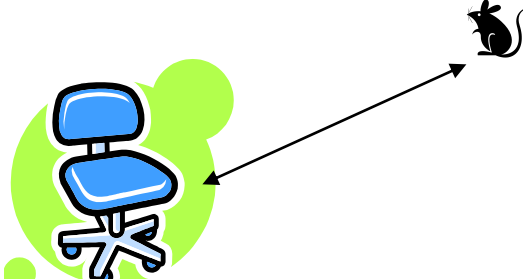
čėń łu m ^h úye? ?	Where is <u>raccoon</u> ?
í snčlemútn łu m ^h úye?.	Raccoon is <u>IN/ON</u> the chair
k ^w łiśút í snčlemútn łu m ^h úye?.	Raccoon is <u>UNDER</u> the chair.
čsaḡm č snčlemútn łu m ^h úye?.	Raccoon is <u>NEAR</u> the chair.
łk ^w ut tı snčlemútn łu m ^h úye?.	Raccoon is <u>FAR</u> from the chair.
čėń łu k ^w ék ^w ıne ?	Where is <u>mouse</u> ?
í snčlemútn łu k ^w ék ^w ıne.	Mouse is <u>IN/ON</u> the chair
k ^w łiśút í snčlemútn łu k ^w ék ^w ıne.	Mouse is <u>UNDER</u> the chair.
čsaḡm č snčlemútn łu k ^w ék ^w ıne.	Mouse is <u>NEAR</u> the chair.
łk ^w ut tı snčlemútn łu k ^w ék ^w ıne.	Mouse is <u>FAR</u> from the chair.
í čėń u k ^w ıše? ?	Where are you at?
í cıtx ^w u čń ıše?.	I am <u>IN/ON</u> the house.
í čłqe č cıtx ^w u čń ıše?.	I am <u>ON TOP OF</u> the house.
č k ^w łiśút í in cıtx ^w u čń ıše?.	I am <u>UNDER</u> the house.
čń čsaḡm č cıtx ^w .	I am <u>NEXT</u> to the house.
čń č łk ^w ut tı cıtx ^w .	I am <u>FAR</u> from the house.

 í	 í čłqe	 kʷłišút
 čsaxm	 íkʷut	 mhúye?
 kʷékʷtne	 snčłemútn	 citxʷ

ʔi sk^west _____

Practice 1. Answer the question by telling where the animal is at.

	Q: čen̄ ʔu m̄húye? ? A: ʔ sn̄čemútn ʔu m̄húye?.
---	---

	
Q: čen̄ ʔu m̄húye? ?	Q: čen̄ ʔu k̄ ^w ek ^w ̄tne ?
A:	A:
	
Q: čen̄ ʔu k̄ ^w ék ^w ̄tne ?	
A:	

ʔi sk^west _____

Practice 2. Answer the question by telling where you are at.

	Q: ǀ čen? u k^w ǀše? ? A: ǀ citx^w u čn ǀše?. A: ǀ čłqe č citx^w u čn ǀše?. A: č k^wǀšút ǀ in citx^w u čn ǀše?. A: čn čsaḡm č citx^w. A: čn č ǀk^wut tǀ citx^w.
--	---

Q: ǀ čen? u k ^w ǀše? ?	Q: ǀ čen? u k ^w ǀše? ?
A:	A:
Q: ǀ čen? u k ^w ǀše? ?	Q: ǀ čen? u k ^w ǀše? ?
A:	A:

ʔi sk^west _____

Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.



A čsaḵm

B k^wék^wtne

C k^włiśút

D ǐ

E snčlemútn

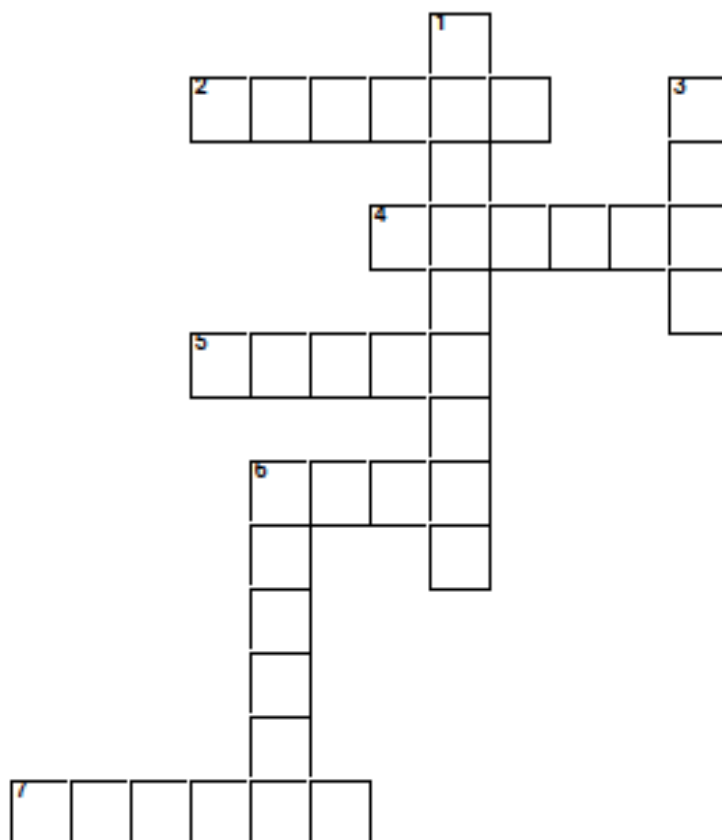
F ǐk^wut

G ǐ čłqe

H m^húye?

I citx^w

Lesson 31 (Locations-prepositions)



Across

- 2. mouse
- 4. under
- 5. near or close to
- 6. far from
- 7. raccoon

Down

- 1. chair
- 3. house
- 6. on top of

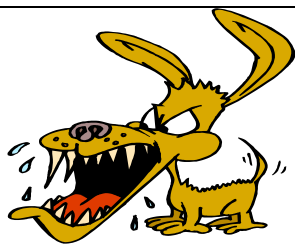
Lesson 32: States of Being 2

Vocabulary:

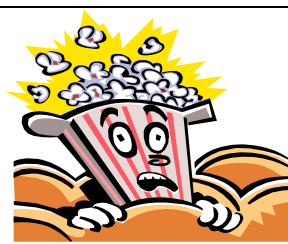
basic form	imperfective	English
ʔaymt	ʔáymti	Angry
nxeł	nxełi	Scared
słil	słlmi	Confused
čʔeš	čʔšmi	Embarrassed
yem̐	yém̐mi	Frustrated
léčiʔ	léčiʔ	Mad
xsxes	xsxési	Sober
q ^w eww	q ^w éwwi	Drunk
lemt	lémti	Thankful
q ^w ŋq ^w eyŋt	---	Pitiful

Sentences:

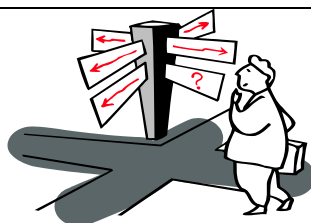
p ečšeščénʔ	How are you guys feeling?
qe es _____.	We are _____. (w/ imperfective)
qe _____.	We are_____.
ha p es _____?	Are you guys _____?
tam qe es _____.	We are not _____. (w/ imperfective)



ʕaymt or ʕáymti



nxeł or nxéli



slil or slłmi



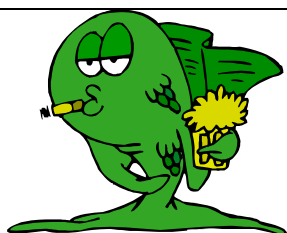
ć?eš or ć?šmi



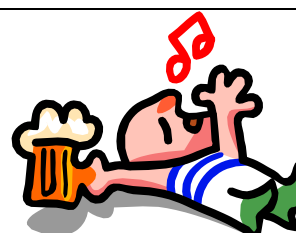
yém̐mi



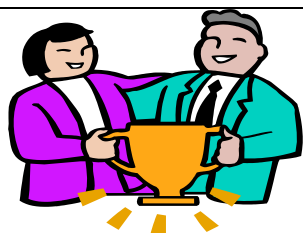
léći?



xsxes or xsxesí



q^weww or q^wéwwi



lemt or lémti



q^wnq^weyñt

ʔi sk^west _____

Practice 1. (Answer the questions by telling how you feel.)



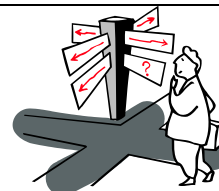
Q: p ečšeščėń ?

A: qe es šáymti.



Q: p ečšeščėń ?

A:



Q: p ečšeščėń ?

A:



Q: p ečšeščėń ?

A:



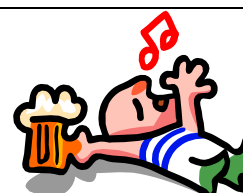
Q: p ečšeščėń ?

A:



Q: p ečšeščėń ?

A:



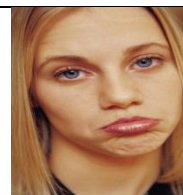
Q: p ečšeščėń ?

A:



Q: p ečšeščėń ?

A:



Q: p ečšeščėń ?

A:

ʔi sk^west _____

Practice 2. (Answer the questions w/ a yes or no response.)



Q: ha p es słmi?

A: ʔe, qe es słmi.

A: tam qe es słmi.



Q: ha p es nxéli?

A:



Q: ha p es ʔáymti ?

A:



Q: ha p es ćʔšmi ?

A:



Q: ha p es léći ? ?

A:



Q: ha p es yém̃mi ?

A:



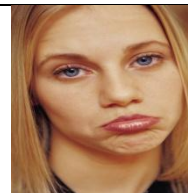
Q: ha p es q^wéwwi ?

A:



Q: ha p es lémti ?

A:

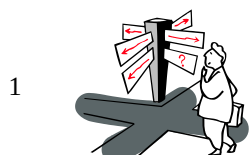


Q: ha p es q^wnq^weyñt ?

A:

ʔi sk^west _____

Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.



A nᵾéli



B léci?



C q^wéwwi



D q^wnq^weyñt



E ᵾsxᵾesí



F ʃáymti



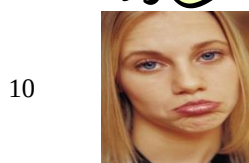
G lémti



H sĺłmi

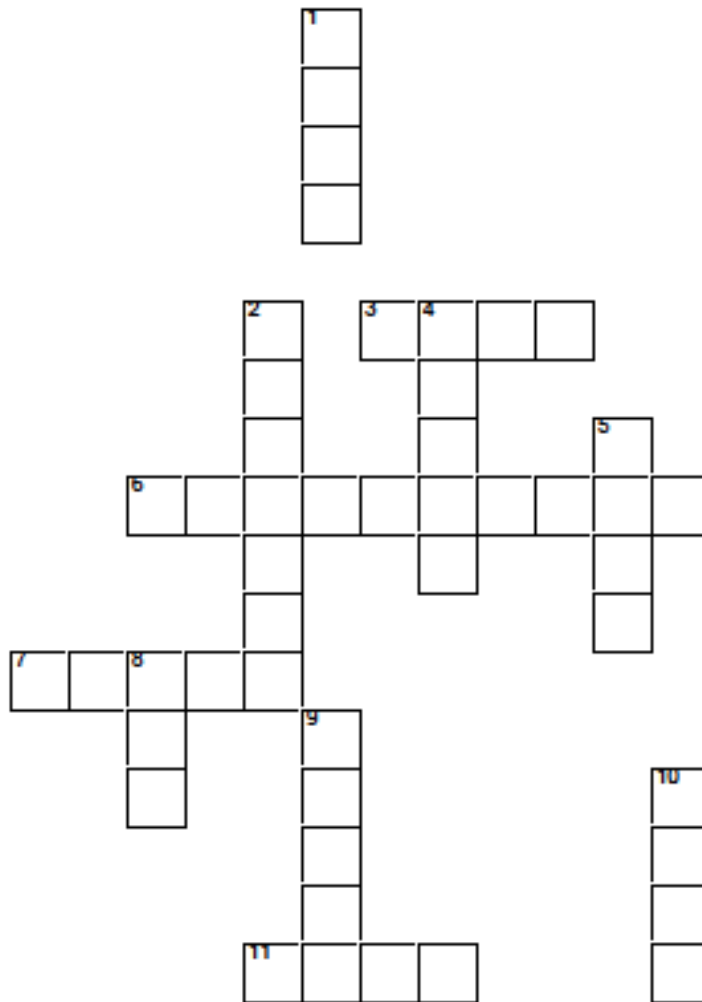


I ċʔšmi



J yém̃mi

Lesson 32 (States of Being 2)



Across

- 3. scared
- 6. how are you guys feeling?
- 7. angry
- 11. embarrassed

Down

- 1. drunk
- 2. pitiful
- 4. sober
- 5. thankful
- 8. frustrated
- 9. mad
- 10. confused

Lesson 33: Kalispel Shopping

Vocabulary:

sʔiɬn	Food
sʔiʔqáɬq	Fruit
sqʷolɬq	Vegetables
sqeltč	Meat
scxʷaqʷ	Flour
nmeɬmn	Baking powder
nimápn	Ice cream
čəwstn	Soap
nʔeʔpsncútn	Toilet paper

Sentences:

t stem u qe es yapcíni tɬ sntumístn ?	What do we need from the store?
qe es yapcíni t ____.	We need ____.
ha qe es yapcíni t ____?	Do we need ____?
ta, tam qe es yapcíni t ____.	No, we do not need ____.
ha kʷ es tumí t ____?	Are you buying ____?
ʔe, či qs tumí t ____.	Yes, I am going to buy ____.
ta, tam či qs tumí t ____.	No, I am not going to buy ____.



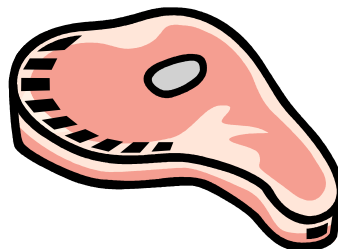
sʔiłn



sʔiʔqáłq



sqʷołłq



sqeltč



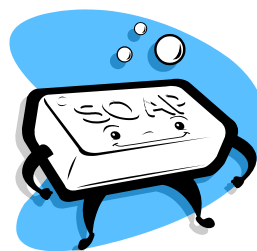
scxʷaǫʷ



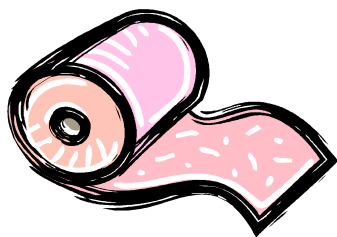
nmełmn



nimápn



čewstn



nʔeǧǧsncútn

?i sk^west _____

Practice 1 (Answer the question by telling what WE need from the store.)



Q: t stem u qe es yapcini t^l sntumístn ?

A: qe es yapcini t nimápn.



Q: t stem u qe es yapcini t^l sntumístn ?

A:



Q: t stem u qe es yapcini t^l sntumístn ?

A:



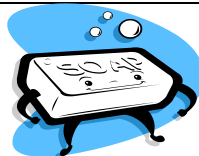
Q: t stem u qe es yapcini t^l sntumístn ?

A:



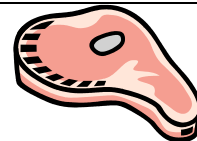
Q: t stem u qe es yapcini t^l sntumístn ?

A:



Q: t stem u qe es yapcini t^l sntumístn ?

A:



Q: t stem u qe es yapcini t^l sntumístn ?

A:



Q: t stem u qe es yapcini t^l sntumístn ?

A:



Q: t stem u qe es yapcini t^l sntumístn ?

A:

?i sk^west _____

Practice 2. (Answer the question by telling if WE need to buy the object shown.)



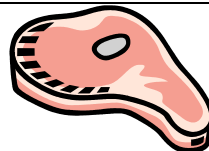
Q: ha qe es yapcíni t sʔiɬn ?

A: ta, tam qe es yapcíni t sʔiɬn .



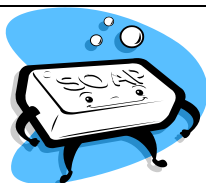
Q: ha qe es yapcíni t spiʔqáɬq ?

A:



Q: ha qe es yapcíni t sqeltč ?

A:



Q: ha qe es yapcíni t čewstn ?

A:



Q: ha qe es yapcíni t nmeɬmn ?

A:



Q: ha qe es yapcíni t sex^waq^w ?

A:



Q: ha qe es yapcíni t nʔepp̥sncútn ?

A:



Q: ha qe es yapcíni t nimápn?

A:

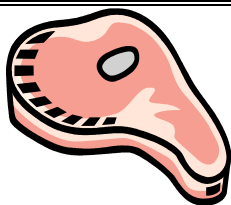


Q: ha qe es yapcíni t sq^wolɬq ?

A:

?i sk^west _____

Practice 3. (Answer the question by telling what you are going to buy.)



Q: ha k^w es tumí t sqeltč ?

A: ?e, či qs tumí t sqeltč.

A: ta, tam či qs tumí t sqeltč.



Q: ha k^w es tumí t nimápn ?

A:



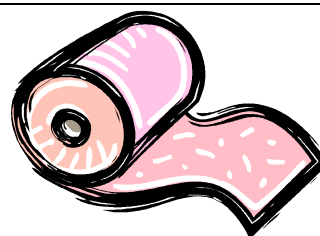
Q: ha k^w es tumí t sq^woľtq ?

A:



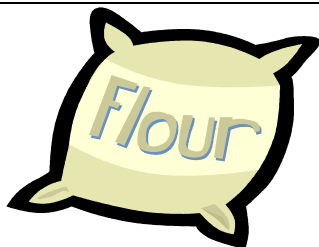
Q: ha k^w es tumí t s?iľn ?

A:



Q: ha k^w es tumí t n?epp̄sncútn ?

A:



Q: ha k^w es tumí t scx^wađ^w?

A:



Q: ha k^w es tumí t nmeľmn?

A:

ʔi sk^west _____

Practice 4. Draw a line from each word to a picture that matches. Use each picture one time only.

1



A nʔeṖṖsncútn

2



B čewstn

3



C nimápn

4



D nmeḷmn

5



E scḡ^waḡ^w

6



F sqeltč

7



G sq^woḷḷq

8



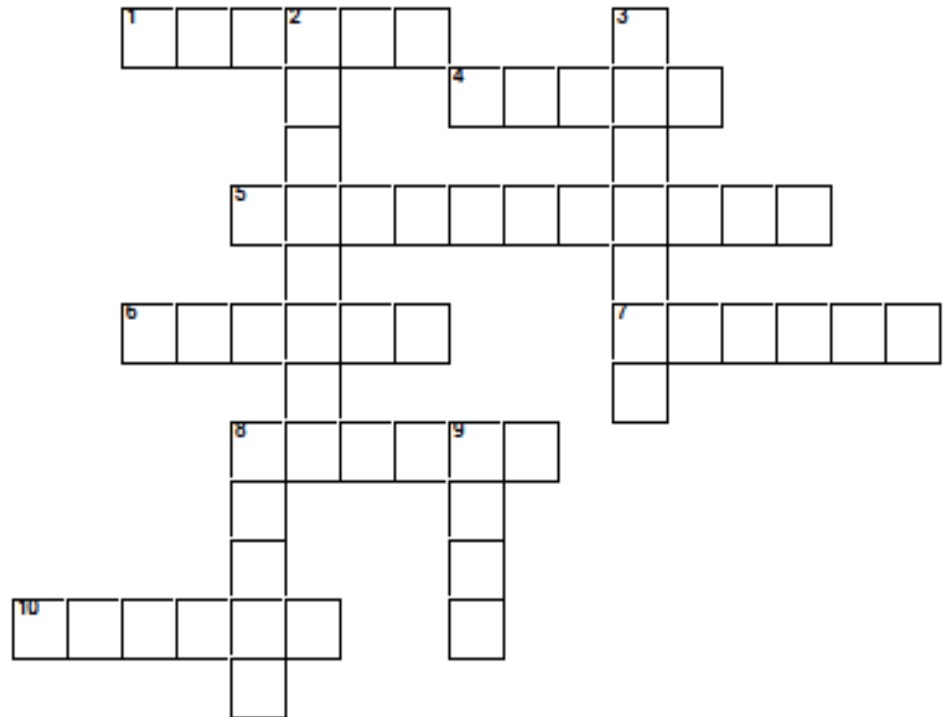
H spíʔqáḷq

9



I sʔiḷn

Lesson 33 (Shopping)



Across

1. soap
4. flour
5. toilet paper
6. ice cream
7. baking powder
8. meat
10. vegetables

Down

2. fruit
3. to need
8. food
9. to buy

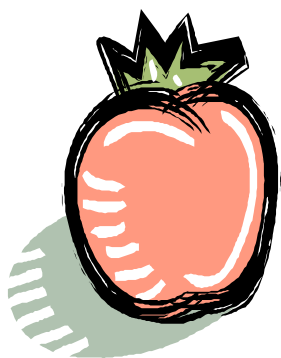
Lesson 34: Kalispel Foods 3

Vocabulary:

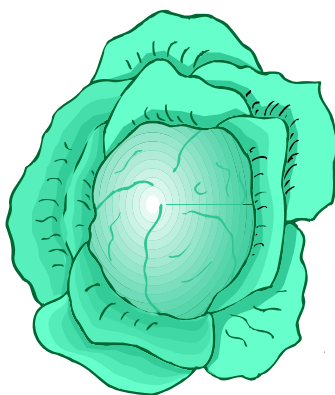
sx ^w ayáłq	Tomato
picčł	Lettuce
snq̣ʔeʷs	Sandwich
lipuwáłq	Peas
sqálix ^w qn	Squash
q̣ ^w atx ^w	Banana
čq̣ ^w q̣ ^w áyce?	Watermelon
q̣eytqm	Strawberries
čk ^w allíx ^w	Oranges

Sentences:

ster̃ ʔan x̣menč aqs ʔiłnm ?	What do you like to eat?
ʔin x̣menč qs ʔiłn łu ____.	I like to eat ____.
ha ʔan x̣menč qs ʔiłntx ^w łu ____?	Do you like to eat ____.
tam ʔin x̣menč qs ʔiłn łu ____.	No, I don't like to eat ____
t ster̃ u k ^w tumí ?	What did you buy?
čn tumí t ____.	I bought ____.



sx^wayátq



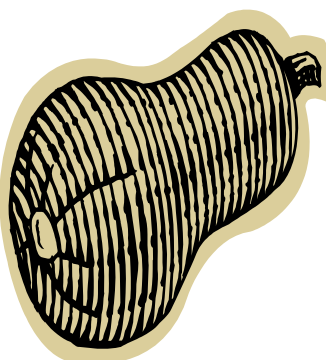
picčł



snq[?]ews



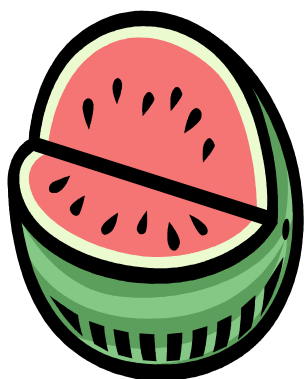
lipuwátq



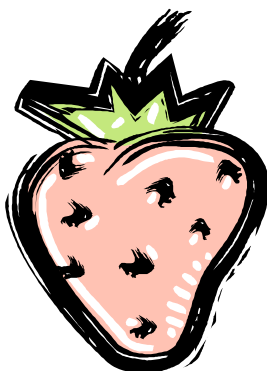
sqálix^wqn



q^watx^w



čq^wq^wáyce?



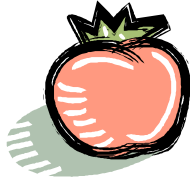
qeytqm



čk^wallíx^w

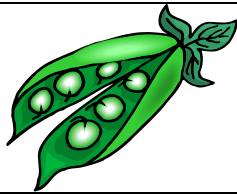
ʔi sk^west _____

Practice 1. (Answer the question by telling what you like to eat.)



Q: sterḡ ʔan xmenč aqs ʔiḡnm?

A: ʔin xmenč qs ʔiḡn ḡu sx^wayátq.



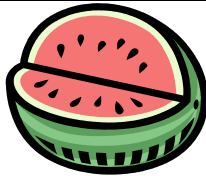
Q: sterḡ ʔan xmenč aqs ʔiḡnm?

A:



Q: sterḡ ʔan xmenč aqs ʔiḡnm?

A:



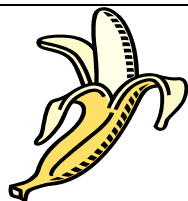
Q: sterḡ ʔan xmenč aqs ʔiḡnm?

A:



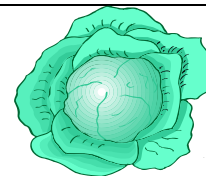
Q: sterḡ ʔan xmenč aqs ʔiḡnm?

A:



Q: sterḡ ʔan xmenč aqs ʔiḡnm?

A:



Q: sterḡ ʔan xmenč aqs ʔiḡnm?

A:



Q: sterḡ ʔan xmenč aqs ʔiḡnm?

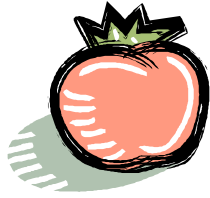
A:



Q: sterḡ ʔan xmenč aqs ʔiḡnm?

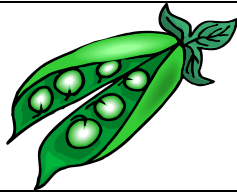
?i sk^west _____

Practice 2. (Answer the question by telling whether you like to eat the item shown.)



Q: ha ?an xmenč qs ?i^hntx^w lu sx^wayátq?

A: tam ?in xmenč qs ?i^hn lu sx^wayátq.



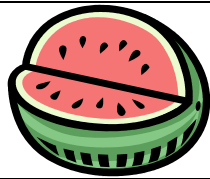
Q: ha ?an xmenč qs ?i^hntx^w lu lipuwá?

A:



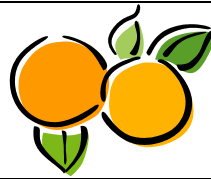
Q: ha ?an xmenč qs ?i^hntx^w lu qeytqm?

A:



Q: ha ?an xmenč qs ?i^hntx^w lu čq^wq^wáyce??

A:



Q: ha ?an xmenč qs ?i^hntx^w lu čk^wallíx^w?

A:



Q: ha ?an xmenč qs ?i^hntx^w lu q^watx^w?

A:



Q: ha ?an xmenč qs ?i^hntx^w lu picčt?

A:



Q: ha ?an xmenč qs ?i^hntx^w lu snq^hce?

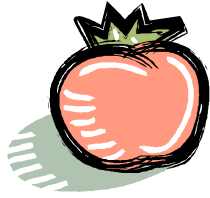
A:



Q: ha ?an xmenč qs ?i^hntx^w lu sqálix^wqn?

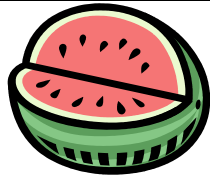
ʔi sk^west _____

Practice 3. (Answer the question by telling what you bought.)



Q: t stem u k^w tumí?

A: čn tumí t sx^wayáŋq.



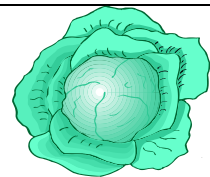
Q: t stem u k^w tumí?

A:



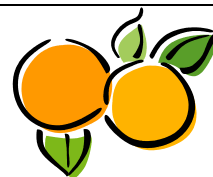
Q: t stem u k^w tumí?

A:



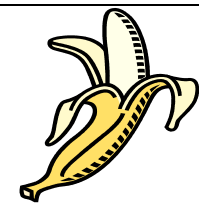
Q: t stem u k^w tumí?

A:



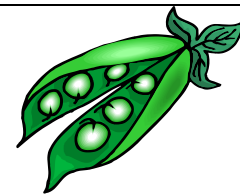
Q: t stem u k^w tumí?

A:



Q: t stem u k^w tumí?

A:



Q: t stem u k^w tumí?

A:



Q: t stem u k^w tumí?

A:



Q: t stem u k^w tumí?

A:

?i sk^west _____

Practice 4. Draw a line from each word to a picture that matches. Use each picture one time only.

1



A čk^wallíx^w

2



B ǵeytǵm

3



C picčł

4



D ǵ^watx^w

5



E sqálix^wqn

6



F lipuwálq

7



G snǵ?eǵs

8



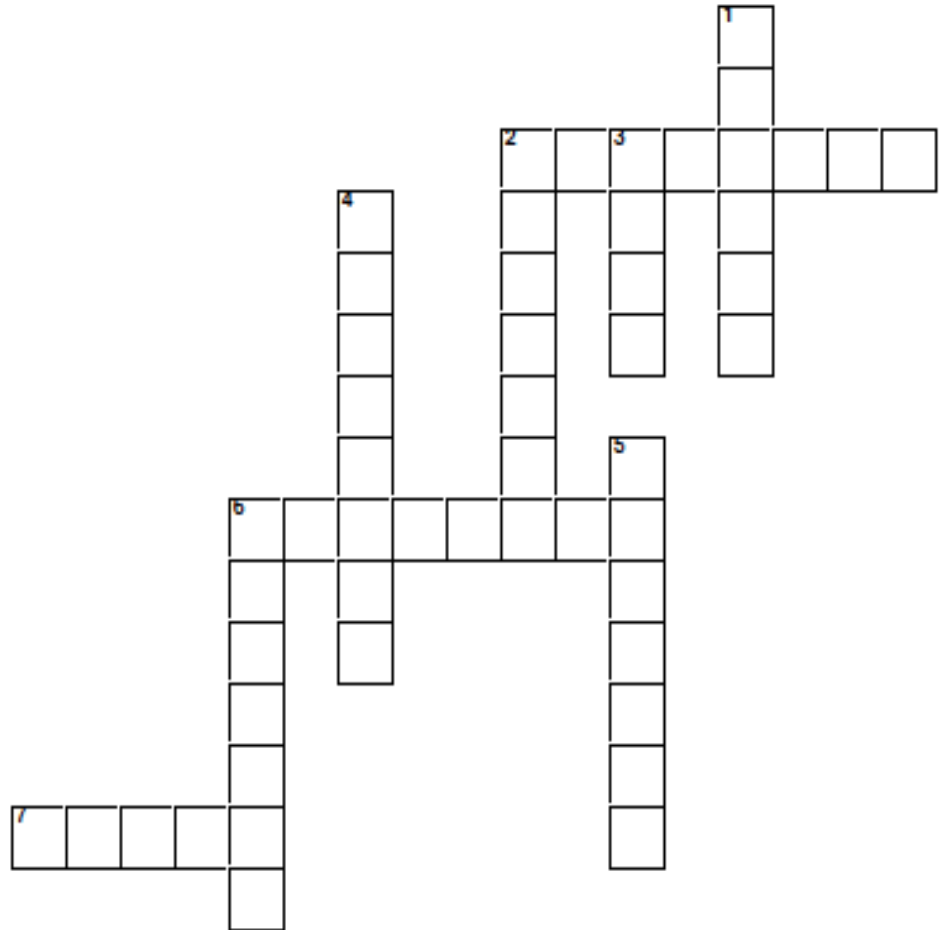
H čǵ^wǵ^wáyce?

9



I sx^wayálq

Lesson 34 (Foods 3)



Across

- 2. watermelon
- 6. squash
- 7. lettuce

Down

- 1. strawberries
- 2. oranges
- 3. bananas
- 4. peas
- 5. sandwich
- 6. tomato

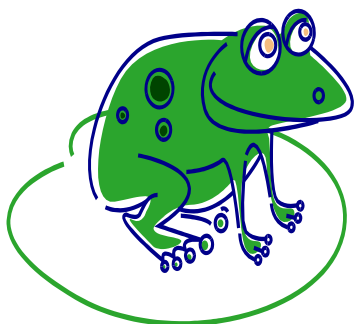
Lesson 35: Kalispel Animals 3

Vocabulary:

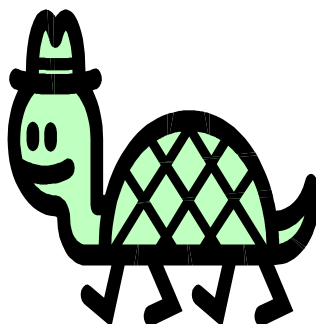
łmłamáye?	Frog
splq ^w aqs	Turtle
sqlew	Beaver
sésłx ^w um	Duck
sčewíle?	Water snake
čix ^w čx ^w	Osprey
sxax ^h č	Robin
scałá?	Crow
smóq ^w e	Blue Heron
q ^w ásq ^w i?	Blue Jay

Sentences:

ha es nčalíp łu ____?	Does a ____ swim?
?e, es nčalíp łu ____.	Yes, a ____ swims.
ta es nčalíp łu ____.	A ____ does not swim.
ha es łux ^w t łu ____?	Does a ____ fly?
?e, es łux ^w t łu ____.	Yes, a ____ flies.
ta es łux ^w t łu ____.	A ____ does not fly.



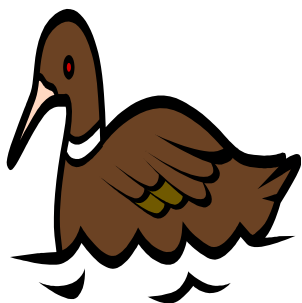
łmłamáye?



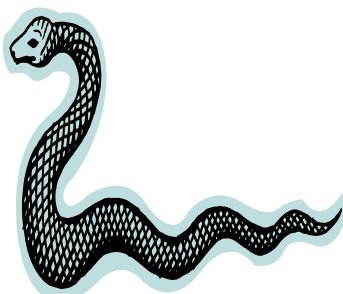
splq^waq̄s



sqlew̄



sésłx^wum



sčewíle?



čix^wčx^w



sxax̄ñč



sca?á?



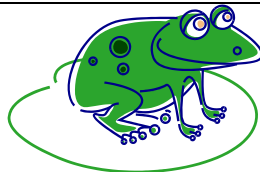
smóq^we



q^wásq^wi?

?i sk^west _____

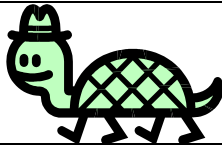
Practice 1. (Answer the question by telling whether or not the animal swims.)



Q: ha es n'calíp ʔu ʔmʔamáyē??

A: ʔe, es n'calíp ʔu ʔmʔamáyē?.

A: ta es n'calíp ʔu ʔmʔamáyē?.



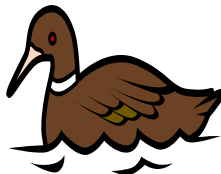
Q: ha es n'calíp ʔu s'plq^waq^s?

A:



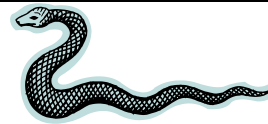
Q: ha es n'calíp ʔu sqle^w?

A:



Q: ha es n'calíp ʔu sésʔx^wum?

A:



Q: ha es n'calíp ʔu s'cēwīlē??

A:



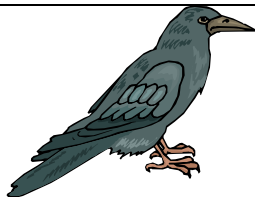
Q: ha es n'calíp ʔu c'ix^wc'x^w?

A:



Q: ha es n'calíp ʔu s'xaxⁿč?

A:



Q: ha es n'calíp ʔu scaʔá??

A:



Q: ha es n'calíp ʔu smóq^we?

ʔi sk^west _____

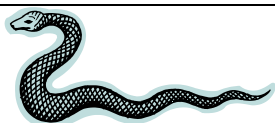
Practice 2. (Answer the question by telling whether or not the animal flies.)



Q: ha es ʔux^wt ʔu ʔmʔamá?

A: ʔe, es ʔux^wt ʔu ʔmʔamá.

A: ta es ʔux^wt ʔu ʔmʔamá.



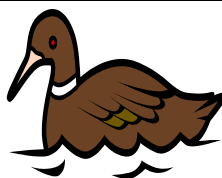
Q: ha es ʔux^wt ʔu sčewíle??

A:



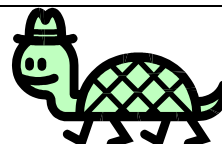
Q: ha es ʔux^wt ʔu sčlewʔ?

A:



Q: ha es ʔux^wt ʔu sesʔx^wúm?

A:



Q: ha es ʔux^wt ʔu sčlq^waq^s?

A:



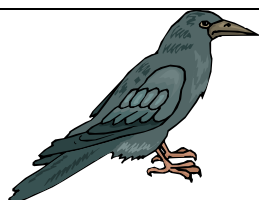
Q: ha es ʔux^wt ʔu q^wásq^wi??

A:



Q: ha es ʔux^wt ʔu sčax^wńč?

A:



Q: ha es ʔux^wt ʔu scaʔá? ?

A:

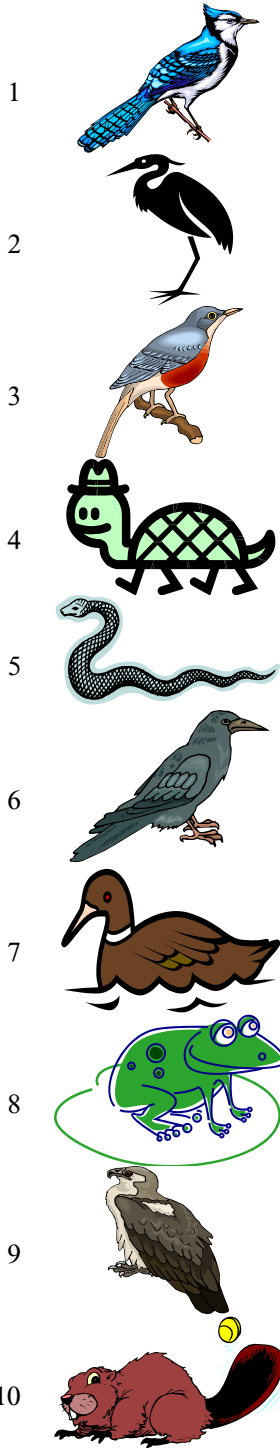


Q: ha es ʔux^wt ʔu čix^wčx^w?

A:

?i sk^west _____

Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.



A q^wásq^wi?

B smóq^we

C sćewíle?

D s^{pl}q^waqs

E sca?á?

F ćix^wćx^w

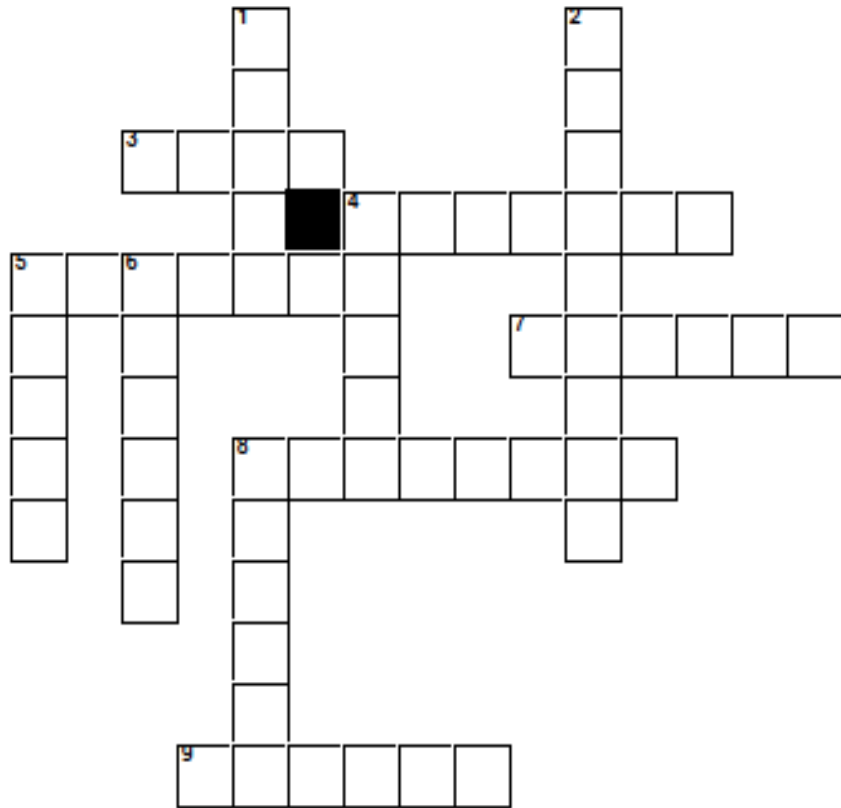
G łmłamáye?

H s^xa^xńć

I sqle^w

J sés^łx^wum

Lesson 35 (Animals 3)



Across

- 3. to fly
- 4. turtle
- 5. duck
- 7. blue jay
- 8. water snake
- 9. to swim

Down

- 1. osprey
- 2. frog
- 4. blue heron
- 5. beaver
- 6. crow
- 8. robin

Lesson 36: Kalispel People

Vocabulary:

sqłtmix ^w	Man
smʔem	Woman
ttwít	Boy
šešútm	Girl
łox ^w té	Baby
słaxt	Friend
šmeñ	Enemy
strńélis	Relation
ʔilmíx ^w m	Chief/Leader

Sentences:

swe łu ʔa(n) _____ sk ^w ests ?	What is your _____'s name?
ʔi(n) _____ sk ^w ests _____.	My _____'s name is _____.
ha cniłc łu ʔa(n) _____?	He/she is your _____?
ʔe, cniłc łu ʔi(n) _____.	Yes, he/she is my _____.
ta, tam ʔi(n) _____.	No, he/she is not my _____.



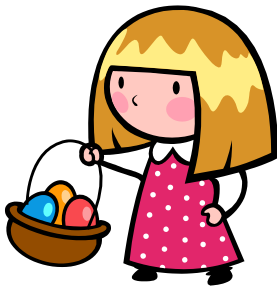
sqłtmix^w



smʔem



ttwít



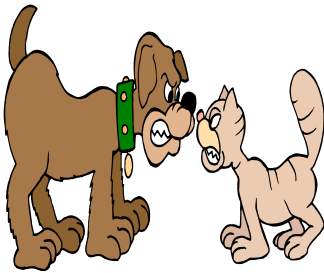
šešútm



łox^wté



slaxt



šmeñ



stmélis



ʔilmíx^wm

ʔi sk^west _____

Practice 1. (Answer the question by telling the name of the person shown in the picture.)



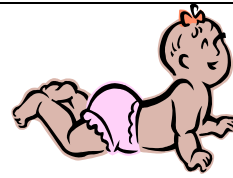
Q: swe ʔu ʔa sm^ʔem sk^wests?

A: ʔi sm^ʔem sk^wests Sally.



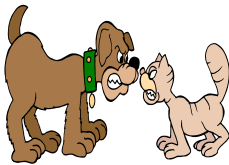
Q: swe ʔu ʔan ʔilmíx^wm sk^wests?

A:



Q: swe ʔu ʔa ʔox^wté sk^wests?

A:



Q: swe ʔu ʔan šmeñ sk^wests?

A:



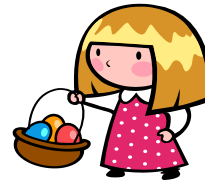
Q: swe ʔu ʔan ttwít sk^wests?

A:



Q: swe ʔu ʔa sqłtmíx^w sk^wests?

A:



Q: swe ʔu ʔan šešút^m sk^wests?

A:



Q: swe ʔu ʔa sláxt sk^wests?

A:



Q: swe ʔu ʔa stmélis sk^wests?

A:

ʔi sk^west _____

Practice 2. (Answer the question by stating if the person is as described.)



Q: ha cniłc łu ʔa smʔem?

A: ʔe, cniłc łu ʔi smʔem.

A: ta, tam ʔi smʔem.



Q: ha cniłc łu ʔan šešútm?

A:



Q: ha cniłc łu ʔa slaxt?

A:



Q: ha cniłc łu ʔa słłmíx^w?

A:



Q: ha cniłc łu ʔan ttwít?

A:



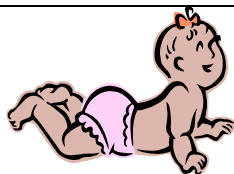
Q: ha cniłc łu ʔan šmeñ?

A:



Q: ha cniłc łu ʔan ʔilmíx^wm?

A:



Q: ha cniłc łu ʔa łox^wté?

A:



Q: ha cniłc łu ʔa strmélis?

A:

?i sk^west _____

Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.

1



A stmélis

2



B sm?em

3



C slaxt

4



D łox^wté

5



E ttwít

6



F šmeñ

7



G šešútm

8



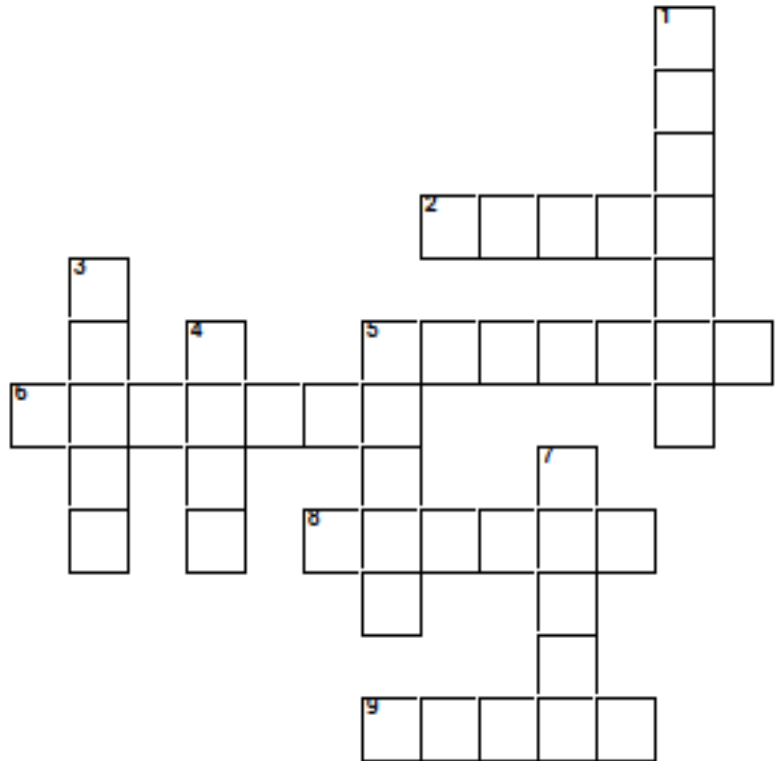
H ?ilmíx^wm

9



I sqłtmíx^w

Lesson 36 (People)



Across

- 2. friend
- 5. relation
- 6. chief
- 8. girl
- 9. baby

Down

- 1. man
- 3. he/she (absolute)
- 4. enemy
- 5. woman
- 7. boy

Lesson 37: Physical Descriptions 3

Vocabulary:

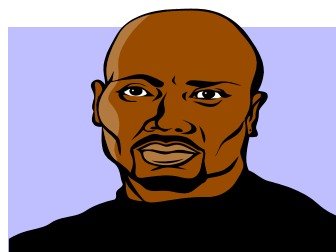
čupíce?	Hairy
nłóq ^w o?sqn	Bald
ntk ^w elt	Pregnant
čnmqey	Blind
ḡaxt	Fast
šept	a slow poke
k ^w tisqélix ^w	Husky-big person
i puy	Wrinkled

Sentences:

ha _____?	Is he/she _____?
?e, _____.	Yes, he/she is _____.
tam _____.	He/she is not _____.
ha _____ ḡu Misél?	Is Mike _____?
?e, _____ ḡu Misél.	Yes, Mike is _____.
tam _____ ḡu Misél.	Mike is not _____.
ha es ntk ^w elt ḡu Akát?	Is Agatha <u>pregnant</u> ?
?e, es ntk ^w elt ḡu Akát.	Yes, Agatha is <u>pregnant</u> .
tam es ntk ^w elt ḡu Akát.	Agatha is not <u>pregnant</u> .



čupíce?



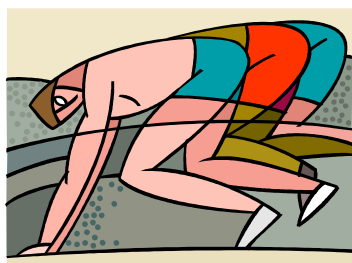
nłóq^wo?sqn



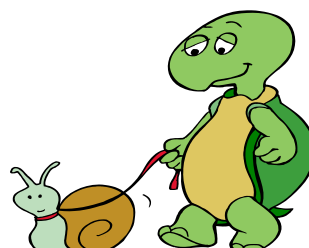
ntk^welt



čnmqey



łaxt



šept



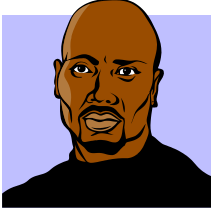
k^wtisqélix^w



i puy

ʔi sk^west _____

Practice 1. (Answer the question by telling whether he/she meets the description.)



Q: ha nłóq^wo?sqn?

A: ʔe nłóq^wo?sqn.

A: tam nłóq^wo?sqn



Q: ha čupíce??

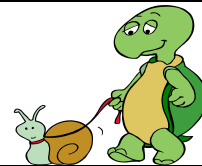
A: ʔe čupíce?.

A: tam čupíce?.



Q: ha k^wtisqélix^w?

A:



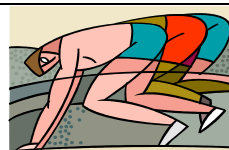
Q: ha šept?

A:



Q: ha i ɸuy?

A:



Q: ha ʔaxt?

A:



Q: ha čnmqey?

A:



Q: ha ntk^welt?

A:

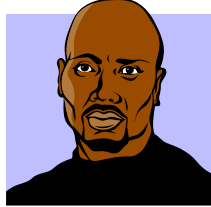


Q: ha čupíce??

A:

ʔi sk^west _____

Practice 2. (Answer the question by telling whether or not he meets the description.)



Q: ha nłóq^woʔsqn ʔu Misél?

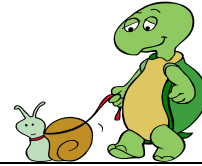
A: ʔe, nłóq^woʔsqn ʔu Misél.

A: tam nłóq^woʔsqn ʔu Misél.



Q: ha k^wtisqélíx^w ʔu Misél?

A:



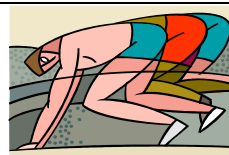
Q: ha šept ʔu Misél?

A:



Q: ha i ʔuy ʔu Misél?

A:



Q: ha ʔaxt ʔu Misél?

A:



Q: ha čnmqey ʔu Misél?

A:



Q: ha ntk^welt ʔu Misél?

A:

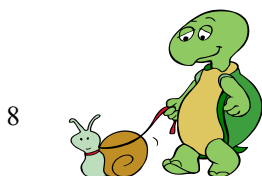
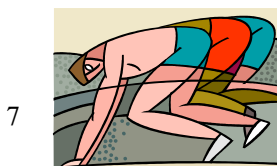
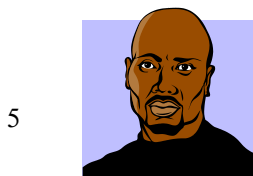
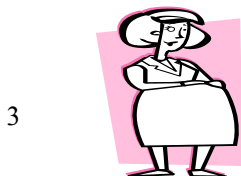


Q: ha čupíćé? ʔu Misél?

A:

?i sk^west _____

Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.



A ʔaxt

B nłóq^wo?sqn

C i puy

D šept

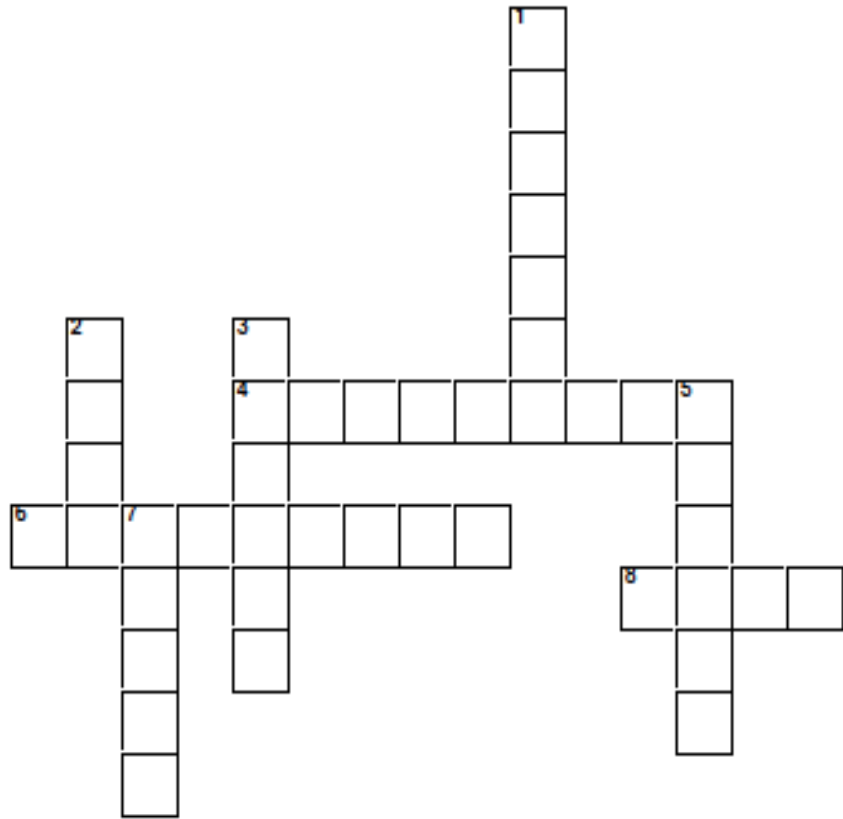
E čnmqey

F čupíce?

G ntk^welt

H k^wtisqélix^w

Lesson 37 (Physical Descriptions 3)



Across

- 4. bald
- 6. husky person
- 8. slow poke

Down

- 1. hairy
- 2. fast
- 3. blind
- 5. pregnant
- 7. wrinkled

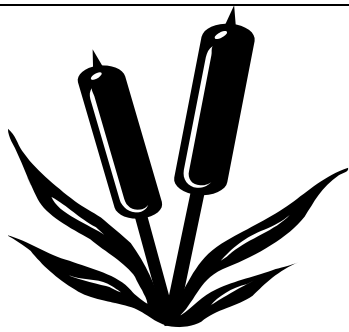
Lesson 38: Kalispel Plants

Vocabulary:

ṗišłp	Cattails
sk ^w lis	Kinnick Kinnick (the berry)
sṗ ^w osm	Foam berry bush
stmtmniʔá	Snowberry
słaq	Service berry bush
łṗ ^w loṗ ^w	Choke cherry bush
sṗełm	Bitterroot
ṗasṗs	Bear root
čsaṗm č ntx ^w e	Near the river.
čsaṗm č sewłk ^w	Near the water.
č esmṗ ^w móṗ ^w	In the mountains
č nk ^w ect	In the forest.
č šíłlex ^w	On the prairie.

Sentences:

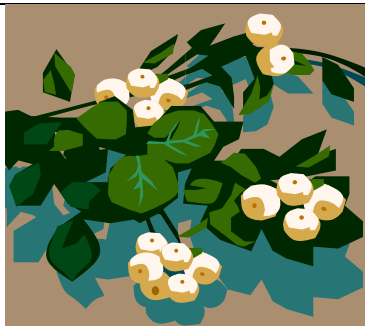
Í čeñ u es k ^w ?al łu ____ ?	Where does <u>plant</u> grow?
steñ łu šeý ?	What is that?
ihé? łu ____.	This is ____.
ha ____ łihé ?	Is this ____?
?e, šeý łu ____.	Yes, that is ____.
tam ____ łu šeý.	That is not ____.



ṛišłp



sk^wlis



stmtmni?á



słaq



sṛełm



ṁasṁs



sṁ^wosm



łṁ^włox^w



čsaḡm č ntx^we



čsaḡm č sewłk^w



č esmǫ^wmóǫ^w



č nk^wect



č šíłlex^w

ʔi sk^west _____

Practice 1. (Answer the question by telling where the plant grows.)



Q: Í čeñ u es k^w?al ʔu pišłp?

A: čsaɣm č ntx^we

A: č esmą^wmóq^w

A: č nk^wect

A: č šíłlex^w

A: čsaɣm č sewłk^w



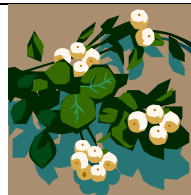
Q: Í čeñ u es k^w ʔal ʔu sk^wlis?

A:



Q: Í čeñ u es k^w ʔal ʔu sɣ^wosm?

A:



Q: Í čeñ u es k^w ʔal ʔu stmtmniʔá?

A:



Q: Í čeñ u es k^w ʔal ʔu słaq?

A:



Q: Í čeñ u es k^w ʔal ʔu łɣ^włox^w?

A:



Q: Í čeñ u es k^w ʔal ʔu spełm?

A:



Q: Í čeñ u es k^w ʔal ʔu ɣasɣs?

A:

ʔi sk^west _____

Practice 2. (Answer the question by telling what it is.)



Q: stem̃ ʔu šeý?

A: ihé? ʔu p̃išłp.



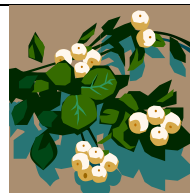
Q: stem̃ ʔu šeý?

A:



Q: stem̃ ʔu šeý?

A:



Q: stem̃ ʔu šeý?

A:



Q: stem̃ ʔu šeý?

A:



Q: stem̃ ʔu šeý?

A:



Q: stem̃ ʔu šeý?

A:



Q: stem̃ ʔu šeý?

A:

ʔi sk^west _____

Practice 3. (Answer the question by telling if the picture is as described.)



Q: ha pištp ʔihé?

A: ʔe, šeý ʔu pištp.

A: tam pištp šeý.

	
Q: ha <u>xasxs</u> ʔihé?	Q: ha <u>spełm</u> ʔihé?
A:	A:
	
Q: ha <u>łx^włox^w</u> ʔihé?	Q: ha <u>słaq</u> ʔihé?
A:	A:
	
Q: ha <u>pištp</u> ʔihé?	Q: ha <u>spełm</u> ʔihé?
A:	A:
	
Q: ha <u>xasxs</u> ʔihé?	
A:	

?i sk^west _____

Practice 4. Draw a line from each word to a picture that matches. Use each picture one time only.

1



A x̣aṣx̣ṣ

2



B p̣iṣ̌ł̣p̣

3



C ṣp̣ẹł̣ṃ

4



D ł̣x̣^wł̣ọx̣^w

5



E ṣł̣aq̣

6



F sṭmṭṃnị?á

7



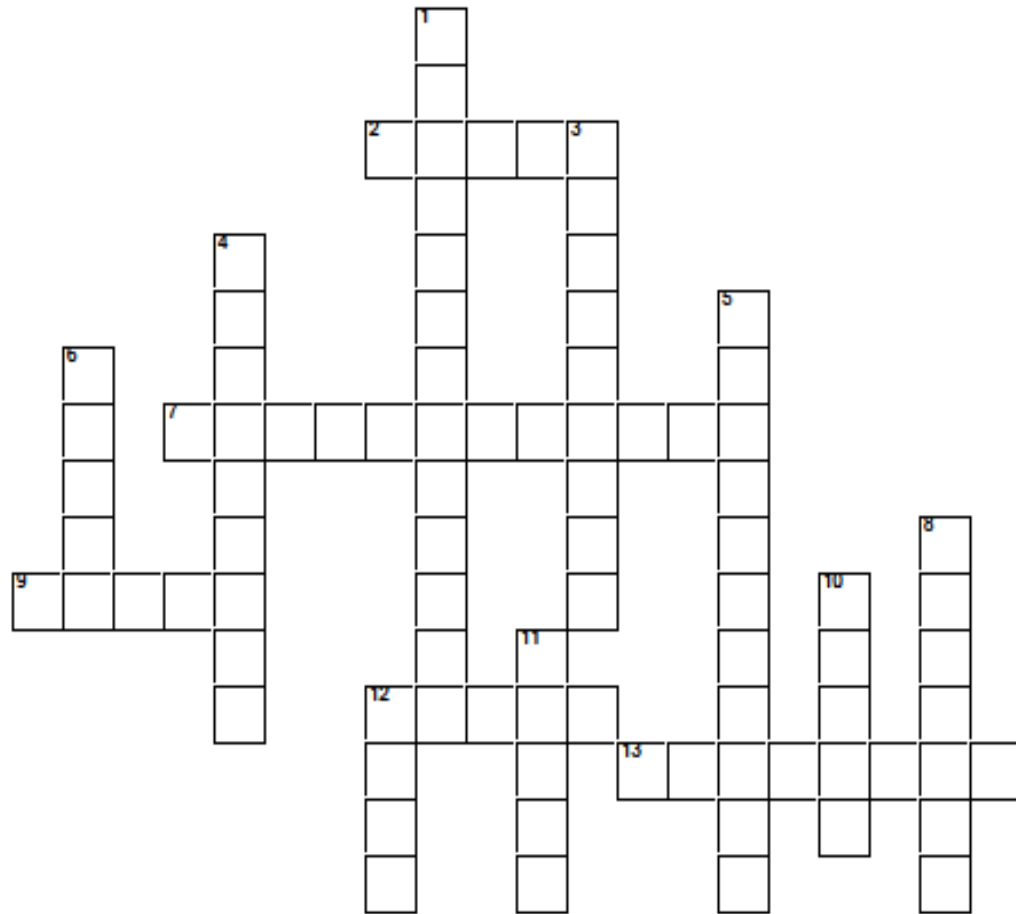
G ṣx̣^wọsṃ

8



H sḳ^wliṣ

Lesson 38 (Plants)



Across

- 2. bear root
- 7. near the river
- 9. foamberry bush
- 12. kinnick kinnick berries
- 13. on the prairie

Down

- 1. near the water
- 3. snowberry bush
- 4. in the mountains
- 5. What is that?
- 6. chokecherry bush
- 8. in the forest
- 10. bitterroot
- 11. cattails
- 12. sarviceberry bush

Lesson 39: Kalispel Personality 2

Vocabulary:

ʔač̣x̣mscút	Arrogant/Show off
x̣menč	Popular/well-liked
x̣est	Kind
íeỵe?	Cruel
es séwne?	Obedient
pícpcux ^w t	Boring/tiresome
ýeỵúk ^w e?	Stingy
sx ^w čawm	Spiritual/religious

Sentences:

Í čeñ u eč̣x̣éy ?	What is he/she like?
(cniłc) _____.	He/she is _____.
eč̣ṣ̌č̣é?eñ ?	What are they like?
cni?iłc uł _____.	They are _____.
ha uł _____?	Are they _____? (Group)
ʔe, uł _____.	Yes, they are _____. (Group)
tam uł _____.	No, they are not _____. (Group)



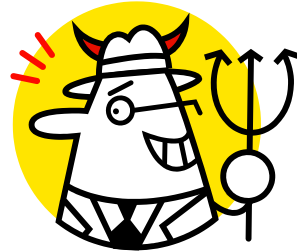
ʔač̣x̣mscút



x̣menč



x̣est



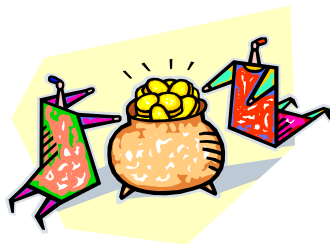
ťéye?



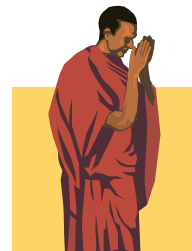
es séwne?



pícpcux^wt



ýeyúk^we?



sx^wčawm

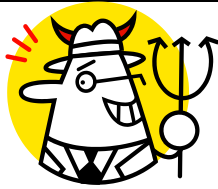
ʔi sk^west _____

Practice 1. (Answer the question by telling what he/she is like.)



Q: ǀ čeñ ečxéy?

A: s_x^wčawm.



Q: ǀ čeñ ečxéy?

A:



Q: ǀ čeñ ečxéy?

A:



Q: ǀ čeñ ečxéy?

A:



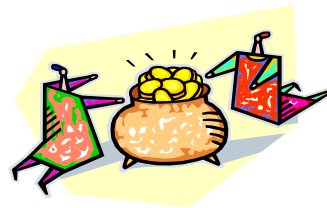
Q: ǀ čeñ ečxéy?

A:



Q: ǀ čeñ ečxéy?

A:



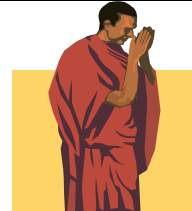
Q: ǀ čeñ ečxéy?

A:



Q: ǀ čeñ ečxéy?

A:



Q: ǀ čeñ ečxéy?

A:

?i sk^west _____

Practice 2. (Answer the question by telling what they are like.)



Q: ečšćé?eň?

A: cni?iľc uľ sx^wčawm.

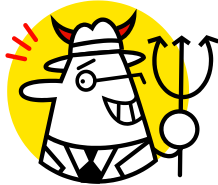


Q: ečšćé?eň?

A:

Q: ečšćé?eň?

A:



Q: ečšćé?eň?

A:

Q: ečšćé?eň?

A:

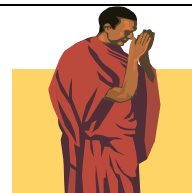


Q: ečšćé?eň?

A:

Q: ečšćé?eň?

A:



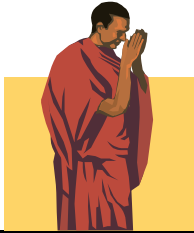
Q: ečšćé?eň?

A:

Q: ečšćé?eň?

ʔi sk^west _____

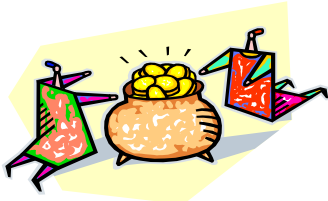
Practice 3. (Answer the question by telling whether or not they are like the described.)



Q: ha uł sx^wčawm?

A: ʔe, uł sx^wčawm.

A: tam uł sx^wčawm.



Q: ha uł xmenč ?

A:



Q: ha uł pícpcux^wt ?

A:



Q: ha uł es séwne? ?

A:



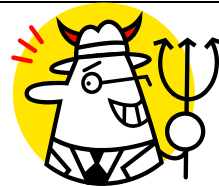
Q: ha uł xest ?

A:



Q: ha uł ʔáčxmscút ?

A:



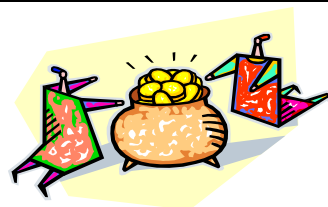
Q: ha uł ʔéye? ?

A:



Q: ha uł sx^wčawm ?

A:



Q: ha uł ʔáčxmscút?

A:

?i sk^west _____

Practice 4. Draw a line from each word to a picture that matches. Use each picture one time only.

1



A téye?

2



B ?ac̣xmscút

3



C es séwne?

4



D x̣est

5



E pípcux^wt

6



F x̣menč

7



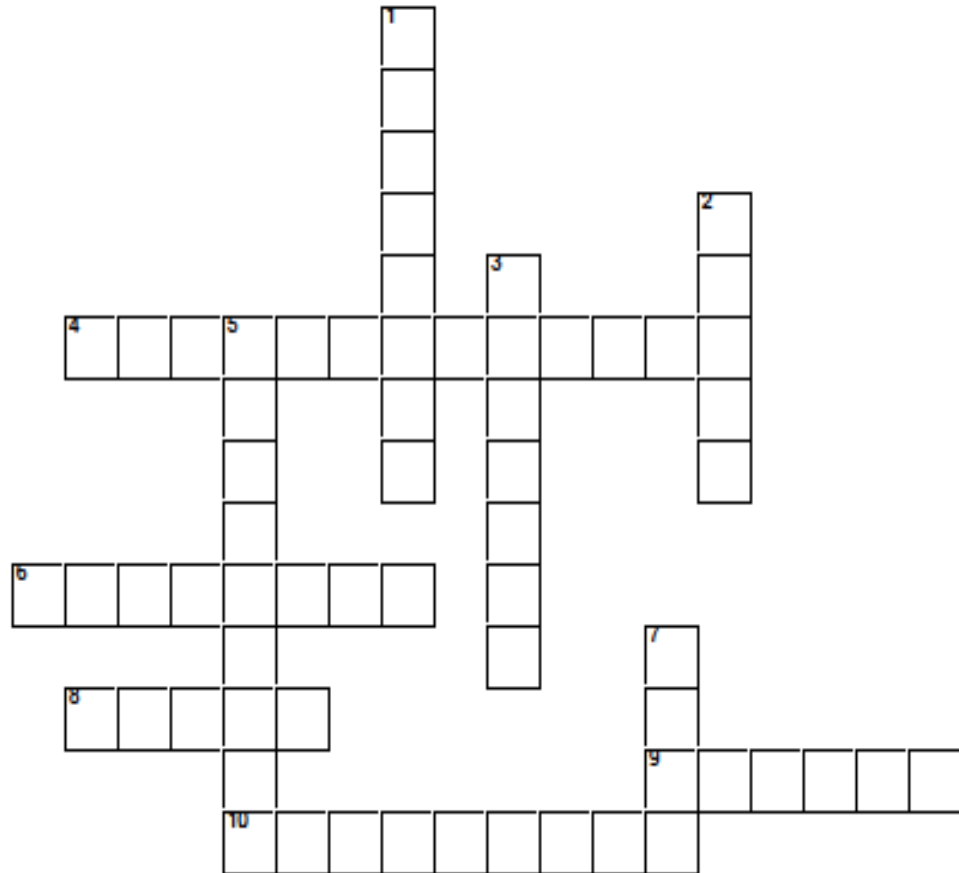
G sx^wčawm

8



H ýeyúk^we?

Lesson 39 (Personality 2)



Across

- 4. what is he/she/it like?
- 6. what are they like?
- 8. popular or well liked
- 9. spiritual or religious
- 10. arrogant or a show off

Down

- 1. boring/tiresome
- 2. cruel
- 3. stingy
- 5. obedient
- 7. kind

Lesson 40: Bodily Functions

Vocabulary:

basic form	imperfective	English
ohó?	ohó?i	Cough
ʔso?	ʔsó?i	Sneeze
čcaps	čcápsi	Blink
snoccqecín	snoccqecí	Vomit
čoším	čošmí	Yell/Shout
hewhéwlš	hewhéwlši	Yawn
ntq ^w čnečst	ntq ^w čnečsti	Clap
pʔum	pʔumí	Fart
tčey̆m	tčey̆i	Urinate
m̆neč	m̆néči	Defecate/poop

Sentences:

ha k ^w _____?	Did you _____? (with basic form)
ʔe, čn _____.	Yes, I _____.
ta čn _____.	I did not _____.
ha k ^w qs _____?	Are you going to _____? (w/ imperfective)
ʔe, či qs _____.	Yes, I am going to _____.
tam či qs _____.	I am not going to _____.



ohó?



ʔso?



čcaps



snoccqecín



čoším



hewhéwlš



ntq^wčńečst



ǃʔum



tčeỵm



mńeč

ʔi sk^west _____

Practice 1. (Answer the question by telling if you are going to do the action stated.)



Q: ha k^w qs ntq^wčnečsti

A: ʔe, či qs ntq^wčnečsti.

A: ta či qs ntq^wčnečsti.



Q: ha k^w qs tceyi ?

A:



Q: ha k^w qs hewhéwlši ?

A:



Q: ha k^w qs čcapi ?

A:



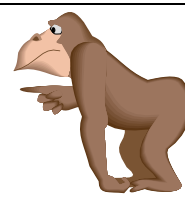
Q: ha k^w qs isóʔi ?

A:



Q: ha k^w qs čošmí ?

A:



Q: ha k^w qs pʔumí ?

A:



Q: ha k^w qs mñeči ?

A:



Q: ha k^w qs snocqeci ?

?i sk^west _____

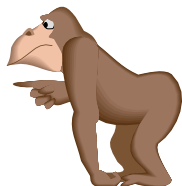
Practice 2. (Answer the question by telling if you did the action stated.)



Q: ha k^w ohó? ?

A: ?e, čn ohó?

A: ta čn ohó?



Q: ha k^w p?um ?

A:



Q: ha k^w hewhéwlš ?

A:



Q: ha k^w snoccqecín ?

A:



Q: ha k^w mñeč ?

A:



Q: ha k^w čoším ?

A:



Q: ha k^w íso? ?

A:



Q: ha k^w tčeỵm ?

A:

Q: ha k^w čcaps ?

ʔi sk^west _____

Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.

1



A čcaps

2



B ʔsoʔ

3



C tčey^m

4



D čoším

5



E mⁿheč

6



F snoccqecín

7



G hewh^éwlš

8



H p^ʔum

9



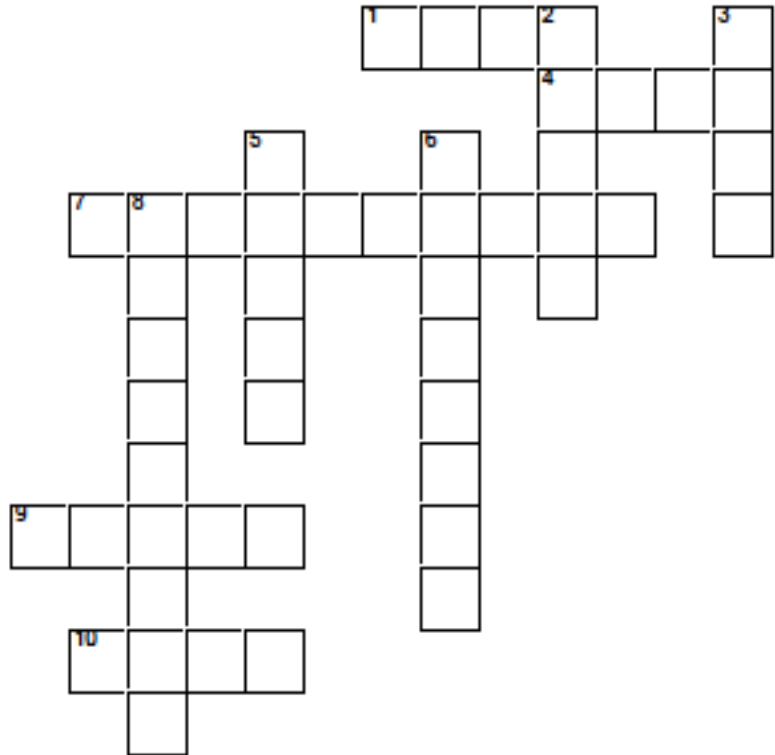
I ohóʔ

10



J ntq^wčⁿhečst

Lesson 40 (Bodily Functions)



Across

1. deficate
4. cough
7. vomit
9. urinate
10. sneeze

Down

2. yell or shout
3. fart
5. blink
6. yawn
8. clap

Lesson 41: Kalispel Occupations

Vocabulary:

sx ^w k ^w nem	police officer
sx ^w miméym	teacher
sx ^w malyémistn	doctor
sx ^w k ^w ul ^l x ^w	carpenter
sx ^w nk ^w nem	singer
sx ^w l ^l epsm	fireman
sx ^w q ^w lq ^w elt	attorney
sx ^w k ^w ulm	worker / laborer
sx ^w ?ačxlqéymím	student
sx ^w qéým	secretary
sx ^w naq ^w émn	thief / crook
sx ^w k ^w l ^l sncutn	cook
sx ^w šitúsm	guide
sx ^w qáme	fisherman
sx ^w plče	drummer

Sentences:

stem lu es k ^w ulms t ?an nox ^w nx ^w ?	What does your wife do?
?in nox ^w nx ^w lu _____.	My wife is a _____.
stem lu es k ^w ulms t ?a sqłtmix ^w ?	What does your man do?
?i sqłtmix ^w lu _____.	My man is a _____.
ha ?a slaxt lu _____?	Is your friend a _____?
?e, ?i slaxt lu _____.	Yes, my friend is a _____.
tam ?i slaxt lu _____.	My friend is not a _____.



sx^wk^wnem



sx^wmiméým



sx^wmalyémistn



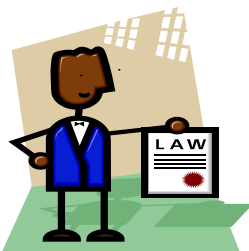
sx^wk^wulłx^w



sx^wnk^wnem



sx^włepsm



sx^wq^wlq^welt



sx^wk^wulm



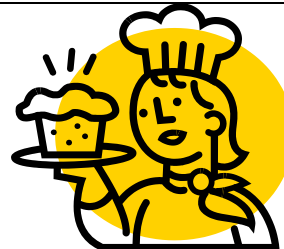
sx^w?ačłqéýmím



sx^wqéým



sx^wñaq^wémn



sx^wk^włsncutn



sx^wšitúsm



sx^wqq^wme



sx^wpłce

?i sk^west _____

Practice 1. (Answer the question by telling what your wives occupation is.)



Q: steṛṇ ḥu es k^wulms t ?an nox^wnx^w?

A: ?in nox^wnx^w ḥu sx^wmiméym.



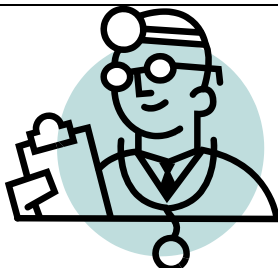
Q: steṛṇ ḥu es k^wulms t ?an nox^wnx^w?

A:



Q: steṛṇ ḥu es k^wulms t ?an nox^wnx^w?

A:



Q: steṛṇ ḥu es k^wulms t ?an nox^wnx^w?

A:



Q: steṛṇ ḥu es k^wulms t ?an nox^wnx^w?

A:



Q: steṛṇ ḥu es k^wulms t ?an nox^wnx^w?

A:



Q: steṛṇ ḥu es k^wulms t ?an nox^wnx^w?

A:

?i sk^west _____

Practice 2. (Answer the question by telling what your mans occupation is.)



Q: stem̃ ʔu es k^wulms t ?a sqłtmix^w?

A: ?i sqłtmix^w ʔu sx^włepsm.



Q: stem̃ ʔu es k^wulms t ?a sqłtmix^w?

A:



Q: stem̃ ʔu es k^wulms t ?a sqłtmix^w?

A:



Q: stem̃ ʔu es k^wulms t ?a sqłtmix^w?

A:



Q: stem̃ ʔu es k^wulms t ?a sqłtmix^w?

A:



Q: stem̃ ʔu es k^wulms t ?a sqłtmix^w?

A:



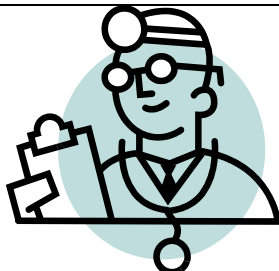
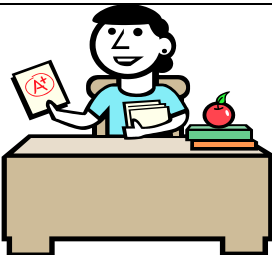
Q: stem̃ ʔu es k^wulms t ?a sqłtmix^w?

A:

ʔi sk^west _____

Practice 3. (Answer the question by telling if your friend is the described .)

	Q: ha ʔa slaxt ʔu sx^wnk^wnem? A: ʔe, ʔi slaxt ʔu sx^wnk^wnem. A: tam ʔi slaxt ʔu sx^wnk^wnem.
---	---

	
Q: ha ʔa slaxt ʔu sx ^w łepsm ?	Q: ha ʔa slaxt ʔu sx ^w malyémistn?
A:	A:
	
Q: ha ʔa slaxt ʔu sx ^w nk ^w nem?	Q: ha ʔa slaxt ʔu sx ^w q ^w lq ^w elt?
A:	A:
	
Q: ha ʔa slaxt ʔu sx ^w miméym?	Q: ha ʔa slaxt ʔu sx ^w k ^w ultx ^w ?
A:	A:

?i sk^west _____

Practice 4. Draw a line from each word to a picture that matches. Use each picture one time only.

1



A sx^wk^wul^tx^w

2



B sx^wmimé^ym

3



C sx^wnk^wnem

4



D sx^wmalyémistn

5



E sx^włepsm

6



F sx^wk^wnem

7



G sx^wq^wlq^welt

ʔi sk^west _____

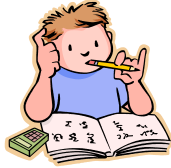
Practice 5. Draw a line from each word to a picture that matches. Use each picture one time only.

1



A sx^wq̣eýím

2



B sx^wnaq̣^wémn

3



C sx^wḳ^wlsncutn

4



D sx^wšitúsm

5



E sx^wq̣ṃe

6



F sx^wpḷce

7



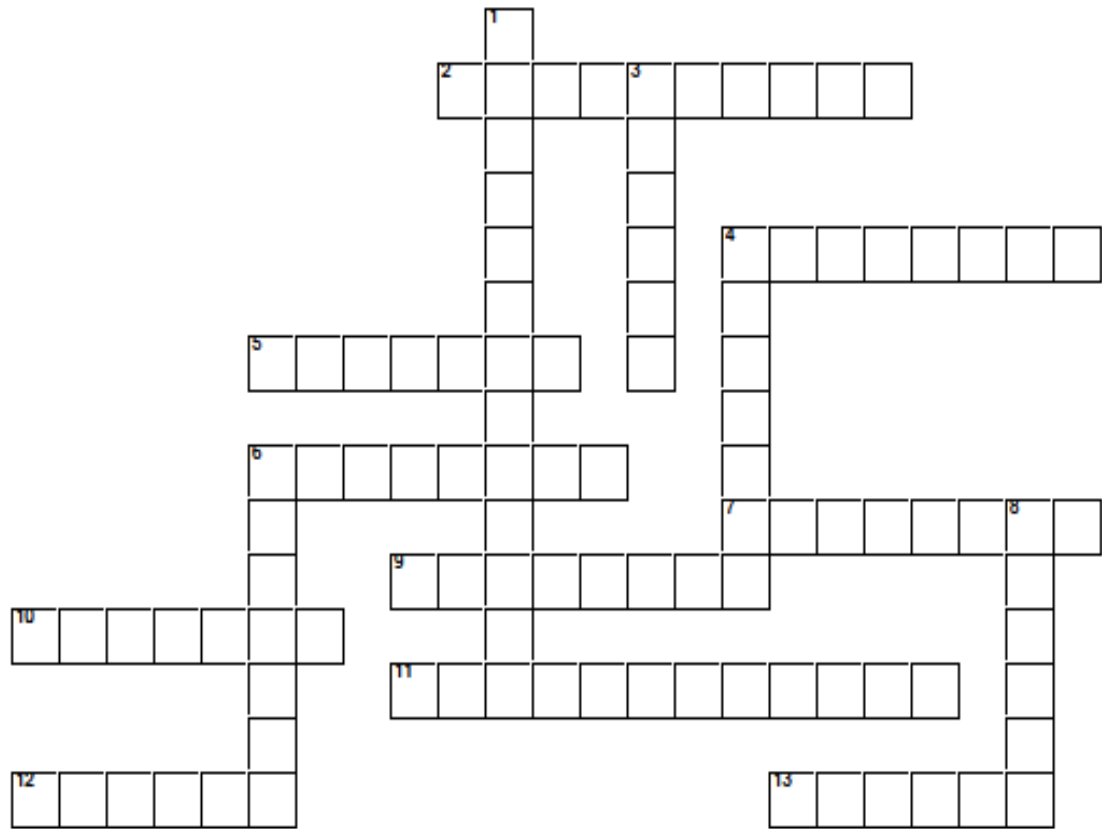
G sx^wḳ^wuḷm

8



H sx^wʔač̣xḷq̣eýmím

Lesson 41 (Occupations)



Across

- 2. cook
- 4. thief or crook
- 5. carpenter
- 6. attorney
- 7. guide
- 9. teacher
- 10. singer
- 11. doctor
- 12. worker or laborer
- 13. fisherman

Down

- 1. student
- 3. police officer
- 4. firemen
- 6. secretary
- 8. drummer

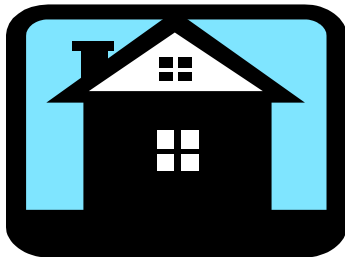
Lesson 42: Kalispel House

Vocabulary:

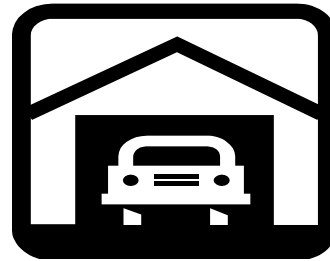
č̣ nwist	Attic
sṇp̣ip̣úỵšntn	Garage
č̣ṃč̣nełx ^w	Yard
ḳ ^w ḥč̣mep	Door
sṇcu?ł̣p̣eł̣ce?tn	Sink
sṇx̣cnuṃtn	Dresser
sṇcu?cáwḷštn	Bathtub
sṇ?ač̣c̣x̣tn	Television
suṇúṃtn	Radio
sṇč̣q ^w ḷq ^w ltewstn	Telephone

Sentences:

ha ep(ł) _____ łu ?an citx ^w ?	Does your house have a _____?
?e, ep(ł) _____ łu ?in citx ^w .	Yes, my house has a _____.
ta ep(ł) _____ łu ?in citx ^w .	My house does not have a _____.
č̣eñ łu _____?	Where is the _____?
łu č̣ łu, łu _____.	The _____ is over there.



č nwist



snřipúýštn



čmčnełx^w



k^włnčmep



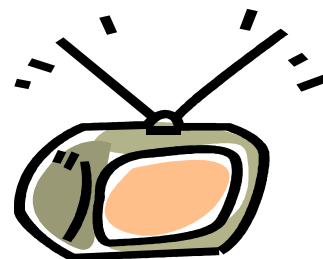
snču?łqpélče?tn



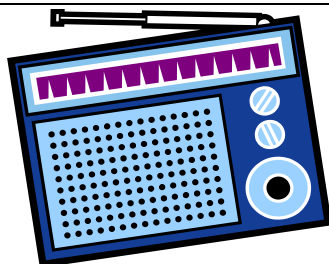
snxcnumtn



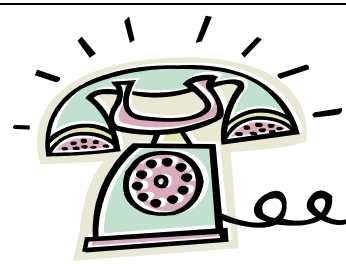
sncu?cáwlštn



sn?aččxtn



sunúmtn

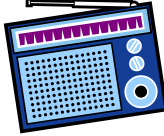


snčq^wlq^wltewstn

ʔi sk^west _____

Practice 1. (Answer the question by telling whether your house has the described.)

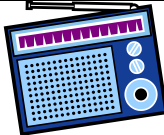
	Q: ha ep <u>snʔaččəxtn</u> ʔu ʔan citx^w? A: ʔe, ep <u>snʔaččəxtn</u> ʔu ʔin citx^w. A: ta ep <u>snʔaččəxtn</u> ʔu ʔin citx^w.
---	---

	
Q: ha ep <u>snčq^wlq^wltewstn</u> ʔu ʔan citx^w?	Q: ha ep <u>sncuʔcáwlštñ</u> ʔu ʔan citx^w?
A:	A:
	
Q: ha ep <u>snxçnumtñ</u> ʔu ʔan citx^w?	Q: ha ep <u>sunúmtñ</u> ʔu ʔan citx^w?
A:	A:
	
Q: ha ep <u>sncuʔqpełčəʔtñ</u> ʔu ʔan citx^w?	Q: ha epł <u>k^włñčmep</u> ʔu ʔan citx^w?
A:	A:
	
Q: ha epł <u>čmčñelx^w</u> ʔu ʔan citx^w?	Q: ha ep <u>snpiṗúyštn</u> ʔu ʔan citx^w?
A:	
	
Q: ha epł <u>č nwist</u> ʔu ʔan citx^w?	
A:	

ʔi sk^west _____

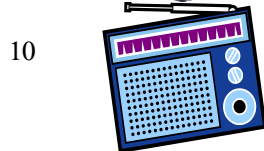
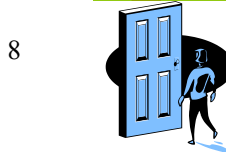
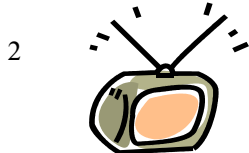
Practice 2. (Answer the question by telling where the described is.)

	Q: čeñ ʔu snčq^wlq^wltewstn ? A: ʔu č ʔu, ʔu snčq^wlq^wltewstn.
---	---

	
Q: čeñ ʔu snʔaččxtn ?	Q: čeñ ʔu snčuʔcáwlštñ ?
A:	A:
	
Q: čeñ ʔu snxenuʔtn ?	Q: čeñ ʔu sunúmtñ ?
A:	A:
	
Q: čeñ ʔu snčuʔlqpélčeʔtn ?	Q: čeñ ʔu k ^w lnčmep ?
A:	A:
	
Q: čeñ ʔu čmčñełx ^w ?	Q: čeñ ʔu snpípúýštn ?
A:	
	
Q: čeñ ʔu č nwist ?	
A:	

ʔi sk^west _____

Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.



A snʔaččɤtn

B snčq^wlq^wltewstn

C č̣ nwist

D snp̣ip̣úỵštn

E č̣mč̣neɫx^w

F ḳ^wɫnčmep

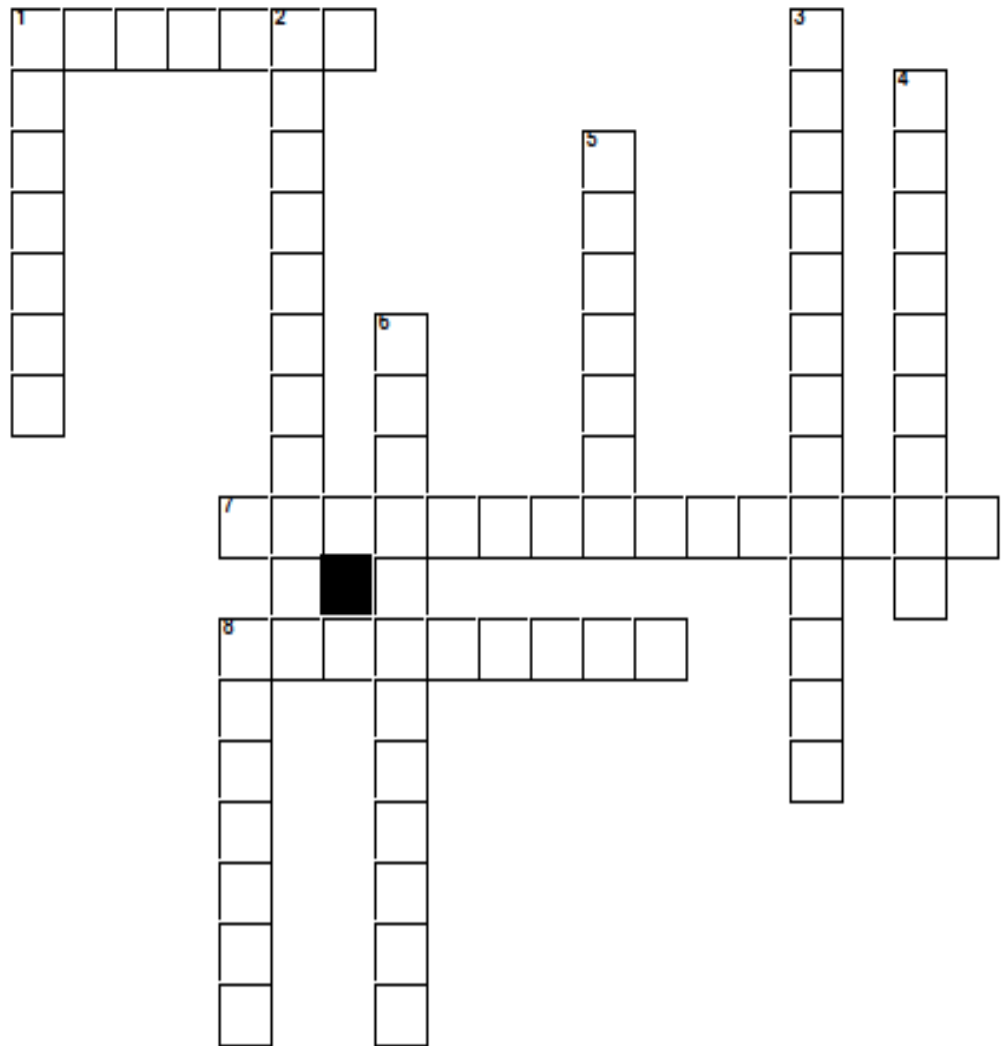
G snčuʔɫqpélčeʔtn

H sunúmtn

I snx̣cnuṃtn

J snčuʔcáwlštn

Lesson 42 (House)



Across

- 1. attic
- 7. sink
- 8. dresser

Down

- 1. yard
- 2. garage
- 3. telephone
- 4. television
- 5. door
- 6. bathtub
- 8. radio

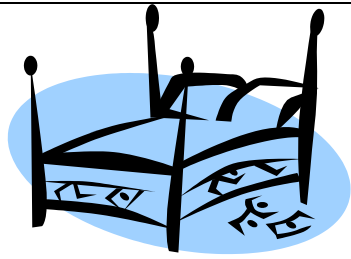
Lesson 43: Household Items 2

Vocabulary:

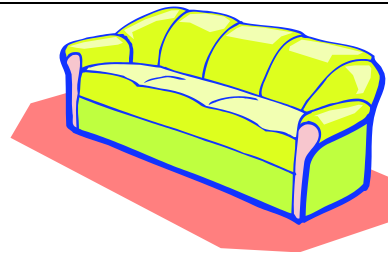
snčłʔitštn	Bed
snčłayéwtn	Couch
sičm	Blanket
ček ^w mn	Lamp
snčecmn	Ironing board
nčʔéneʔ	Pillow
epstn	Towel
snx ^w ʔustn	Toaster
łčep	Bucket
čewstn	Soap

Sentences:

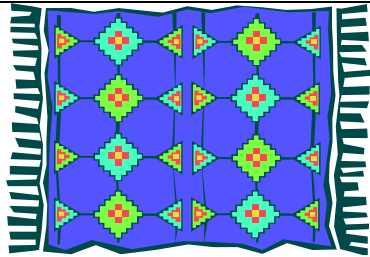
q ^w o cč ^w ełt łu _____.	Bring me the _____.
swe łu ep(ł) _____ łišé ?	Who's _____ is that?
šeý łu Plasí/Akát _____.	That is Francis/Agatha's_____.



snčł?itštn



snčłayéwtn



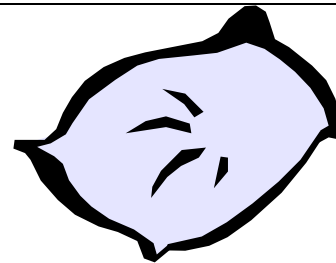
sičm



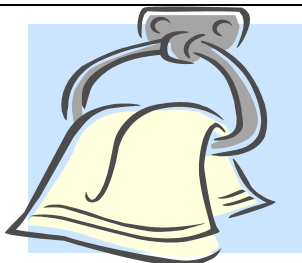
ček^wmn



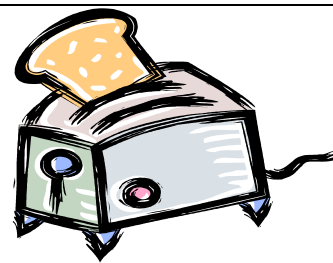
snčėmn



nč?éne?



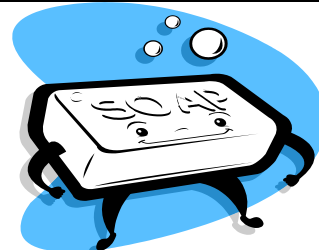
ełstn



snx^w?ustn



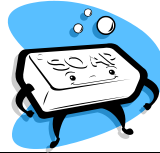
łčep



čėwstn

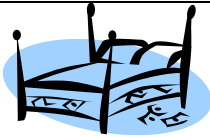
ʔi sk^west _____

Practice 1. (Answer the question by telling where the object is.)



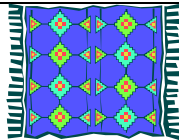
Q: swe ʔu epł ćewstn ʔiśé ?

A: šey ʔu Plasí/Akát ćewstn.



Q: swe ʔu ep snčʔitstn ʔiśé ?

A:



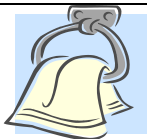
Q: swe ʔu ep sičm ʔiśé ?

A:



Q: swe ʔu ep sntecmn ʔiśé ?

A:



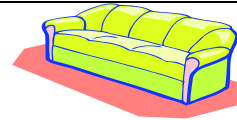
Q: swe ʔu epł epstn ʔiśé ?

A:



Q: swe ʔu ep łcep ʔiśé ?

A:



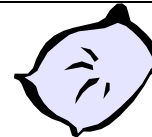
Q: swe ʔu ep snčʔayéwtm ʔiśé ?

A:



Q: swe ʔu epł ček^wmn ʔiśé ?

A:



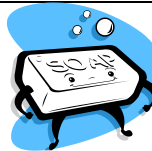
Q: swe ʔu epł nčʔéneʔ ʔiśé ?

A:



Q: swe ʔu ep snx^wʔustn ʔiśé ?

A:

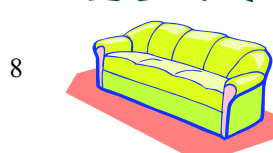
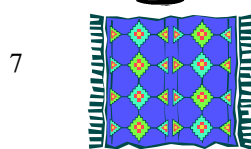


Q: swe ʔu epł ćewstn ʔiśé ?

A:

ʔi sk^west _____

Practice 2. Draw a line from each word to a picture that matches. Use each picture one time only.



A nčʔéneʔ

B snčłayéwtn

C epstn

D łcep

E snčłʔitštñ

F čewstñ

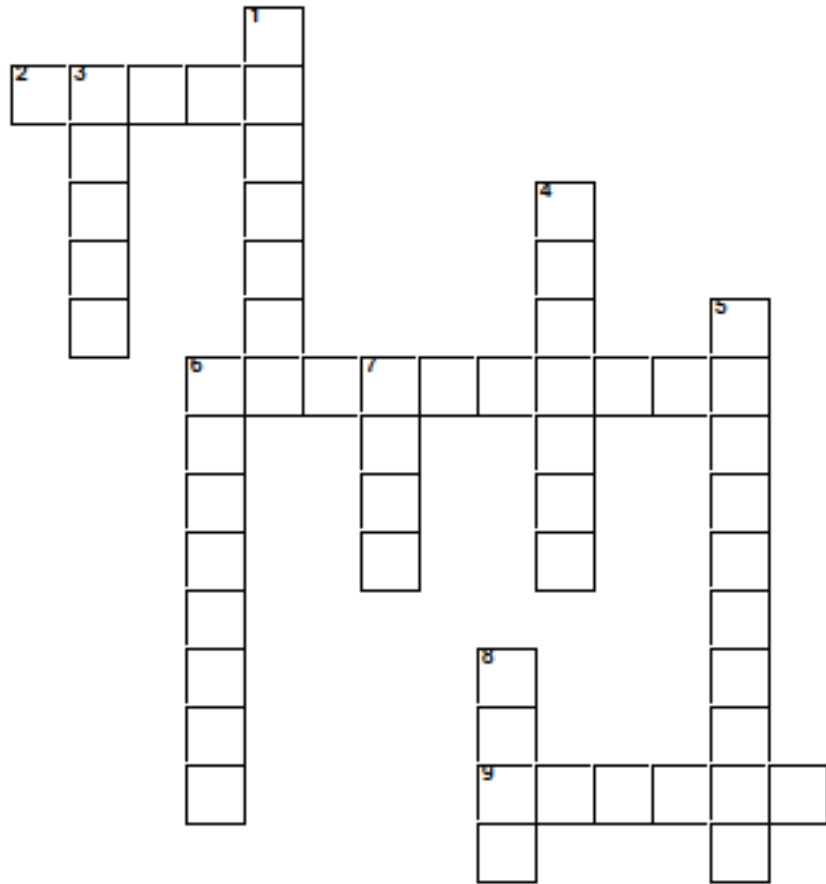
G snx^wʔustñ

H sičm

I snťečmn

J ček^wmn

Lesson 43 (Household items 2)



Across

- 2. lamp
- 6. couch
- 9. soap

Down

- 1. ironing board
- 3. towel
- 4. pillow
- 5. bed
- 6. toaster
- 7. bucket
- 8. blanket

Lesson 44: Kalispel Transportation

Vocabulary:

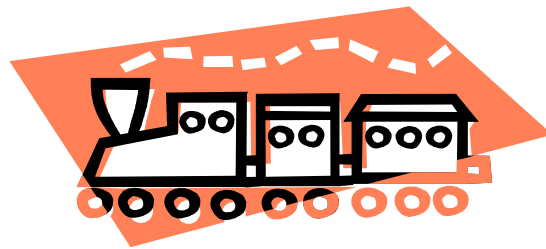
pípúyşn	Car
čx ^w llq ^w alq ^w tn	Train
snuk ^w uk ^w ńwé	Bus
tux ^w tn	Airplane
snppups	Motorcycle
snčmtewstn	Bicycle
snčłca?sqáxe?	Horse
łye? (wł)	Canoe

Sentences:

ha es yo?stéx ^w k ^w qs nt ^x wmsqáxe?i t ____?	Do you know how to drive a ____? (Car, train, bus, airplane)
?e, es yo?stén či qs nt ^x wmsqáxe?i t ____.	Yes, I know how to drive a ____.
ta es yo?stén či qs nt ^x wmsqáxe?i t ____.	I do not know how to drive a ____.
ha es yo?stéx ^w k ^w qs čmtéwsi ł ____?	Do you know how to ride a ____? (motorcycle, bicycle, horse)
?e, es yo?stén či qs čmtéwsi ł ____.	Yes, I know how to ride a ____.
ta es yo?stén či qs čmtéwsi ł ____.	I do not know how to ride a ____.
ha es yo?stéx ^w k ^w qs lařpmí ł łye? ?	Do you know how to paddle a canoe?
?e, es yo?stén či qs lařpmí ł łye?	Yes, I know how to paddle a canoe.
ta es yo?stén či qs lařpmí ł łye?	I do not know how to paddle a canoe.



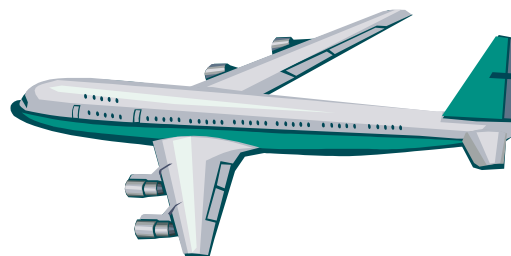
pi'púyšn



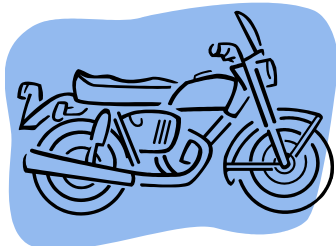
čx'łlq'w'alq'wtn



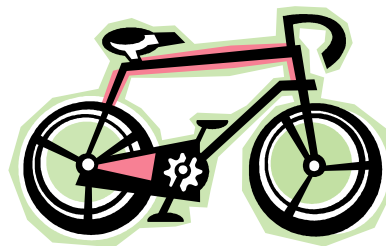
snuk'wuk'w'uńwé



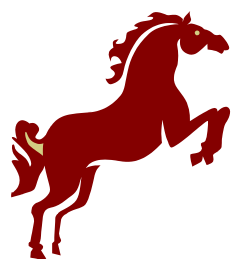
łux'wtn



snppups



snčmte'wstn



snčł'ca'sqáxe?



łye? (wł)

ʔi sk^west _____

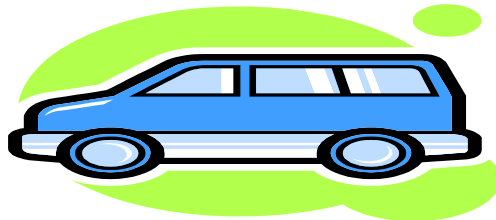
Practice 1. (Answer the question by telling if you know how drive the mode of transportation.)



Q: ha es yoʔstex^w k^w qs ntɁ^wmsqáɁeʔi t snuk^wuk^wuñwé?

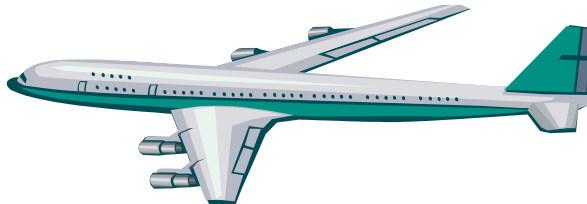
A: ʔe, es yoʔsten či qs ntɁ^wmsqáɁeʔi t snuk^wuk^wuñwé.

A: ta es yoʔsten či qs ntɁ^wmsqáɁeʔi t snuk^wuk^wuñwé.



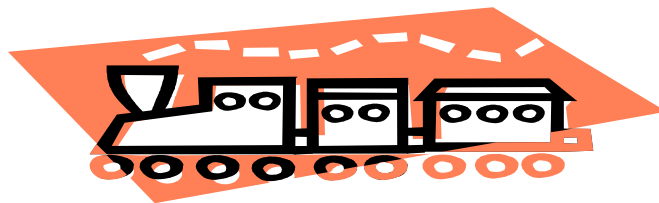
Q: ha es yoʔstex^w k^w qs ntɁ^wmsqáɁeʔi t piʔúyšn?

A:



Q: ha es yoʔstex^w k^w qs ntɁ^wmsqáɁeʔi t ʔux^wtn?

A:

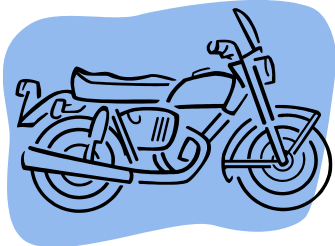


Q: ha es yoʔstex^w k^w qs ntɁ^wmsqáɁeʔi t čɁ^wllq^walq^wtn?

A:

ʔi sk^west _____

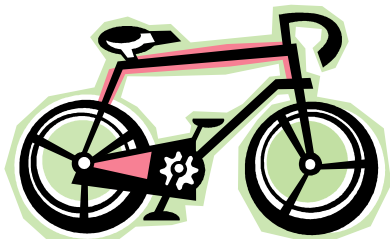
Practice 2. (Answer the question by telling if you know how to ride the mode of transportation.)



Q: ha es yoʔstex^w k^w qs čmtéwsi í snppups?

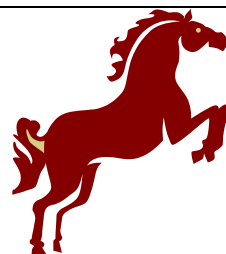
A: ʔe, es yoʔsten či qs čmtéwsi í snppups.

A: ta es yoʔsten či qs čmtéwsi í snppups.



Q: ha es yoʔstex^w k^w qs čmtéwsi í snčmtéwstn?

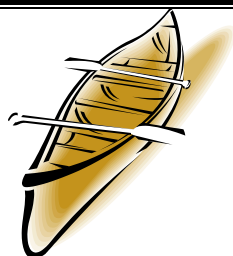
A:



Q: ha es yoʔstex^w k^w qs čmtéwsi í snčéčaʔsqá?

A:

Practice 3. (Answer the question by telling if you know how to paddle the canoe.)



Q: ha es yoʔstex^w k^w qs laʔpmí í ʔye? ?

A: ʔe, es yoʔsten či qs laʔpmí í ʔye?.

A: ta es yoʔsten či laʔpmí í ʔye?.



Q: ha es yoʔstex^w k^w qs laʔpmí í ʔye? ?

A:



Q: ha es yoʔstex^w k^w qs laʔpmí í ʔye? ?

A:

?i sk^west _____

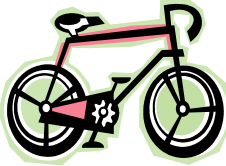
Practice 4. Draw a line from each word to a picture that matches. Use each picture one time only.

1



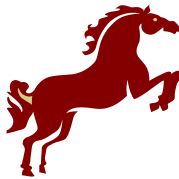
A p̓ip̓úy̓šn

2



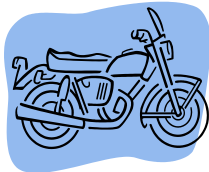
B tux^wtn

3



C snčmtew̓stn

4



D čx̣^wllq̣^walq̣^wtn

5



E λ̣ye? (wł)

6



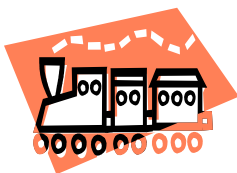
F snppups

7



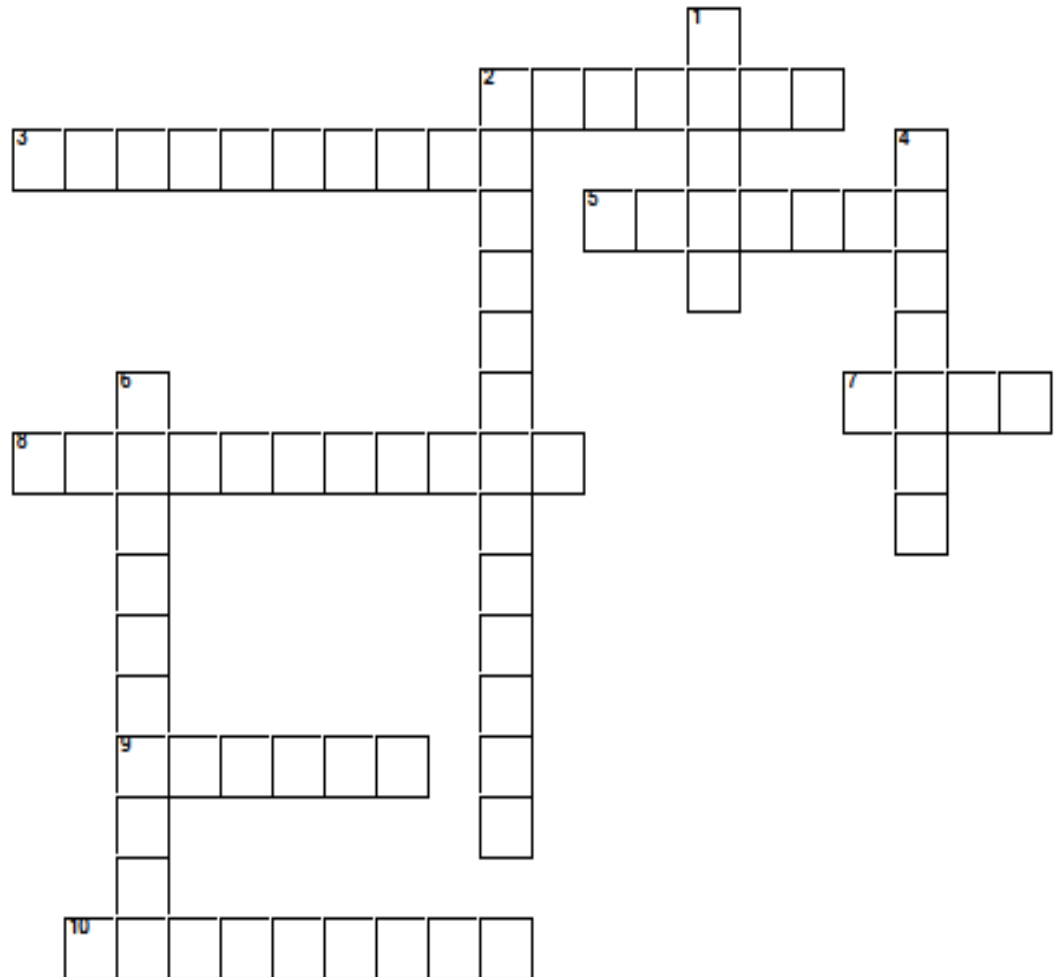
G snuk^wuk^wuñwé

8



H snčłca?sqax̣e?

Lesson 44 (Transportation)



Across

- 2. motorcycle
- 3. bicycle
- 5. to ride
- 7. canoe
- 8. to drive
- 9. to paddle
- 10. bus

Down

- 1. airplane
- 2. horse
- 4. car
- 6. train

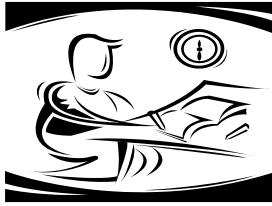
Lesson 45: Actions 2

Vocabulary:

basic	imperfective	imperfective (they)	English
k ^w lqeyím	es k ^w lqeyímí	es k ^w lqeyímí?i	to draw
qmqmílš	es qmqmílši	es qmqmímí?ilši	to talk/meet (plural)
čk ^w úlm	es čk ^w úli	es čk ^w ú?uli	to bead
spim	es spmí	es spmí?i	to drum
tiyáq ^w t	es tiyáq ^w ti	es titiyáq ^w ti es titiyá?aq ^w ti	to fight
x ^w čnwex ^w	es x ^w čnwéx ^w i	es x ^w čnwé?ex ^w i	to argue
ntamcán	es ntamcáni	es ntamcnwé?ex ^w i	to kiss
tq ^w om	es tq ^w mi	es tq ^w mí?i	to sew
memscút	es memscúti	es memscú?uti	to play
x ^w ík ^w	es x ^w ík ^w i	es x ^w í?ik ^w i	to tan hides

Sentences:

ha k ^w es nte qe qs _____?	Do you want us to _____?
?e, čn es nte qe qs _____.	Yes, I want us to _____.
tam čn es nte qe qs _____.	No, I do not want us to _____.
ečšcé?eñi? ?	What are they doing?
es _____.	They are _____.
ha _____?	Are they _____?
tam _____.	They are not _____.



kʷłqeyím



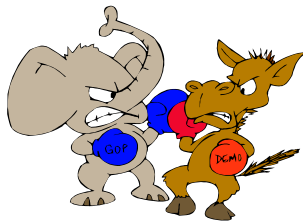
q̄mq̄milš



čkʷułm



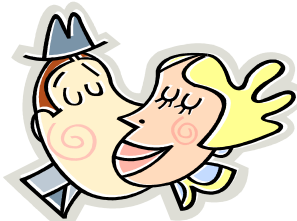
spim



tiyáqʷt



xʷčnwexʷ



n̄taṁcán



t̄qʷom



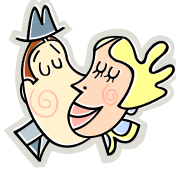
memscút



xʷikʷ

ʔi sk^west _____

Practice 1. (Answer the question by telling if you want us to do the action shown)



Q: ha k^w es nte qe qs n̄amcáni ?

A: ʔe, čn es nte qe qs n̄amcáni.

A: tam čn es nte qe qs n̄amcáni.

	
Q: ha k ^w es nte qe qs <u>k̄w̄lqeȳmí</u> ?	Q: ha k ^w es nte qe qs <u>q̄m̄q̄m̄l̄ši</u> ?
A:	A:
	
Q: ha k ^w es nte qe qs <u>čk̄w̄lí</u> ?	Q: ha k ^w es nte qe qs <u>s̄pmi</u> ?
A:	A:
	
Q: ha k ^w es nte qe qs <u>tiyáq^wti</u> ?	Q: ha k ^w es nte qe qs <u>x^wčnwéx^{wi}</u> ?
A:	A:
	
Q: ha k ^w es nte qe qs <u>t̄q^wmi</u> ?	Q: ha k ^w es nte qe qs <u>memscúti</u> ?
A:	A:
	
Q: ha k ^w es nte qe qs <u>x^{wi}k^{wi}</u> ?	
A:	

ʔi sk^west _____

Practice 2. (Answer the question by telling what they are doing)



Q: ečšćé?eńi? ?

A: es titiyá?aq^wti.



Q: ečšćé?eńi? ?

A:



Q: ečšćé?eńi? ?

A:



Q: ečšćé?eńi? ?

A:



Q: ečšćé?eńi? ?

A:



Q: ečšćé?eńi? ?

A:



Q: ečšćé?eńi? ?

A:



Q: ečšćé?eńi? ?

A:



Q: ečšćé?eńi? ?

A:



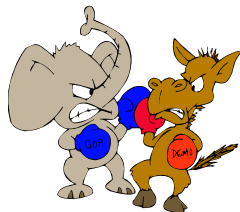
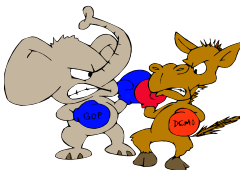
Q: ečšćé?eńi? ?

A:

?i sk^west _____

Practice 3. (Answer the question by telling if they are doing the action stated)

	Q: ha es x^wí?ik^wi ? A: ?e, es x^wí?ik^wi. A: tam es x^wí?ik^wi.
---	--

	
Q: ha es titiyá?aq ^w ti ?	Q: ha es x ^w í?ik ^w i ?
A:	A:
	
Q: ha es ntamcnwé?ex ^w i ?	Q: ha es tǎ ^w mí?i ?
A:	A:
	
Q: ha es spmí?i ?	Q: ha es memscú?uti ?
A:	A:
	
Q: ha es tǎ ^w mí?i ?	Q: ha es titiyá?aq ^w ti ?
A:	A:

?i sk^west _____

Practice 4. Draw a line from each word to a picture that matches. Use each picture one time only.

1



A x^wik^w

2



B spim

3



C čk^wulm

4



D qm^qmilš

5



E k^wlqeyim

6



F tq^wom

7



G tiyáq^wt

8



H x^wčnwex^w

9



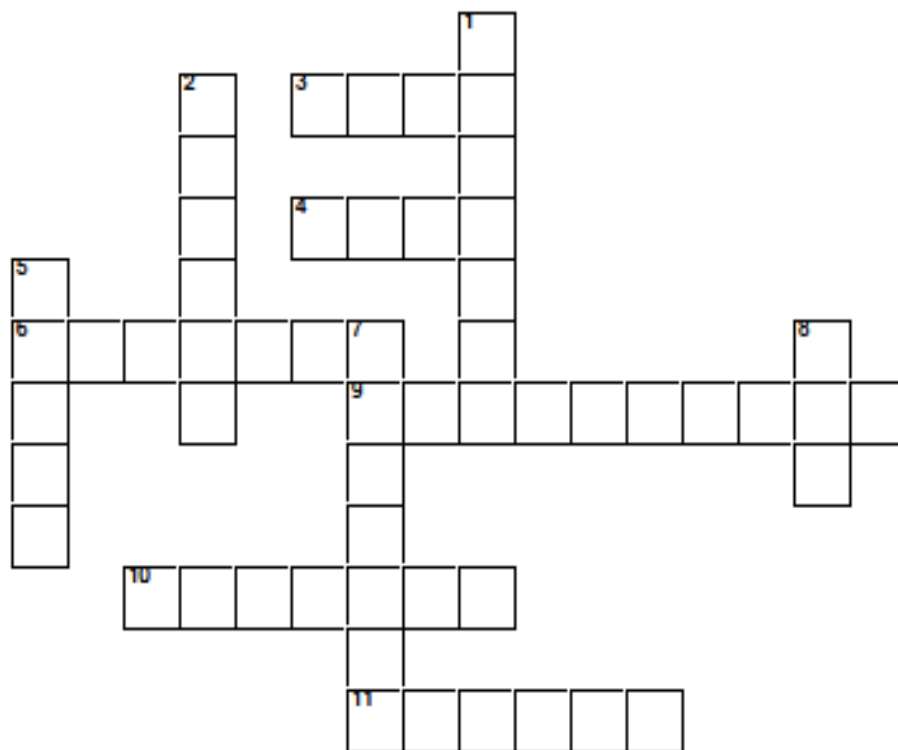
I ntamcán

10



J memscút

Lesson 45 (Actions 2)



Across

- 3. to sew
- 4. to drum
- 6. to draw
- 9. what are they doing?
- 10. to kiss
- 11. to fight

Down

- 1. to talk or meet
- 2. to argue
- 5. to bead
- 7. to play
- 8. to tan hides