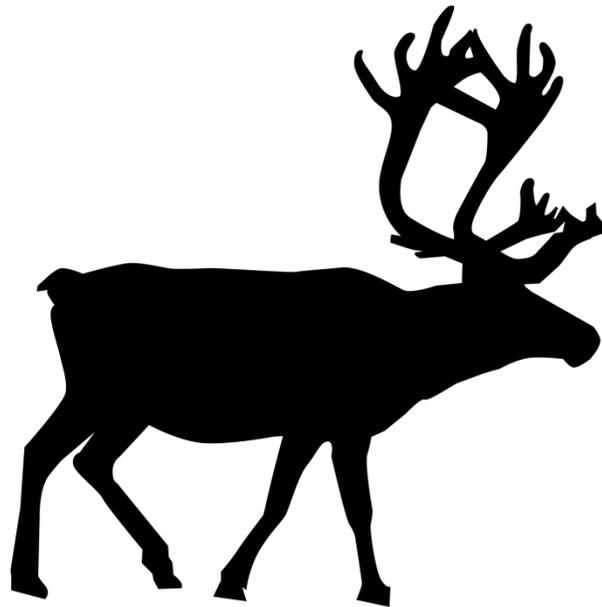


*Qlispé*  
*snuwéwłštn*

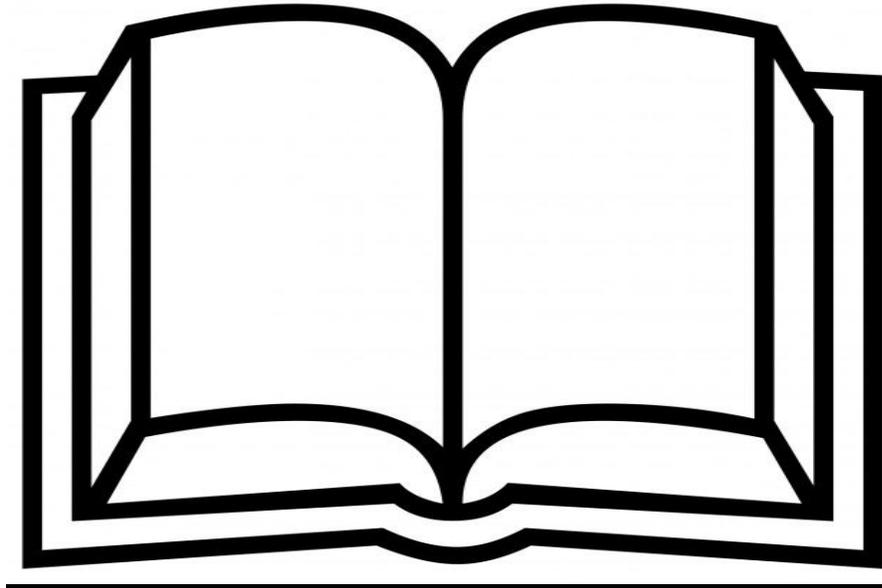


*Kalispel I*

*Lessons 16-30*

*(rev October 2017)*

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# *Qlispé snuwéwlštn*

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## Lesson 16: Classroom Objects

### Vocabulary:

łp̣ṃintn	Pencil
q̣ẹỵṃintn	Pen or marker
mịñmn	Crayons
q̣ẹỵṃín	Paper
x <sup>w</sup> uk <sup>w</sup> ṃín	Eraser
čalṃín	Scissors
čcpqmin	Glue
snčłq̣ẹỵṃintn	Desk
snčłemútn	Chair
snčq̣aỵálq <sup>w</sup> tn	Chalkboard / Whiteboard

### Sentences:

ck <sup>w</sup> ent łu ?a(n) ____.	Get out your ____.
ełk <sup>w</sup> nt łu ?a(n) ____.	Put away your ____.
čeñ łu ?i(n) ____?	Where is my ____?
ihé? łu ?a(n) ____.	Here is your ____.
ha k <sup>w</sup> ep(ł) ____? *	Do you have a ____?
uné?, čn ep(ł) ____.	Yes, I have a ____.
ta čn ep(ł) ____.	I don't have a ____.

\*drop "ł" if the next word begins with an "s" or a "ł".



łpmintn



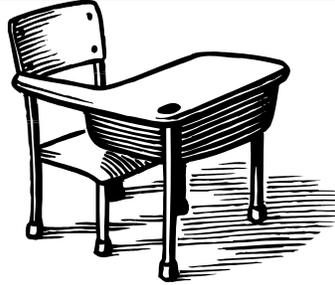
qeymíntn



qeymín



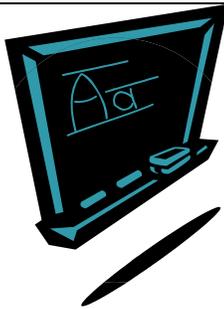
mińmn



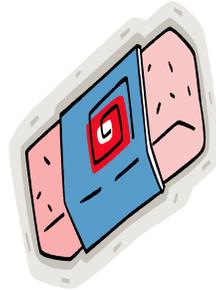
snčłqeymíntn



snčlemútn



snčqayálq<sup>w</sup>tn



x<sup>w</sup>uk<sup>w</sup>mín



čcpqmin



čalmín

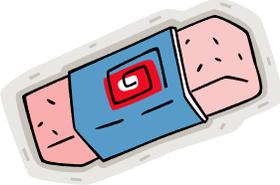
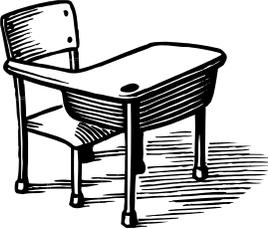
# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 1.** (Answer the questions by telling where the item is that is in the picture).

**Model:**



Q: čeň ʔu ʔi ʔp̄míntn ?  
A: ihéʔ ʔu ʔa ʔp̄míntn.

	
<p>Q: čeň ʔu ʔan ʔeymíntn ?</p>	<p>Q: čeň ʔu ʔin ʔeymín ?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: čeň ʔu ʔin x<sup>w</sup>uk<sup>w</sup>mín ?</p>	<p>Q: čeň ʔu ʔa snčtemútn ?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: čeň ʔu ʔi snčłeymíntn?</p>	<p>Q: čeň ʔu ʔan čalmín ?</p>
<p>A:</p>	<p>A:</p>

# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 2.** Answer the questions by telling whether you have the item shown in the picture.

**Model:**



Q: ha k<sup>w</sup> ep snčlemútn ?

A: uné?, čn ep snčlemútn.

A: ta čn ep snčlemútn.



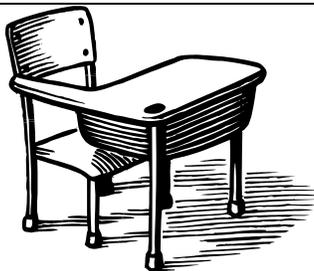
Q: ha k<sup>w</sup> ep łpmíntn ?

A:



Q: ha k<sup>w</sup> epł qeymín ?

A:



Q: ha k<sup>w</sup> ep snčlqeymíntn?

A:

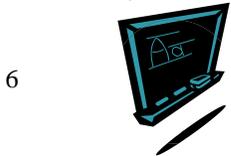


Q: ha k<sup>w</sup> ep snčlemútn ?

A:

# ?i sk<sup>w</sup>est \_\_\_\_\_

**Practice 3.** Draw a line from each word to a picture that matches. Use each picture one time only.



A ǵeymín

B mińmn

C snčqayálq<sup>w</sup>tn

D x<sup>w</sup>uk<sup>w</sup>mín

E snčłǵeymintn

F ǵeymíntn

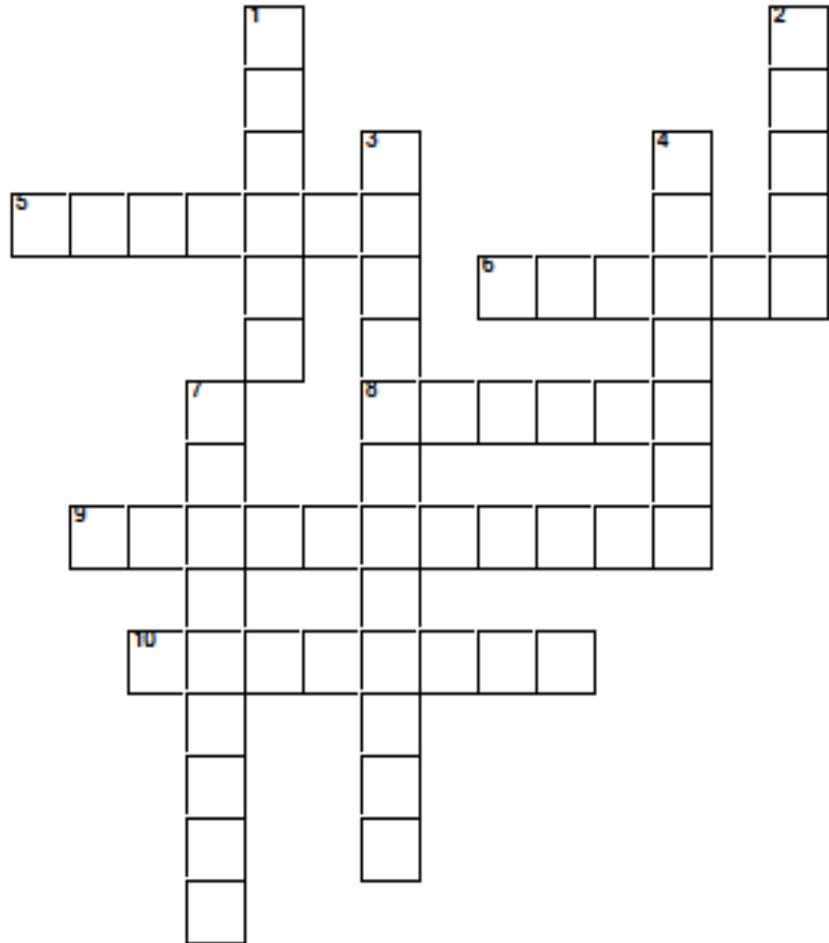
G čalmín

I snčłemútn

J čcpqmin

H łp<sup>w</sup>mintn

## Lesson 16 (Classroom Objects)



### Across

- 5. glue
- 6. eraser
- 8. paper
- 9. chalkboard
- 10. pen or marker

### Down

- 1. scissors
- 2. crayons
- 3. desk
- 4. pencil
- 7. chair

## Lesson 17: Clothes 1

### Vocabulary:

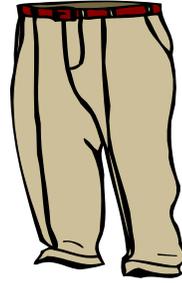
snacłqéyt	Shirt/blouse/dress
snołúps	Pants
qéšín	Shoe or a pair of shoes
snq <sup>w</sup> ołšn	Sock or a pair of socks
k <sup>w</sup> łiśú	Underwear
snłcewstn	Belt
łkepú	Coat (Hudson Bay type coat)
q <sup>w</sup> acqn	Hat
spsípışn	Moccasins

### Sentences:

t stem u k <sup>w</sup> es xcnuht ?	What are you wearing?
čn es _____.	I am wearing _____.
ha k <sup>w</sup> es _____?	Are you wearing _____?
tam čn es _____.	I am not wearing _____.



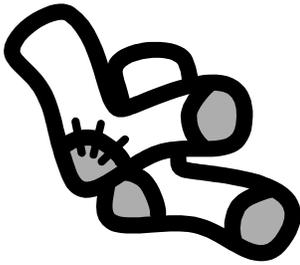
snacłqéyt



snołúps



qešín



snq<sup>w</sup>ołšn



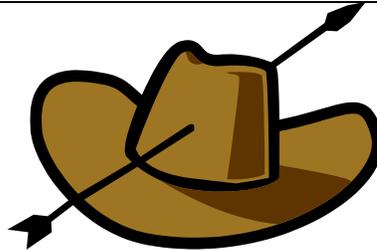
k<sup>w</sup>łiśú



snłcewstn



łkepú



q<sup>w</sup>acqn



spsípışn

# ʔi sk<sup>w</sup>est \_\_\_\_\_

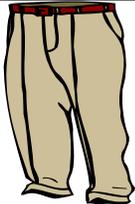
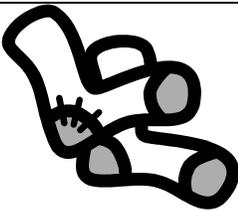
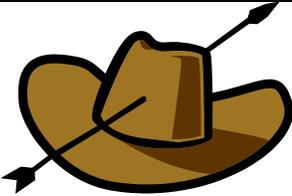
**Practice 1.** (Answer the questions by telling if you are wearing the item shown in the picture.)

**Model:**



Q: t stem u k<sup>w</sup> es x̄cnuṃt ?

A: čn es snacłqéyt

	
Q: t stem u k <sup>w</sup> es x̄cnuṃt ?	Q: t stem u k <sup>w</sup> es x̄cnuṃt ?
A:	A:
	
Q: t stem u k <sup>w</sup> es x̄cnuṃt ?	Q: t stem u k <sup>w</sup> es x̄cnuṃt ?
A:	A:
	
Q: t stem u k <sup>w</sup> es x̄cnuṃt ?	Q: t stem u k <sup>w</sup> es x̄cnuṃt ?
A:	A:
	
Q: t stem u k <sup>w</sup> es x̄cnuṃt ?	Q: t stem u k <sup>w</sup> es x̄cnuṃt ?
A:	A:

ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 2.** (Answer the questions by telling if you are wearing the item shown in the picture.)

**Model:**



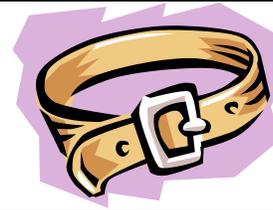
Q: ha k<sup>w</sup> es q̇ešin ?

A: tam čn es q̇ešin.



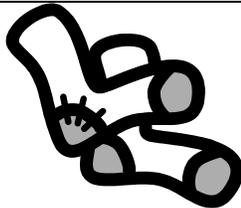
Q: ha k<sup>w</sup> es k̇ẇḣšú ?

A:



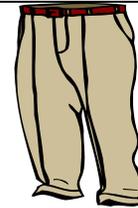
Q: ha k<sup>w</sup> es sṅl̇čeẇstn ?

A:



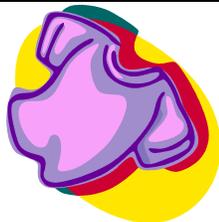
Q: ha k<sup>w</sup> es sṅq̇ẇȯł̇šn ?

A:



Q: ha k<sup>w</sup> es sṅȯł̇úps ?

A:



Q: ha k<sup>w</sup> es sṅaċł̇q̇éyt ?

A:



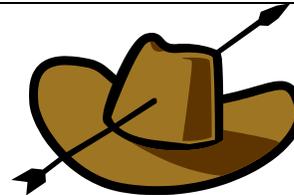
Q: ha k<sup>w</sup> es ṡṗṡí̇ṗišn ?

A:



Q: ha k<sup>w</sup> es ł̇keṗú ?

A:



Q: ha k<sup>w</sup> es q̇ẇaċqn ?

A:

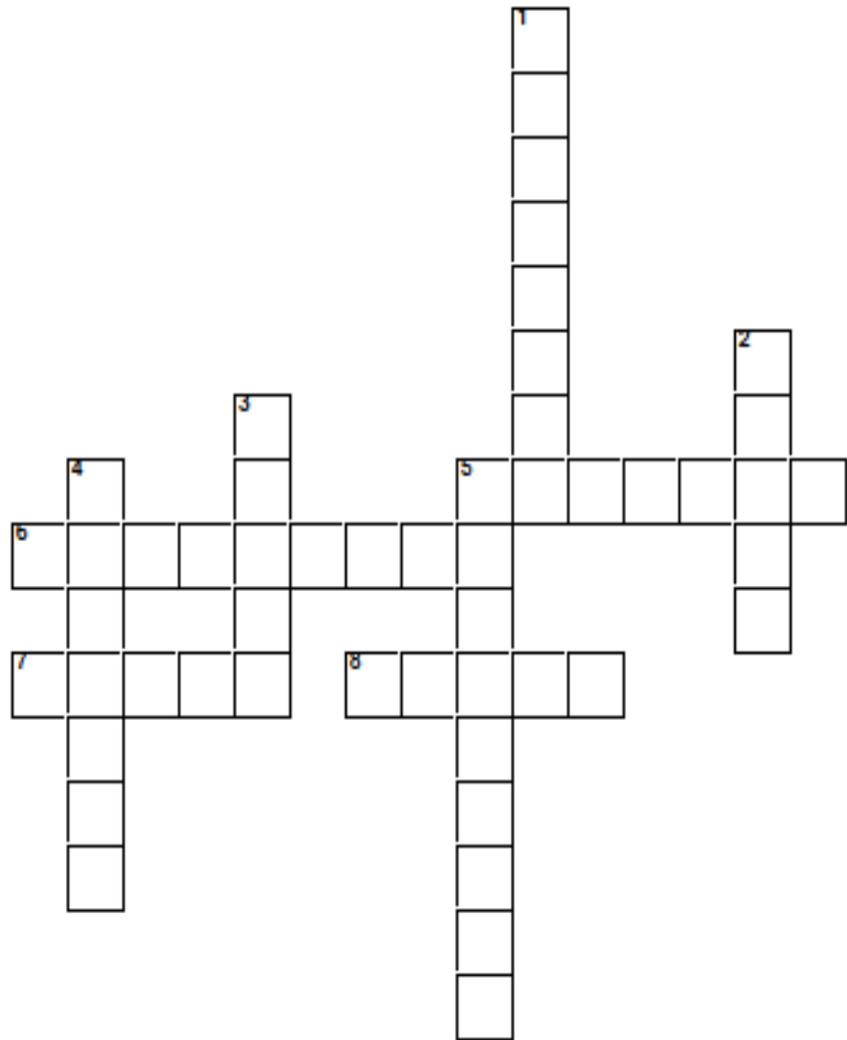
# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 3.** Draw a line from each word to a picture that matches. Use each picture one time only.



- A k<sup>w</sup>łiśú
- B snołúps
- C snłćew<sup>2</sup>stn
- D snq<sup>w</sup>ołš<sup>2</sup>n
- E łkerú
- F qeśín
- G snacłqéyt
- H q<sup>w</sup>acqñ
- I spśípíšn

## Lesson 17 (Clothes 1)



### Across

- 5. socks
- 6. belt
- 7. underwear
- 8. hat

### Down

- 1. moccasins
- 2. shoes
- 3. coat
- 4. pants
- 5. shirt

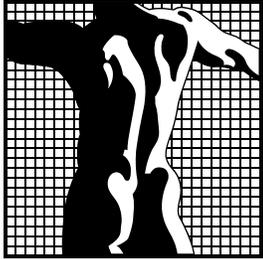
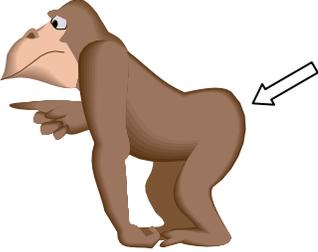
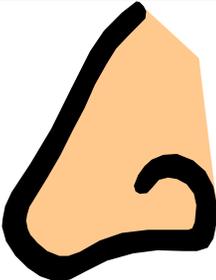
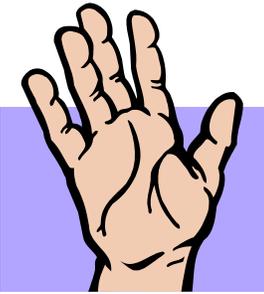
## Lesson 18: Body Parts 1

### Vocabulary:

spłqeyn	Head
olín	Stomach/Belly
snčmičn	Back
soq̄mép	Butt
snpsaqs	Nose
sčuwáxn	Arm
čelš	Hand
splimcn	Mouth
sččmaqstšn	Leg
sčuʔšín	Foot

### Sentences:

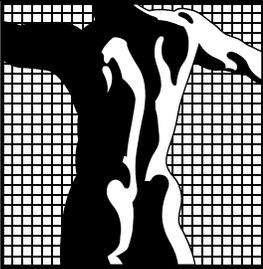
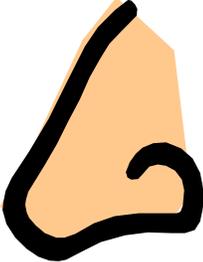
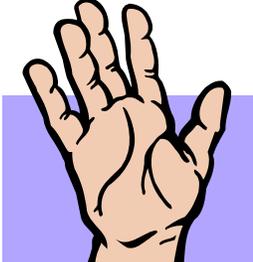
čoq̄nt ɬu ʔa(n) _____.	Point to your _____.
čeñ ɬu ʔa(n) _____?	Where is your _____.
ihéʔ ɬu ʔi(n) _____.	Here is my _____.

 <p data-bbox="332 493 506 546">spłqeyn</p>	 <p data-bbox="782 493 868 546">olín</p>	 <p data-bbox="1112 493 1295 546">snčmičn</p>
 <p data-bbox="332 861 506 913">soqmép</p>	 <p data-bbox="738 861 912 913">snpsaq</p>	 <p data-bbox="1107 861 1297 913">ščuwáxn</p>
 <p data-bbox="376 1306 462 1358">čelš</p>	 <p data-bbox="738 1306 912 1358">splimcn</p>	 <p data-bbox="1075 1306 1330 1358">šččmaqstšn</p>
 <p data-bbox="337 1711 500 1764">šču?šín</p>		

# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 1.** Answer the questions by telling where your body part is. Answer according to the picture. Follow the model.

<b>Model:</b>	 <p>Q1: čeň ʔu ʔa sɔɫqeyn ? A: ihé? ʔu ʔi sɔɫqeyn.</p>
---------------	---------------------------------------------------------------------------------------------------------------------------------------------

		
Q: čeň ʔu ʔan olín ?	Q: čeň ʔu ʔa sněmičn ?	Q: čeň ʔu ʔa soqmép?
A:	A:	A:
		
Q: čeň ʔu ʔa snpsaq̄s?	Q: čeň ʔu ʔa sčuwáxn ?	Q: čeň ʔu ʔan čelš ?
A:	A:	A:
		
Q: čeň ʔu ʔa splimcn ?	Q: čeň ʔu ʔa sččmaq̄stšn ?	Q: čeň ʔu ʔa sčú?šín ?
A:	A:	A:

# ʔi sk<sup>w</sup>est \_\_\_\_\_

Practice 2. Draw a line from each word to a picture that matches. Use each picture one time only.



A čelš

B sčuwáxn

C snčmičn

D splimcn

E sčušín

F olín

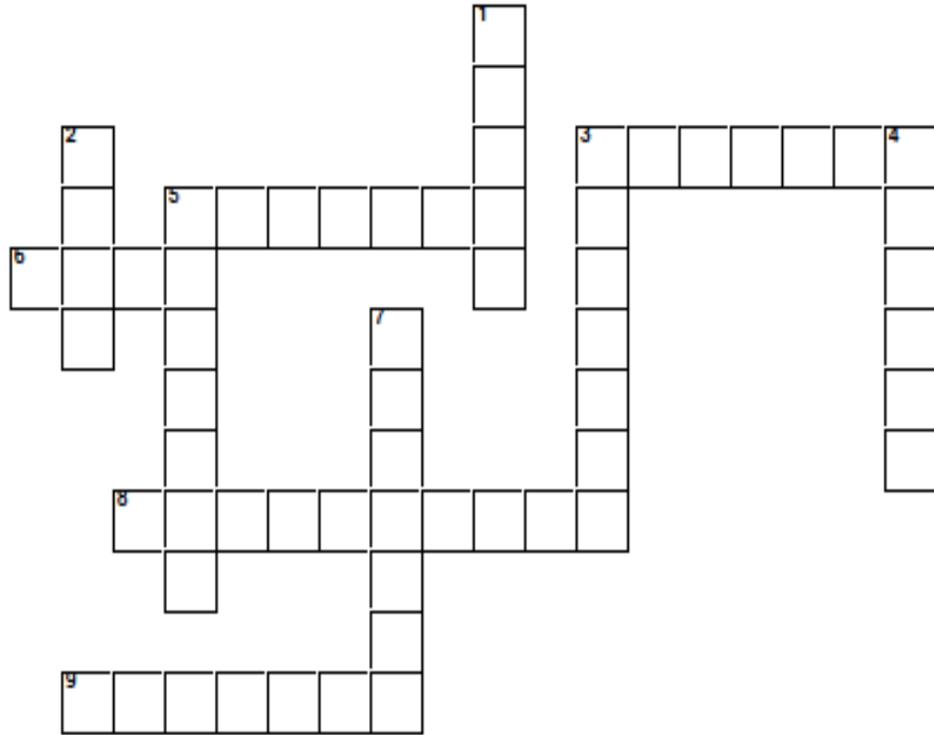
G snpsaqš

H splqeyn

I sččmaqstšn

J soqmép

## Lesson 18 (Body Parts 1)



### Across

- 3. nose
- 5. foot
- 6. stomach
- 8. leg
- 9. arm

### Down

- 1. to point (command)
- 2. hand
- 3. mouth
- 4. butt
- 5. back
- 7. head

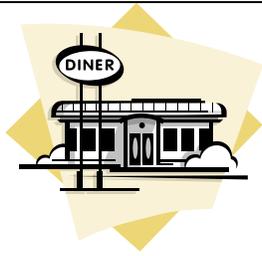
## Lesson 19: Places in the City

### Vocabulary:

snelʔiɫntn	Restaurant or Café
snl̥m̥intn	Jail
snčayl̥qntn	Barber shop
snq̥y̥m̥intn	Post office
snkasl̥intn	Gas station
snɣcɣcm̥intn	Casino
snsewɫkʷtn	Tavern or Bar
snʔac̥c̥ɣtn	Movie/Theatre

### Sentences:

č̥ čeñ u kʷ xʷuy ?	Where did you go?
čn xʷuy č̥ _____.	I went to the _____.
ha kʷ xʷuy č̥ _____?	Did you go to _____?
tam čn xʷuy č̥ _____.	I didn't go to the _____.
č̥ čeñ u xʷúʔuy?	Where did they go?
xʷúʔuy č̥ _____.	They went to the _____.



snelʔíntn



snl̥c̥míntn



snčayl̥qntn



snq̣ey̥míntn



snkasl̥íntn



snx̣c̣x̣cmíntn



snsew̥l̥k<sup>w</sup>tn



snʔḁc̥x̣tn

# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 1.** (Answer the questions by telling if you went to the place shown in the picture.)

	<p>Q: ha k<sup>w</sup> x<sup>w</sup>uy č snđeýmíntn ? A: tam čn x<sup>w</sup>uy č snđeýmíntn.</p>
-----------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------

	
<p>Q: ha k<sup>w</sup> x<sup>w</sup>uy č snelʔíntn ?</p>	<p>Q: ha k<sup>w</sup> x<sup>w</sup>uy č snlčmíntn?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ha k<sup>w</sup> x<sup>w</sup>uy č snčaylqntn ?</p>	<p>Q: ha k<sup>w</sup> x<sup>w</sup>uy č snkaslíntn ?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ha k<sup>w</sup> x<sup>w</sup>uy č snxčxcmíntn ?</p>	<p>Q: ha k<sup>w</sup> x<sup>w</sup>uy č snsewłk<sup>w</sup>tn ?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ha k<sup>w</sup> x<sup>w</sup>uy č snʔáččxtn ?</p>	<p>Q: ha k<sup>w</sup> x<sup>w</sup>uy č snđeýmíntn ?</p>
<p>A:</p>	<p>A:</p>

# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 2.** (Answer the questions by telling if you went to the place shown in the picture.)

	<p>Q: ǎ čeň u k<sup>w</sup> x<sup>w</sup>uy?</p> <p>A: čn x<sup>w</sup>uy ǎ snelʔiŋtn.</p>
-----------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------

	
<p>Q: ǎ čeň u k<sup>w</sup> x<sup>w</sup>uy?</p>	<p>Q: ǎ čeň u k<sup>w</sup> x<sup>w</sup>uy?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ǎ čeň u k<sup>w</sup> x<sup>w</sup>uy?</p>	<p>Q: ǎ čeň u k<sup>w</sup> x<sup>w</sup>uy?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ǎ čeň u k<sup>w</sup> x<sup>w</sup>uy?</p>	<p>Q: ǎ čeň u k<sup>w</sup> x<sup>w</sup>uy?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ǎ čeň u k<sup>w</sup> x<sup>w</sup>uy?</p>	<p>Q: ǎ čeň u k<sup>w</sup> x<sup>w</sup>uy?</p>
<p>A:</p>	<p>A:</p>

# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 3.** (Answer the questions by telling if they went to the place shown in the picture.)

	<p>Q: ǎ čeń u x<sup>w</sup>ú?uy?</p> <p>A: x<sup>w</sup>ú?uy ǎ snsewłk<sup>w</sup>tn.</p>
-----------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------

	
<p>Q: ǎ čeń u x<sup>w</sup>ú?uy?</p>	<p>Q: ǎ čeń u x<sup>w</sup>ú?uy?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ǎ čeń u x<sup>w</sup>ú?uy?</p>	<p>Q: ǎ čeń u x<sup>w</sup>ú?uy?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ǎ čeń u x<sup>w</sup>ú?uy?</p>	<p>Q: ǎ čeń u x<sup>w</sup>ú?uy?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ǎ čeń u x<sup>w</sup>ú?uy?</p>	<p>Q: ǎ čeń u x<sup>w</sup>ú?uy?</p>
<p>A:</p>	<p>A:</p>

# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 4.** Draw a line from each word to a picture that matches. Use each picture one time only.

1



A snsewɪk<sup>w</sup>tn

2



B snkaslɪntn

3



C snčaylqntn

4



D snʔaččɔxtn

5



E snɣcɣcmintn

6



F snelʔɪlntn

7



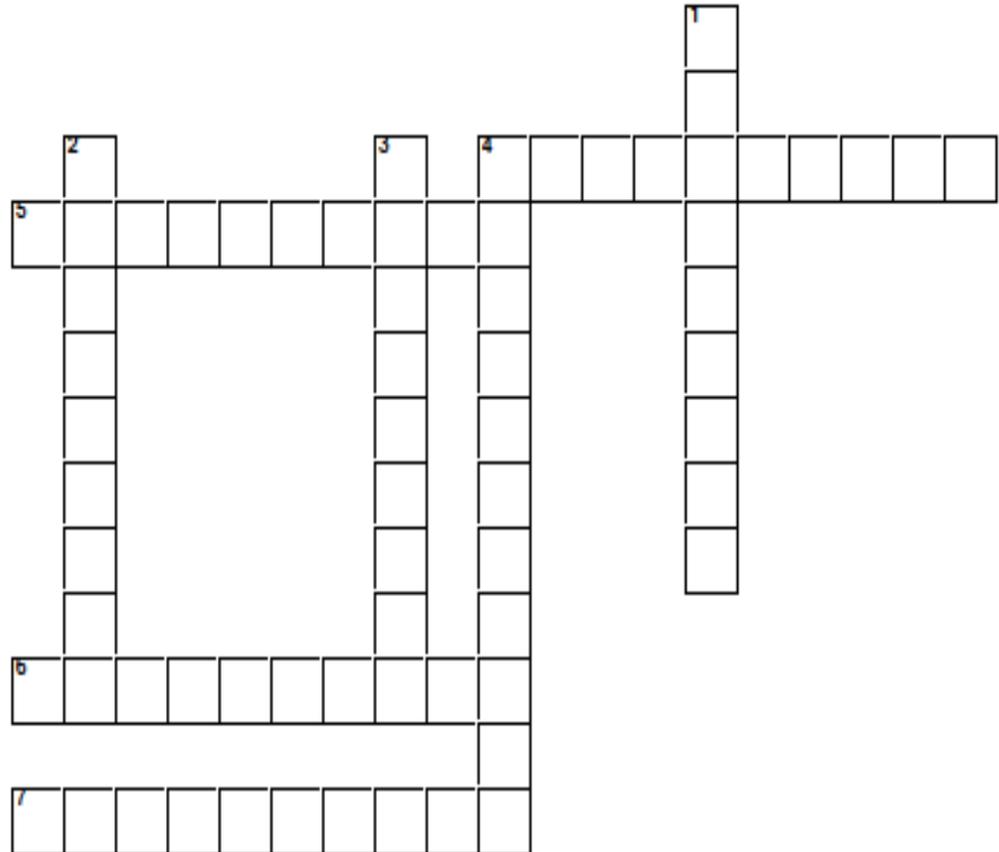
G snɣeɣmɪntn

8



H snlčmɪntn

## Lesson 19 (Places in the City)



### Across

- 4. restaurant
- 5. gas station
- 6. barber shop
- 7. post office

### Down

- 1. movie theatre
- 2. jail
- 3. tavern
- 4. casino

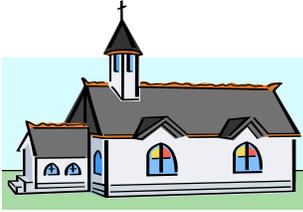
## Lesson 20: Days of the Week

### Vocabulary:

sčacéwś	Sunday
sčx <sup>w</sup> ect	Monday
?aslásq̄t	Tuesday
čaflásq̄t	Wednesday
mosq̄t	Thursday
clčstasq̄t	Friday
sčf?ewś	Saturday
spisćéwś	Yesterday
yetłx <sup>w</sup> ásq̄t	Today
ńe xlip	Tomorrow

### Sentences:

stem sxlxalt yetłx <sup>w</sup> ásq̄t?	What day is it today?
yetłx <sup>w</sup> ásq̄t u _____.	Today is _____.
sk <sup>w</sup> nšasq̄t ńe xlip?	What day is it tomorrow?
ńe xlip m̄ _____.	Tomorrow is _____.
sk <sup>w</sup> nšasq̄t łu t spisćéwś ?	What day was it yesterday?
t spisćéwś u _____.	Yesterday was _____.



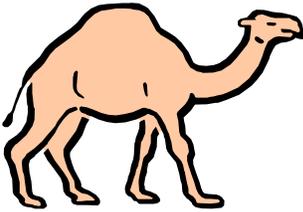
Sunday  
sčacéwś



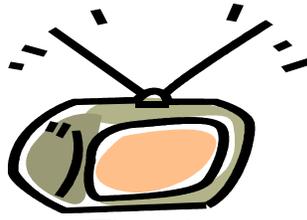
Monday  
sčx<sup>w</sup>ect



Tuesday  
ʔaslásqt



Wednesday  
čallásqt



Thursday  
mosqt



Friday  
clčstasqt



Saturday  
sčʔewś

WED 三	THU 四	FRI 五	SAT 六
	1 十二月廿一	2 十二	3 十三
7 十七	8 十八	9 十九	10 二十
14 廿六	15 廿七	16 廿八	17 廿九
21 一月三	22 一月四	23 一月五	24 一月六
28 一月十	29 一月十一	30 一月十二	31 一月十三

Yesterday  
spisčéwś

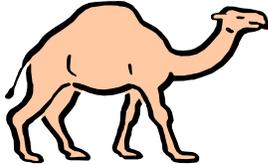
WED 三	THU 四	FRI 五	SAT 六
	1 十二月廿一	2 十二	3 十三
7 十七	8 十八	9 十九	10 二十
14 廿六	15 廿七	16 廿八	17 廿九
21 一月三	22 一月四	23 一月五	24 一月六
28 一月十	29 一月十一	30 一月十二	31 一月十三

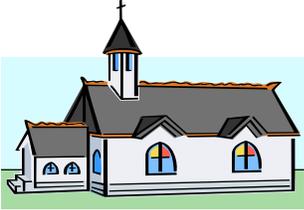
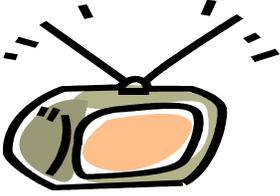
Today  
yetx<sup>w</sup>ásqt

WED 三	THU 四	FRI 五	SAT 六
	1 十二月廿一	2 十二	3 十三
7 十七	8 十八	9 十九	10 二十
14 廿六	15 廿七	16 廿八	17 廿九
21 一月三	22 一月四	23 一月五	24 一月六
28 一月十	29 一月十一	30 一月十二	31 一月十三

Tomorrow  
ńe xlip

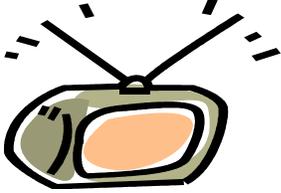
**Practice 1.** Answer the questions by telling if you know what day it is TODAY.

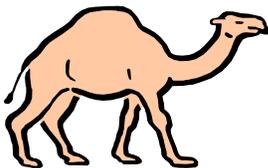
	<p>Q: stem sɔlxalt yetɔx<sup>w</sup>ásqt? A: yetɔx<sup>w</sup>á? u čallásqt.</p>
-----------------------------------------------------------------------------------	--------------------------------------------------------------------------------------

	
<p>Q: stem sɔlxalt yetɔx<sup>w</sup>ásqt?</p>	<p>Q: stem sɔlxalt yetɔx<sup>w</sup>ásqt?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: stem sɔlxalt yetɔx<sup>w</sup>ásqt?</p>	<p>Q: stem sɔlxalt yetɔx<sup>w</sup>ásqt?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: stem sɔlxalt yetɔx<sup>w</sup>ásqt?</p>	<p>Q: stem sɔlxalt yetɔx<sup>w</sup>ásqt?</p>
<p>A:</p>	<p>A:</p>

?i sk<sup>w</sup>est \_\_\_\_\_

**Practice 2.** Answer the questions by telling if you know what day it is TOMORROW.

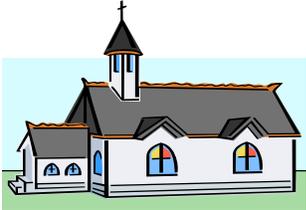
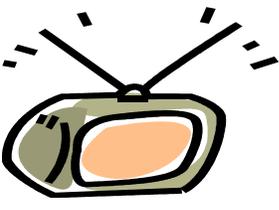
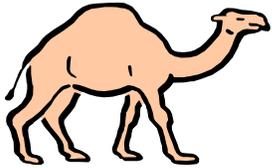
	<p>Q: sk<sup>w</sup>nšasqt ñe xlip? A: ñe xlip m̄ mosqt.</p>
-----------------------------------------------------------------------------------	------------------------------------------------------------------

	
<p>Q: sk<sup>w</sup>nšasqt ñe xlip?</p>	<p>Q: sk<sup>w</sup>nšasqt ñe xlip?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: sk<sup>w</sup>nšasqt ñe xlip?</p>	<p>Q: sk<sup>w</sup>nšasqt ñe xlip?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: sk<sup>w</sup>nšasqt ñe xlip?</p>	<p>Q: sk<sup>w</sup>nšasqt ñe xlip?</p>
<p>A:</p>	<p>A:</p>

ʔi sk<sup>w</sup>est \_\_\_\_\_

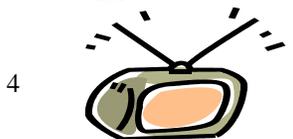
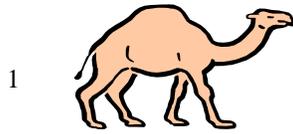
**Practice 3.** Answer the questions by telling if you know what day it was YESTERDAY.

	<p>Q: sk<sup>w</sup>nšasqt lu t spiscéws? A: t spiscéws u <u>sčl?éws.</u></p>
-----------------------------------------------------------------------------------	-----------------------------------------------------------------------------------

	
<p>Q: sk<sup>w</sup>nšasqt lu t spiscéws?</p>	<p>Q: sk<sup>w</sup>nšasqt lu t spiscéws?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: sk<sup>w</sup>nšasqt lu t spiscéws?</p>	<p>Q: sk<sup>w</sup>nšasqt lu t spiscéws?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: sk<sup>w</sup>nšasqt lu t spiscéws?</p>	<p>Q: sk<sup>w</sup>nšasqt lu t spiscéws ?</p>
<p>A:</p>	<p>A:</p>

# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 4.** Draw a line from each word to a picture that matches. Use each picture one time only.



A mosq̄t

B spisc̄éw̄s

C čaflásq̄t

D ńe ɣlip

E yetɣ<sup>w</sup>ásq̄t

F s̄cacéw̄s

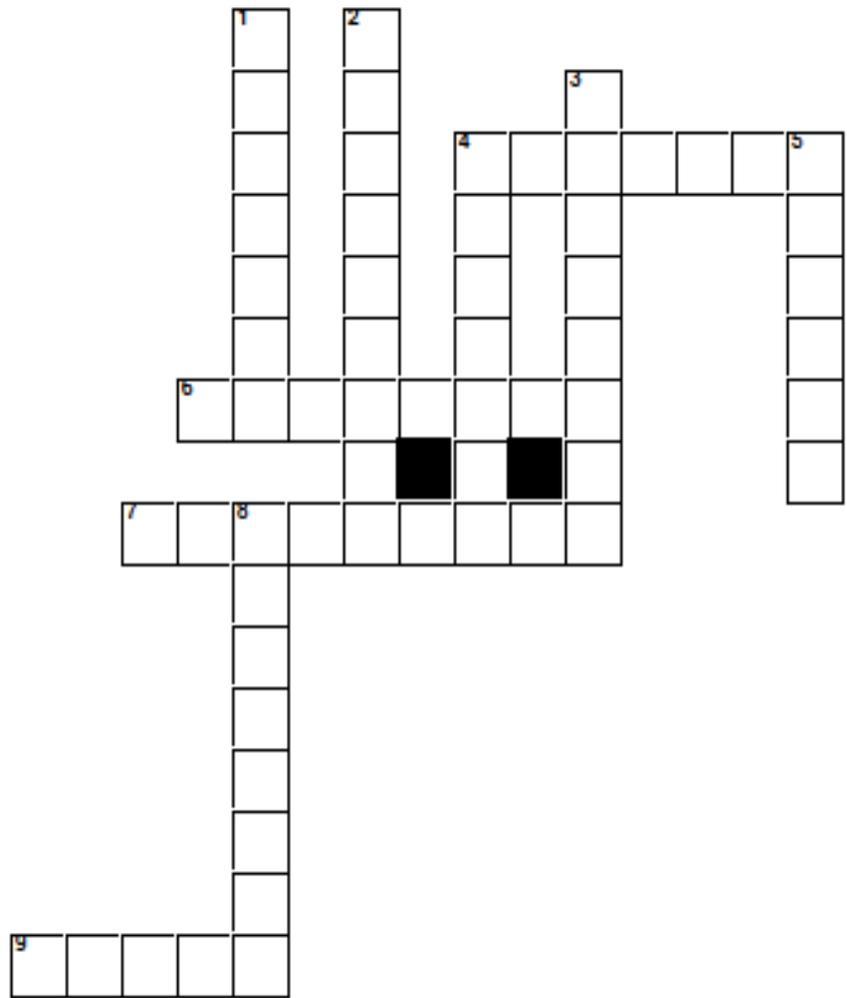
G clčstasq̄t

H s̄čɣ<sup>w</sup>éw̄s

I ʔaslásq̄t

J s̄čɣ<sup>w</sup>ect

## Lesson 20 (Days of the Week)



### Across

- 4. sunday
- 6. yesterday
- 7. friday
- 9. thursday

### Down

- 1. tomorrow
- 2. today
- 3. tuesday
- 4. saturday
- 5. monday
- 8. wednesday

## Lesson 21: Health and Sickness

### Vocabulary:

čaalqéyni	Headache
nčaalénči	Stomach ache
nčaalsqmé?	Sore throat
ohó?	Cough
nawawpáqsi	Runny nose
nčaaléysi	Tooth ache
pčma	Diarrhea

### Sentences:

ha k <sup>w</sup> es ččalé? ?	Are you sick/ill?
uné?, čn es ččalé.	Yes, I am sick.
ta. i čn xes.	No. I feel good.
k <sup>w</sup> ečščéni ?	How are you? What's wrong??
čn es _____.	I have a _____.



ćaalqéyni



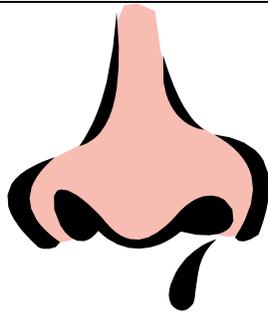
nćaalénci



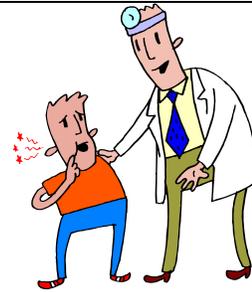
nćaalsqmé?



ohó?



nawawpáqsi



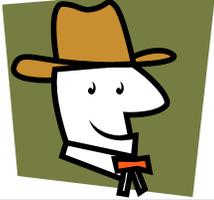
nćaaléysi

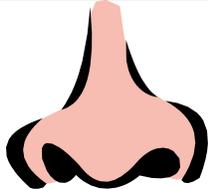
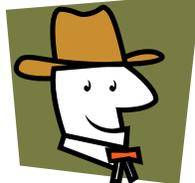


pćma

# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 1.** (Answer the questions by telling if you are sick or how you feel.)

		<p>Q: ha k<sup>w</sup> es ččalé ?          A: uné?, čn es ččalé.          A: ta. i čn ʔes.</p>
-----------------------------------------------------------------------------------	-----------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------

	
Q: ha k <sup>w</sup> es ččalé ?	Q: ha k <sup>w</sup> es ččalé ?
A:	A:
	
Q: ha k <sup>w</sup> es ččalé ?	Q: ha k <sup>w</sup> es ččalé ?
A:	A:
	
Q: ha k <sup>w</sup> es ččalé ?	Q: ha k <sup>w</sup> es ččalé ?
A:	A:
	
Q: ha k <sup>w</sup> es ččalé ?	Q: ha k <sup>w</sup> es ččalé ?
A:	A:

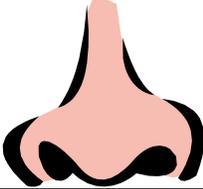
**Practice 2.** (Answer the questions by telling how you feel.)

	<p>Q: k<sup>w</sup> ečščėni ? A: čn es ohó?.</p>
-----------------------------------------------------------------------------------	------------------------------------------------------

	
-----------------------------------------------------------------------------------	------------------------------------------------------------------------------------

Q: k <sup>w</sup> ečščėni ?	Q: k <sup>w</sup> ečščėni ?
-----------------------------	-----------------------------

A:	A:
----	----

	
------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------

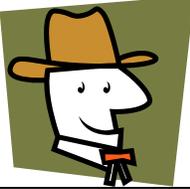
Q: k <sup>w</sup> ečščėni ?	Q: k <sup>w</sup> ečščėni ?
-----------------------------	-----------------------------

A:	A:
----	----

	
-------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------

Q: k <sup>w</sup> ečščėni ?	Q: k <sup>w</sup> ečščėni ?
-----------------------------	-----------------------------

A:	A:
----	----

	
-------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------

Q: k <sup>w</sup> ečščėni ?	Q: k <sup>w</sup> ečščėni ?
-----------------------------	-----------------------------

A:	A:
----	----

# ?i sk<sup>w</sup>est \_\_\_\_\_

**Practice 3.** Draw a line from each word to a picture that matches. Use each picture one time only.

1



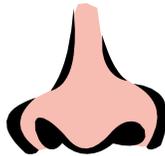
A nawawpáqsi

2



B p̄cma

3



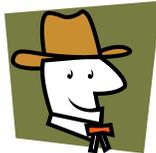
C i čn ɣes.

4



D n̄caaléysi

5



E n̄caalénči

6



F čaalqéyni

7



G n̄caalsq̄mé?

8



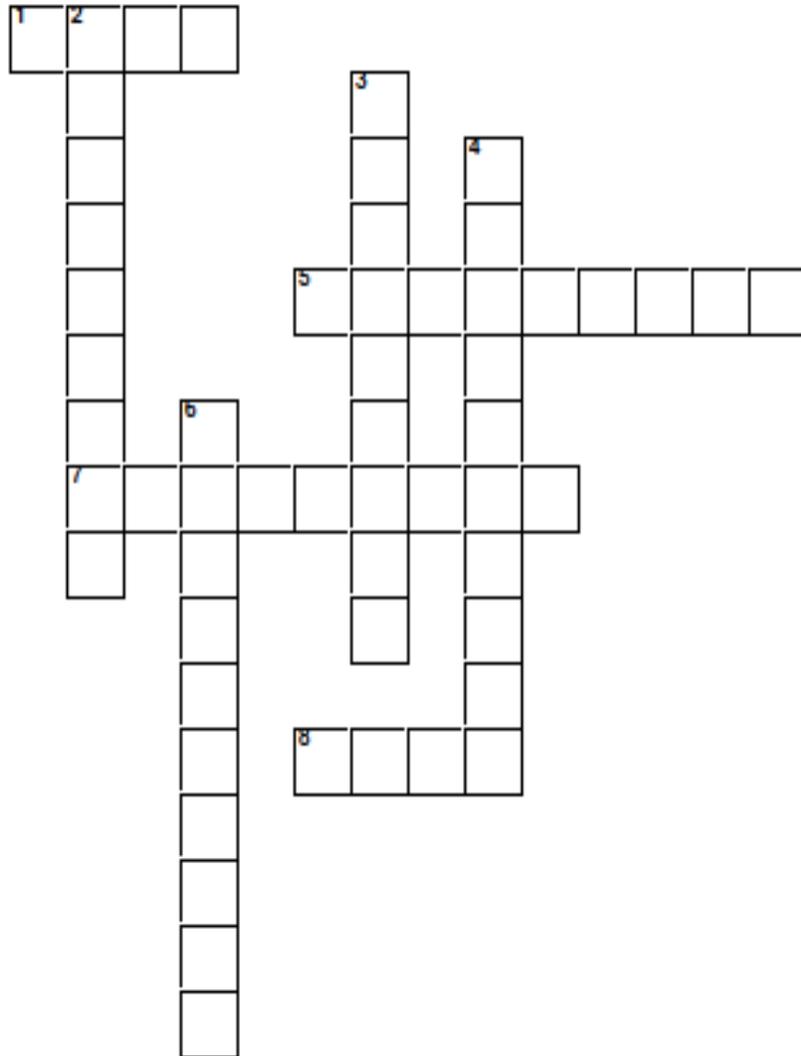
H ččalé

9



I ohó?

# Lesson 21 (Health and Sickness)



## Across

1. diarrhea
5. stomach ache
7. tooth ache
8. cough

## Down

2. headache
3. How are you?
4. sore throat
6. runny nose

## Lesson 22: Clothes 2

### Vocabulary:

snqapqn	Hat
ssotlqs	Sweater
čiyálx <sup>w</sup> qn	Scarf
słx <sup>w</sup> łx <sup>w</sup> pšin	Sandals
snsuťps	Long Johns
sk <sup>w</sup> tnalqs	Long Overcoat
čłqalčtá(lqs)	a light Jacket
sxéłišn	Leggings
sx <sup>w</sup> px <sup>w</sup> a	Traditional Cloth Dress
k <sup>w</sup> łištálqs	Slip
sk <sup>w</sup> łcowí	Shawl
xnumtn	Clothes
snacacéne?	Earrings
čšnšnustn	Glasses
sqleps	Necklace

### Sentences:

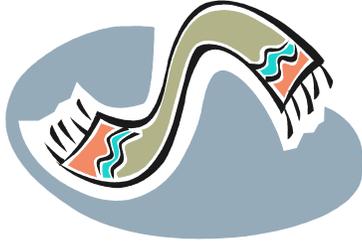
ha es _____?	Is he/she is wearing _____?
?e, es _____.	Yes, he/she is wearing _____?
ta, tam es _____.	No, he/she is not wearing _____?
ha k <sup>w</sup> es _____?	Are you wearing _____?
?e, čn es _____.	Yes, I am wearing _____?
ta čn es _____.	No, I am not wearing _____?



snqapqn



ssotlqs



čiyálx<sup>w</sup>qn



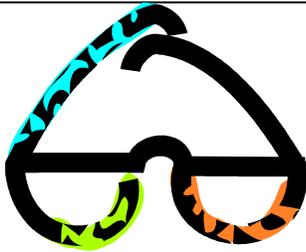
słx<sup>w</sup>łx<sup>w</sup>pšin



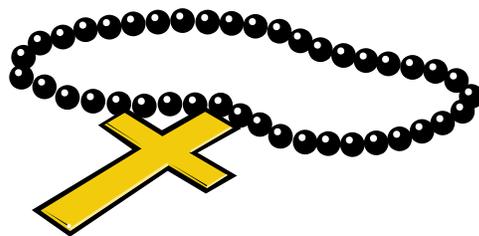
snacacéne?



snsułps



čšňšnústn



sqleps



sk<sup>w</sup>tnalqs



člqalčtá (lqs)



sxé<sup>2</sup>lišn



sx<sup>w</sup>px<sup>w</sup>a



k<sup>w</sup>lištálqs



sk<sup>w</sup>łcówí



x<sup>.</sup>cnumtn

**Practice 1.** Answer the question by telling if he/she is wearing the item shown in the picture.

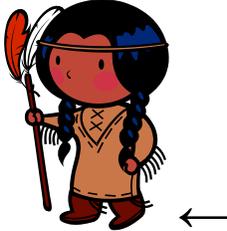
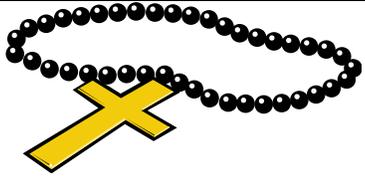
	<p>Q: ha es <u>čšňnustn</u>?</p> <p>A: ʔe, es <u>čšňnustn</u>.</p> <p>A: ta, tam es <u>čšňnustn</u>.</p>
-----------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------

	
<p>Q: ha es <u>snqapqn</u> ?</p>	<p>Q: ha es <u>ssotlqs</u> ?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ha es <u>čiyálx<sup>w</sup>qn</u> ?</p>	<p>Q: ha es <u>słx<sup>w</sup>łx<sup>w</sup>pšin</u> ?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ha es <u>snacacéne?</u> ?</p>	<p>Q: ha es <u>snsuťps</u> ?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ha es <u>sáleps?</u></p>	<p>Q: ha es <u>k<sup>w</sup>łšťálqs?</u></p>
<p>A:</p>	<p>A:</p>

# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 2.** Answer the question by telling if you are wearing the item shown in the picture.

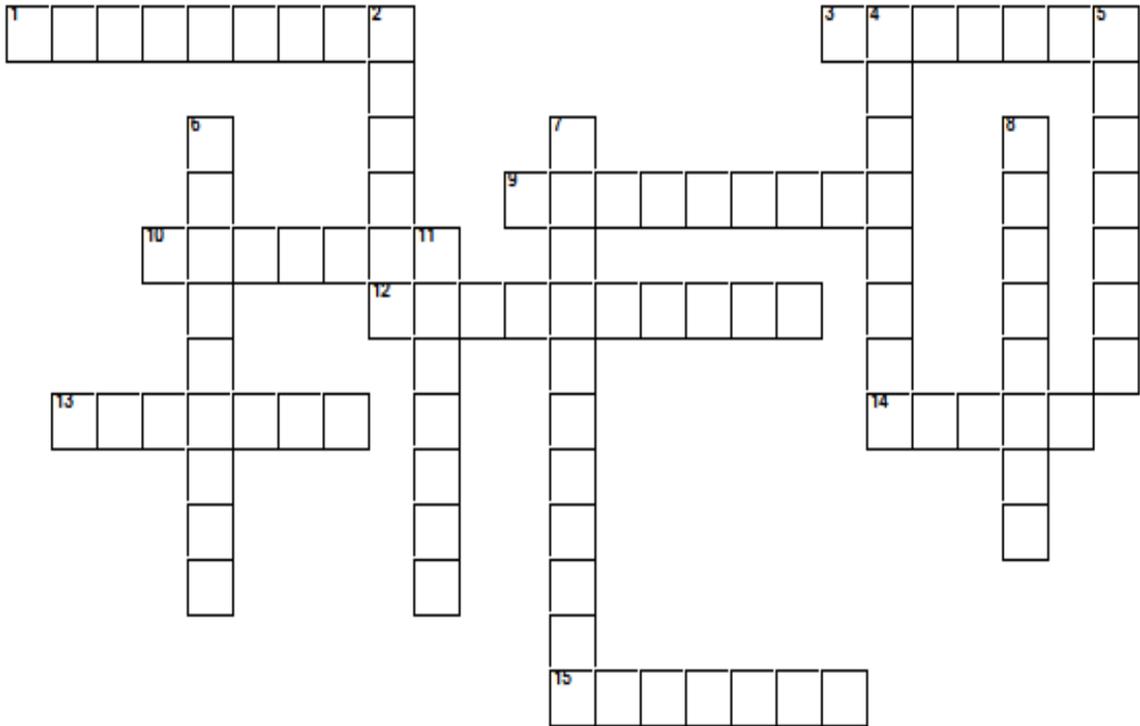
	<p>Q: ha k<sup>w</sup> es sk<sup>w</sup>tnalqs ?</p> <p>A: ʔe, čn es sk<sup>w</sup>tnalqs.</p> <p>A: ta čn es sk<sup>w</sup>tnalqs.</p>
-----------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------

	
<p>Q: ha k<sup>w</sup> es sk<sup>w</sup>łcówéy?</p>	<p>Q: ha k<sup>w</sup> es sxéłiřn?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ha k<sup>w</sup> es sđleps?</p>	<p>Q: ha k<sup>w</sup> es sx<sup>w</sup>px<sup>w</sup>a?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ha k<sup>w</sup> es xcnmtn?</p>	<p>Q: ha k<sup>w</sup> es ssołłqs ?</p>
<p>A:</p>	<p>A:</p>

**Practice 3.** Draw a line from each word to a picture that matches. Use each picture one time only.

1		A słx <sup>w</sup> łx <sup>w</sup> pšín	
		B sǫ́leps	2 
3		C ssołıqs	
		D čšňnústn	4 
5		E čiyálx <sup>w</sup> qñ	
		F sḫ <sup>w</sup> pḫ <sup>w</sup> a	6 
7		G ḫcnumtn	
		H snsuǫ́tps	8 
9		I k <sup>w</sup> łištálqs	
		J čłqalčtá(lqs)	10 
11		K snqapqñ	
		L sk <sup>w</sup> łcówéy	12 
13		M sḫéłišñ	
		N sk <sup>w</sup> tnalqs	14 
15		O snacacéne?	

## Lesson 22 (Clothes 2)



### Across

1. slip
3. sweater
9. sandals
10. long johns
12. earrings
13. clothes
14. traditional cloth dress
15. shawl

### Down

2. necklace
4. long over coat
5. leggings
6. glasses
7. jacket
8. scarf
11. hat (baseball type)

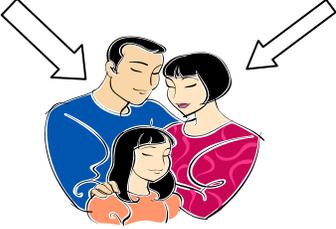
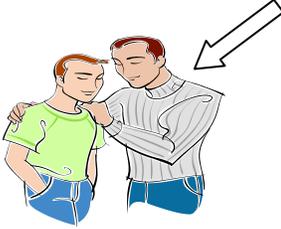
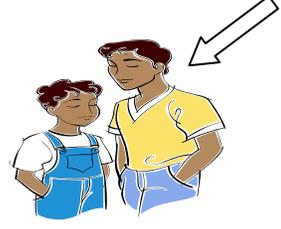
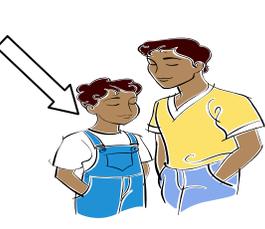
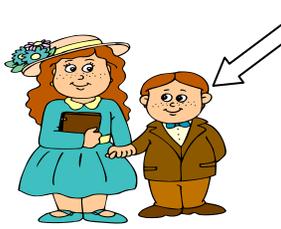
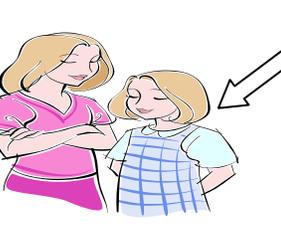
## Lesson 23: Family 1

### Vocabulary:

ṗṗ <sup>w</sup> ot (ṗṗ <sup>w</sup> ṗṗ <sup>w</sup> ot)	Parent (parents)
ṗṗṗṗ <sup>w</sup> ót	Elders (plural)
sk <sup>w</sup> uy	Mother (boys mom)
í?ew	Father (boys dad)
qecč	Older Brother (for a boy)
sínce?	Younger Brother (for a boy)
tuṁ	Mother (girls mom)
mestrṁ	Father (girls dad)
łqáqce?	Older Brother (for a girl)
sínsce?	Younger Brother (for a girl)
łćíčše?	Older Sister (Both)
łcc?ups	Younger Sister (Both)
snk <sup>w</sup> six <sup>w</sup>	Sibling/Cousin

### Sentences:

swe łu ?an ṗṗ <sup>w</sup> ṗṗ <sup>w</sup> ot ?	Who are your parents?
____ u ____ łu ?in ṗṗ <sup>w</sup> ṗṗ <sup>w</sup> ot.	_____ and _____ are my parents.
swe łu ?a(n) _____?	Who is your <i>relation</i> ?
name łu ?i relation ?	name is my relation.
ha name łu ?a(n) relation ?	Is name your relation ?
?e, name łu ?i(n) relation.	Yes, name is my relation.
ta, tam ?i(n) relation.	No, he/she is not my relation.

 <p>Parents p̄x<sup>w</sup>p̄x<sup>w</sup>ot</p>	 <p>Boys Father í?ew</p>	 <p>Boys Mother sk<sup>w</sup>uy</p>
 <p>Girls Mother tuṁ</p>	 <p>Girls Father mestṁ</p>	 <p>Boys Older Brother qecč</p>
 <p>Boys Younger Brother sínce?</p>	 <p>Girls Older Brother íqáqce?</p>	 <p>Girls Younger Brother sísnce?</p>
 <p>Boy/Girl Older Sister íčičše?</p>	 <p>Boy/Girl Younger Sister ícc?ups</p>	 <p>Sibling/Cousin snk<sup>w</sup>six<sup>w</sup></p>

ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 1A.** Please answer the questions by filling in your family. (Male Speaking)

swe ʔu an p̄x <sup>w</sup> p̄x <sup>w</sup> ot?	_____ u _____ ʔu ʔin p̄x <sup>w</sup> p̄x <sup>w</sup> ot.
swe ʔu ʔa sk <sup>w</sup> uy?	_____ ʔu ʔi sk <sup>w</sup> uy.
swe ʔu ʔan l̄ʔew?	_____ ʔu ʔin l̄ʔew.
swe ʔu ʔan qecč?	_____ ʔu ʔin qecč. _____ ʔu ʔin qecč. _____ ʔu ʔin qecč.
swe ʔu ʔa sínce??	_____ ʔu ʔi sínce? _____ ʔu ʔi sínce? _____ ʔu ʔi sínce?
swe ʔu ʔa ʔčíčše??	_____ ʔu ʔi ʔčíčše? _____ ʔu ʔi ʔčíčše? _____ ʔu ʔi ʔčíčše?
swe ʔu ʔa ʔccʔups	_____ ʔu ʔi ʔccʔups. _____ ʔu ʔi ʔccʔups. _____ ʔu ʔi ʔccʔups.
ha _____ ʔu ʔa snk <sup>w</sup> six <sup>w</sup> ? (name)	ʔe, _____ ʔu ʔi snk <sup>w</sup> six <sup>w</sup> . (name) ta, tam ʔi snk <sup>w</sup> six <sup>w</sup> .

## ?i sk<sup>w</sup>est \_\_\_\_\_

**Practice 1B.** Please answer the questions by filling in your family. (Female Speaking)

swe łu ?an ṗx <sup>w</sup> ṗx <sup>w</sup> ot?	_____ u _____ łu ?in ṗx <sup>w</sup> ṗx <sup>w</sup> ot.
swe łu ?a tuṁ?	_____ łu ?i tuṁ.
swe łu ?an mestṁ?	_____ łu ?in mestṁ.
swe łu ?an ıqáqce??	_____ łu ?in ıqáqce? _____ łu ?in ıqáqce? _____ łu ?in ıqáqce?.
swe łu ?a sısnce??	_____ łu ?i sısnce? _____ łu ?i sısnce? _____ łu ?i sısnce?.
swe łu ?a łćíčše??	_____ łu ?i łćíčše? _____ łu ?i łćíčše? _____ łu ?i łćíčše?.
swe łu ?a łcc?ups?	_____ łu ?i łcc?ups. _____ łu ?i łcc?ups. _____ łu ?i łcc?ups.
ha _____ łu ?a snk <sup>w</sup> six <sup>w</sup> ? name	?e, _____ łu ?i snk <sup>w</sup> six <sup>w</sup> . name ta, tam ?i snk <sup>w</sup> six <sup>w</sup> .

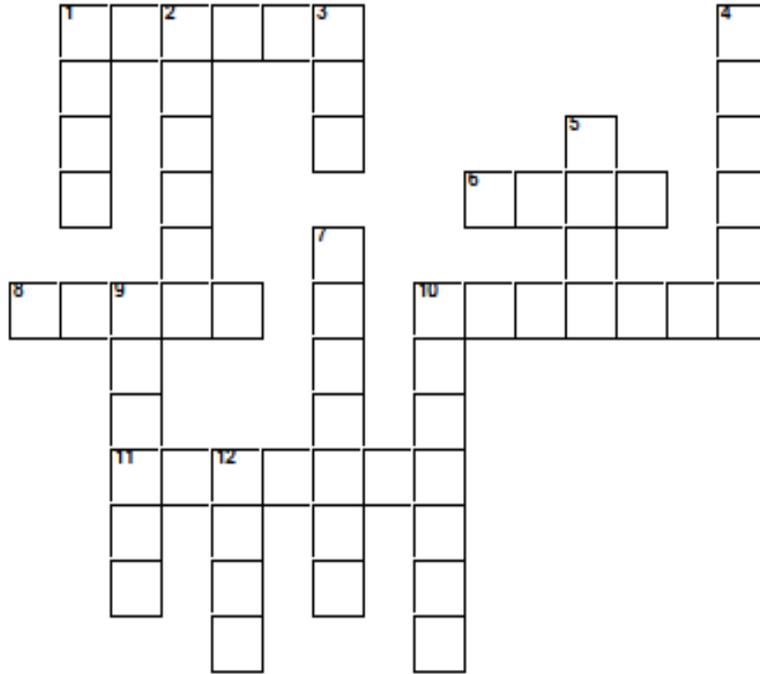
## ?i sk<sup>w</sup>est \_\_\_\_\_

**Practice 2.** Draw a line from each word to a picture that matches. Use each picture one time only.

1	Boys Younger Brother
2	Girls Older Brother
3	Sibling/Cousin
4	Girls Father
5	Girls Mother
6	Boys Mother
7	Parents
8	Boys Father
9	Boy/Girl Younger Sister
10	Boy/Girl Older Sister
11	Boys Older Brother
12	Girls Younger Brother

A	tuṃ
B	łćićše?
C	łcc?ups
D	snk <sup>w</sup> six <sup>w</sup>
E	qecč
F	sínsce?
G	mestṃ
H	!?ew
I	łqáqce?
J	sínsce?
K	p̣x <sup>w</sup> p̣x <sup>w</sup> ot
L	sk <sup>w</sup> uy

## Lesson 23 (Family 1)



### Across

1. parents (plural)
6. father (boys dad)
8. father (girls dad)
10. older sister (for a boy or girl)
11. younger brother (for a girl)

### Down

1. parent (singular)
2. elder
3. mother (girls mom)
4. younger brother (for a boy)
5. older brother (for a boy)
7. Older brother (for a girl)
9. sibling/cousin
10. younger sister (for a boy or girl)
12. mother (boys mom)

## Lesson 24: Family 2

### Vocabulary:

sxépe?	Grand father (your dad's dad)
qéne?	Grand mother (your dad's mom)
síle?	Grand father (your mom's dad)
yayá?	Grand mother (your mom's mom)
sk <sup>w</sup> úk <sup>wi</sup> ?	Aunt (your dad's sister) (male speaking)
tetik <sup>w</sup> e?	Aunt (your dad's sister) (female speaking)
qáxe?	Aunt (your mom's sister) (Both)
smamá?	Uncle (you dad's brother) (Both)
nunúme?	Uncle (your mom's brother) (Both)
stmélis	Relation

### Sentences:

swe lu ?a(n) <u>relation</u> sk <sup>w</sup> ests ?	What is your <u>relation</u> name?
<u>name</u> lu ?i(n) <u>relation</u> .	My _____ 's name is _____.
sk <sup>w</sup> nšspe lu ?a(n) <u>relation</u> ?	How old is your <u>relation</u> .
lu ?i(n) <u>relation</u> , <u>age</u> spentč.	My <u>relation</u> is <u>age</u> years old.

 <p>Dad's Dad sxépe?</p>	 <p>Dad's mom qéne?</p>	 <p>Mom's Dad síle?</p>
 <p>Mom's mom yayá?</p>	 <p>Dad's brother (both) smamá?</p>	 <p>Mom's brother (both) nunúme?</p>
 <p>Mom's sister (both) qáxe?</p>	 <p>Dad's sister (male speaking) sk'wúk'wi?</p>	 <p>Dad's sister (female speaking) titík<sup>w</sup>e?</p>
 <p>relation stmélis</p>		

## ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 1A.** Please answer the questions by filling in your family. (Male Speaking)

swe ʔu ʔa <u>sxépe</u> sk <sup>w</sup> ests?	_____ ʔu ʔi <u>sxépe</u> ?
swe ʔu ʔan <u>qéne</u> ? sk <sup>w</sup> ests?	_____ ʔu ʔin <u>qéne</u> ?
swe ʔu ʔa <u>sk<sup>w</sup>úk<sup>w</sup>i</u> ? sk <sup>w</sup> ests?	_____ ʔu ʔi <u>sk<sup>w</sup>úk<sup>w</sup>i</u> ?
swe ʔu ʔan <u>qáxe</u> ? sk <sup>w</sup> ests?	_____ ʔu ʔin <u>qáxe</u> ?
swe ʔu ʔa <u>smamá</u> ? sk <sup>w</sup> ests?	_____ ʔu i ʔ <u>smamá</u> ?
swe ʔu ʔan <u>nunúme</u> ? sk <sup>w</sup> ests?	_____ ʔu ʔin <u>nunúme</u> ?
swe ʔu ʔa <u>stmélis</u> sk <sup>w</sup> ests?	_____ ʔu ʔi <u>stmélis</u> .
sk <sup>w</sup> nšspe ʔu ʔa <u>sxépe</u> ? ?	ʔu ʔi <u>sxépe</u> ?, _____ spentč.
sk <sup>w</sup> nšspe ʔu ʔan <u>qéne</u> ??	ʔu ʔin <u>qéne</u> ?, _____ spentč.
sk <sup>w</sup> nšspe ʔu ʔa <u>sk<sup>w</sup>úk<sup>w</sup>i</u> ??	ʔu ʔi <u>sk<sup>w</sup>úk<sup>w</sup>i</u> ?, _____ spentč.
sk <sup>w</sup> nšspe ʔu ʔan <u>qáxe</u> ??	ʔu ʔin <u>qáxe</u> ?, _____ spentč.
sk <sup>w</sup> nšspe ʔu ʔa <u>smamá</u> ? ?	ʔu ʔi <u>smamá</u> ?, _____ spentč.
sk <sup>w</sup> nšspe ʔu ʔan <u>nunúme</u> ??	ʔu ʔin <u>nunúme</u> ?, _____ spentč.
sk <sup>w</sup> nšspe ʔu ʔa <u>stmélis</u> ?	ʔu ʔi <u>stmélis</u> , _____ spentč.

## ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 1B.** Please answer the questions by filling in your family. (Female Speaking)

swe ʔu ʔa <u>síleʔ</u> sk <sup>w</sup> ests?	_____ ʔu ʔi <u>síleʔ</u> .
swe ʔu ʔan <u>yayáʔ</u> sk <sup>w</sup> ests?	_____ ʔu ʔin <u>yayáʔ</u> .
swe ʔu ʔan <u>titík<sup>w</sup>eʔ</u> sk <sup>w</sup> ests?	_____ ʔu ʔin <u>titík<sup>w</sup>eʔ</u> .
swe ʔu ʔan <u>qáxeʔ</u> sk <sup>w</sup> ests?	_____ ʔu ʔin <u>qáxeʔ</u> .
swe ʔu ʔa <u>smamáʔ</u> sk <sup>w</sup> ests?	_____ ʔu ʔi <u>smamáʔ</u> .
swe ʔu ʔan <u>nunúmeʔ</u> sk <sup>w</sup> ests?	_____ ʔu ʔin <u>nunúmeʔ</u> .
swe ʔu ʔa <u>stmélis</u> sk <sup>w</sup> ests?	_____ ʔu ʔi <u>stmélis</u> .
sk <sup>w</sup> nšspe ʔu ʔa <u>síleʔʔ</u>	ʔu ʔi <u>síleʔ</u> , _____ spentč.
sk <sup>w</sup> nšspe ʔu ʔan <u>yayáʔʔ</u>	ʔu ʔin <u>yayáʔ</u> , _____ spentč.
sk <sup>w</sup> nšspe ʔu ʔan <u>titík<sup>w</sup>eʔʔ</u>	ʔu ʔin <u>titík<sup>w</sup>eʔ</u> , _____ spentč.
sk <sup>w</sup> nšspe ʔu ʔan <u>qáxeʔʔ</u>	ʔu ʔin <u>qáxeʔ</u> , _____ spentč.
sk <sup>w</sup> nšspe ʔu ʔa <u>smamáʔ</u> ?	ʔu ʔi <u>smamáʔ</u> , _____ spentč.
sk <sup>w</sup> nšspe ʔu ʔan <u>nunúmeʔ</u> ?	ʔu ʔin <u>nunúmeʔ</u> , _____ spentč.
sk <sup>w</sup> nšspe ʔu ʔa <u>stmélis</u> ?	ʔu ʔi <u>stmélis</u> , _____ spentč.

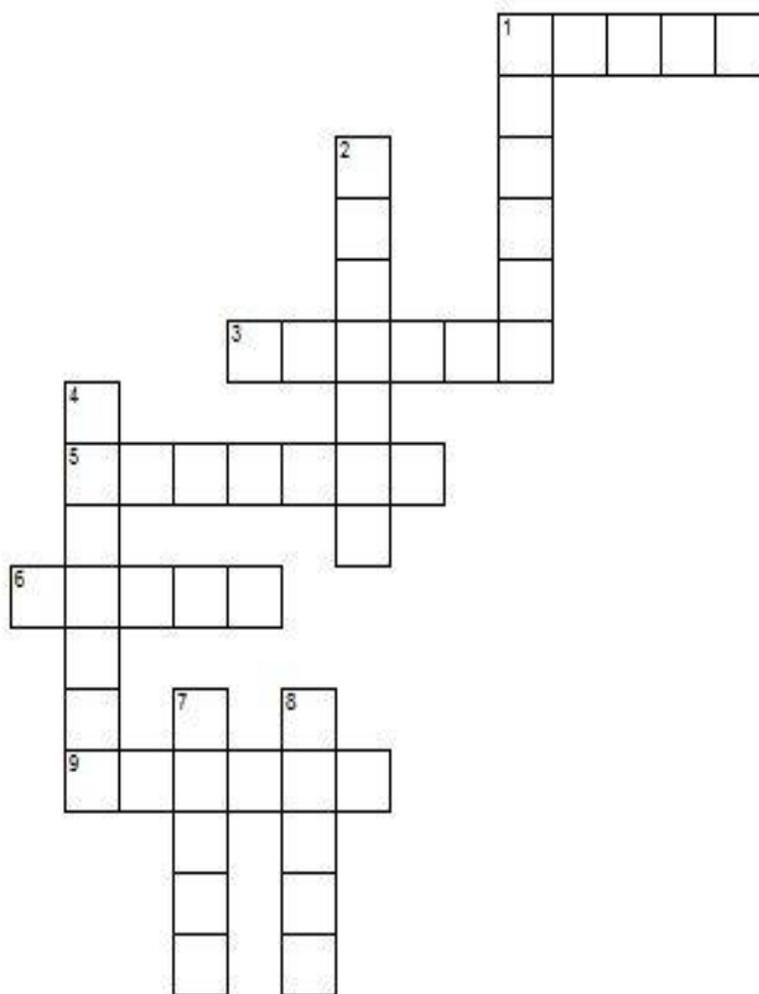
ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 2.** Draw a line from each word to a picture that matches. Use each picture one time only.

1	Mom's brother (both)
2	Dad's sister (female speaking)
3	Dad's brother (both)
4	Relation
5	Dad's Dad
6	Dad's sister (male speaking)
7	Mom's sister
8	Dad's mom
9	Mom's mom
10	Mom's Dad

A	qáxe?
B	sk <sup>w</sup> úk <sup>w</sup> i?
C	síle?
D	yayá?
E	qéne?
F	titík <sup>w</sup> e?
G	sxépe?
H	stmélis
I	nunúme?
J	smamá?

## Lesson 24 (Family 2)



### Across

1. grandfather (mom's dad)
3. aunt (dad's sister) (male speaking)
5. aunt (dad's sister) (female speaking)
6. grandmother (dad's mom)
9. uncle (dad's brother) (both)

### Down

1. grandfather (dad's dad)
2. uncle (mom's brother) (both)
4. relation
7. grandmother (mom's mom)
8. aunt (mom's sister) (both)

## Lesson 25: Household Items

### Vocabulary:

snʔitštn	Bedroom
sncuʔcá	Bathroom
snkʷl̥sncutn	Kitchen
snaýéw̥tn	Living room
ništúlexʷ	Basement
snčlʔiłntn	Table
nšnsełxʷ	Window
xʷkʷunt	to clean/pick up
čłxʷkʷmint	to vacuum
čłʔaxʷnt	to sweep
čew̥nt	to wash

### Sentences:

ha xʷkʷuntxʷ łu ʔa(n) _____?	Did you clean your _____?
ʔe, xʷkʷun łu _____.	Yes, I cleaned the _____.
tam xʷkʷun łu _____.	I did not clean the _____.
ha n̥em čłxʷkʷmintxʷ łu ____?	Will you vacuum the _____?
ʔe, n̥em čłxʷkʷmin łu ____.	Yes, I will vacuum the _____.
tam i qs čłxʷkʷminm łu ____.	I will not vacuum the _____.
ha čłʔaxʷntxʷ łu ʔa(n) _____?	Did you sweep your _____?
ʔe, čłʔaxʷn łu ʔi(n)_____.	Yes, I swept my _____.
tam čłʔaxʷn łu? ʔi(n)_____.	I did not sweep my _____.
ha n̥em čew̥ntxʷ łu ____?	Will you wash the _____?
ʔe, n̥em čew̥n łu ____.	Yes, I will wash the _____.
tam i qs čew̥m łu ____.	I am not going to wash the _____.



snʔitštɪn



sncuʔcá



snkʷɪsncutɪn



snayéwɪtɪn



ništúlexʷ



nšnseɪxʷ



snčɪʔiɪɪɪtɪn



xʷkʷunt



čɪʔaxʷnt



čɪxʷkʷmintɪn



čewɪnt

# ʔi sk<sup>w</sup>est \_\_\_\_\_

Practice 1. (Answer the question by telling if you did the task shown in the picture)



Q: ha x<sup>w</sup>k<sup>w</sup>untx<sup>w</sup> ʔu ʔan ništúlex<sup>w</sup>?

A: ʔe, x<sup>w</sup>k<sup>w</sup>un ʔu ʔin ništúlex<sup>w</sup>.

A: tam x<sup>w</sup>k<sup>w</sup>un ʔu ʔin ništúlex<sup>w</sup>.



Q: ha x<sup>w</sup>k<sup>w</sup>untx<sup>w</sup> ʔu ʔa snʔitštn?

A:



Q: ha x<sup>w</sup>k<sup>w</sup>untx<sup>w</sup> ʔu ʔa sncu?cá?

A:



Q: ha x<sup>w</sup>k<sup>w</sup>untx<sup>w</sup> ʔu ʔa snk<sup>w</sup>isncutn?

A:



Q: ha x<sup>w</sup>k<sup>w</sup>untx<sup>w</sup> ʔu ʔa snaýéwttn?

A:



Q: ha x<sup>w</sup>k<sup>w</sup>untx<sup>w</sup> ʔu ʔan nšnsetx<sup>w</sup>?

A:



Q: ha x<sup>w</sup>k<sup>w</sup>untx<sup>w</sup> ʔu ʔa snčlʔihttn?

A:

# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 2.** (Answer the question by telling if you will do the task shown in the picture)



Q: ha ńem čłx<sup>w</sup>k<sup>w</sup>mintx<sup>w</sup> ʔu snk<sup>w</sup>ı̇sncutn?

A: ʔe, ńem čłx<sup>w</sup>k<sup>w</sup>min ʔu snk<sup>w</sup>ı̇sncutn.

A: tam i q̇s čłx<sup>w</sup>k<sup>w</sup>minm ʔu snk<sup>w</sup>ı̇sncutn.



Q: ha ńem čłx<sup>w</sup>k<sup>w</sup>mintx<sup>w</sup> ʔu snʔitštn?

A:



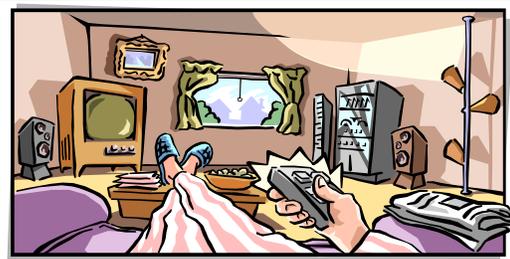
Q: ha ńem čłx<sup>w</sup>k<sup>w</sup>mintx<sup>w</sup> ʔu sncuʔcá?

A:



Q: ha ńem čłx<sup>w</sup>k<sup>w</sup>mintx<sup>w</sup> ʔu ništúlex<sup>w</sup>?

A:



Q: ha ńem čłx<sup>w</sup>k<sup>w</sup>mintx<sup>w</sup> ʔu snayéwt̃n?

A:

Practice 3. (Answer the question by telling if you did the task shown in the picture).

	<p>Q: ha čłax<sup>w</sup>ntx<sup>w</sup> łu ʔa snʔitšn?</p> <p>A: ʔe, čłax<sup>w</sup>n łu ʔi snʔitšn.</p> <p>A: tam čłax<sup>w</sup>n łu ʔi snʔitšn.</p>
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<p>Q: ha čłax<sup>w</sup>ntx<sup>w</sup> łu ʔa snk<sup>w</sup>łsncutn?</p>	<p>Q: ha čłax<sup>w</sup>ntx<sup>w</sup> łu ʔa sncu?cá?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ha čłax<sup>w</sup>ntx<sup>w</sup> łu ʔan ništúlex<sup>w</sup>?</p>	<p>Q: ha čłax<sup>w</sup>ntx<sup>w</sup> łu ʔa snaǰéwtń?</p>
<p>A:</p>	<p>A:</p>

ʔi sk<sup>w</sup>est \_\_\_\_\_

Practice 4. (Answer the question by telling if you did the task shown in the picture).



Q: ha ńem ćewntx<sup>w</sup> ʔu snk<sup>w</sup>ʔsncutn?

A: ʔe, ńem ćewn ʔu snk<sup>w</sup>ʔsncutn.

A: tam i qs ćewm ʔu snk<sup>w</sup>ʔsncutn.



Q: ha ńem ćewntx<sup>w</sup> ʔu nńsncx<sup>w</sup>?

A:



Q: ha ńem ćewntx<sup>w</sup> ʔu sncu?cá?

A:

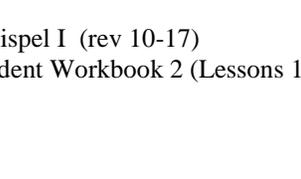
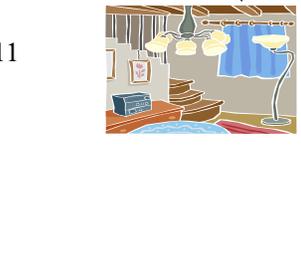
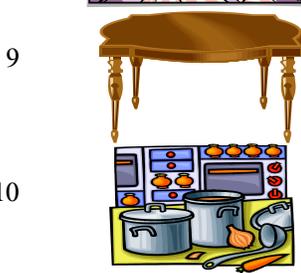
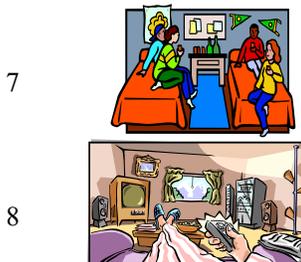


Q: ha ńem ćewntx<sup>w</sup> ʔu snčʔińtn?

A:

# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 5.** Draw a line from each word to a picture that matches. Use each picture one time only.



A snʔitšt<sup>n</sup>

B sn<sup>c</sup>uʔcá

C snk<sup>w</sup>łsncut<sup>n</sup>

D snayéw<sup>t</sup>n

E ništúlex<sup>w</sup>

F nšnsełx<sup>w</sup>

G snčłʔiłnt<sup>n</sup>

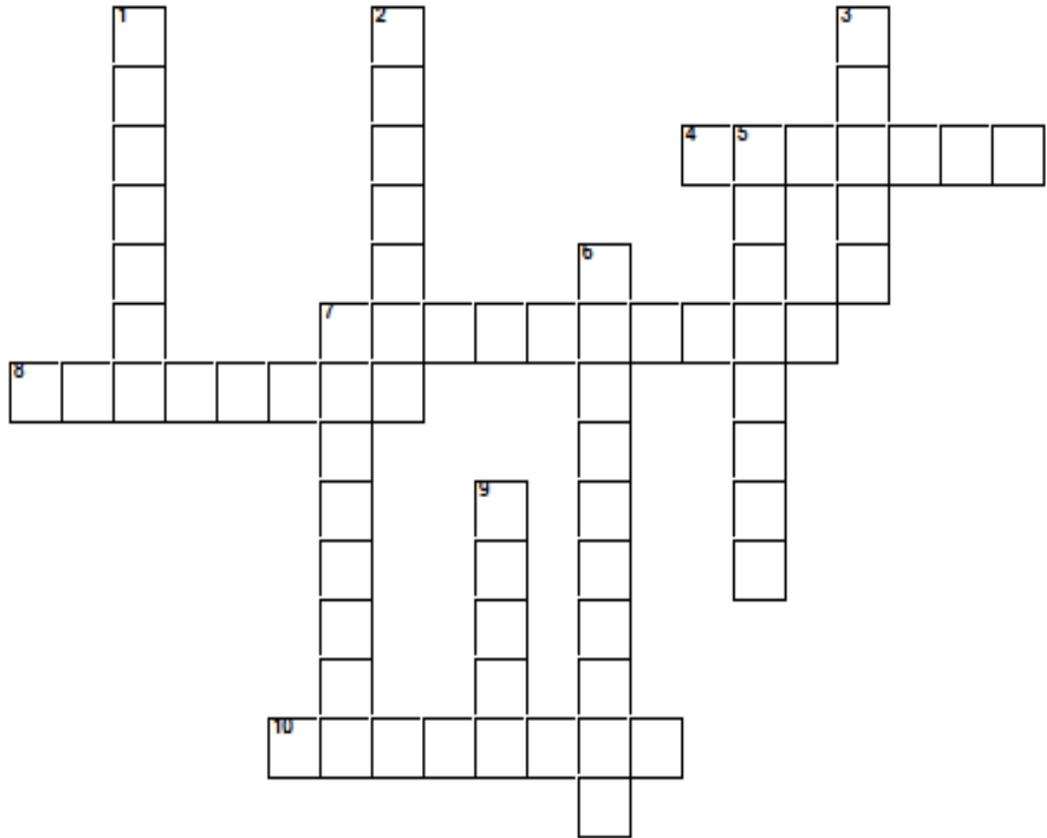
H x<sup>w</sup>k<sup>w</sup>unt

I čłʔax<sup>w</sup>nt

J čłx<sup>w</sup>k<sup>w</sup>mint<sup>n</sup>

K čew<sup>n</sup>t

## Lesson 25 (Household items)



### Across

- 4. bathroom
- 7. kitchen
- 8. to vacuum
- 10. bedroom

### Down

- 1. window
- 2. to sweep
- 3. to clean
- 5. basement
- 6. table
- 7. living room
- 9. wash

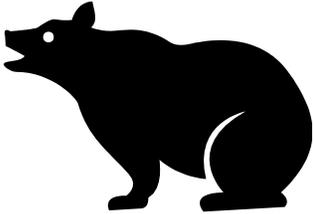
## Lesson 26: Kalispel Animals 1

### Vocabulary:

čʔúlix <sup>w</sup>	Whitetail deer
nłámqə	Black bear
smxeyčn	Grizzly Bear
sk <sup>w</sup> tismyéyčn	Cougar
sníneʔ	Owl
q <sup>w</sup> q <sup>w</sup> čwéyeʔ	Chipmunk
k <sup>w</sup> ék <sup>w</sup> tneʔ	Mouse
qépx <sup>w</sup> e	Nuts
sk <sup>w</sup> aʔlúlex <sup>w</sup>	Grass
spiʔqátq	Berries

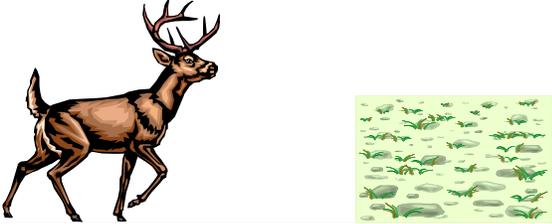
### Sentences:

t stem u es ʔiɬn ɬu _____?	What does a <u>animal</u> eat?
t <u>food</u> u es ʔiɬn ɬu <u>animal</u> .	<u>food</u> is what a <u>animal</u> eats.
ha es ʔiɬn t _____ ɬu _____?	Does <u>animal</u> eat <u>food</u> ?
unéʔ, es ʔiɬn t _____.	Yes, he eats <u>food</u> .
ta, ta es ʔiɬn ɬu t _____.	No, he don't eat <u>food</u> .

 <p>ć?úlix<sup>w</sup></p>	 <p>smxeyčn</p>	 <p>sk<sup>w</sup>tismyéyčn</p>
 <p>sníne?</p>	 <p>q<sup>w</sup>q<sup>w</sup>ćwéye?</p>	 <p>k<sup>w</sup>ék<sup>w</sup>tne?</p>
 <p>nłámqe</p>	 <p>ćépx<sup>w</sup>e</p>	 <p>sk<sup>w</sup>a?lúlex<sup>w</sup></p>
 <p>spi?qátq</p>		

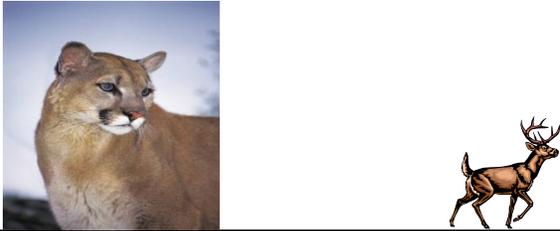
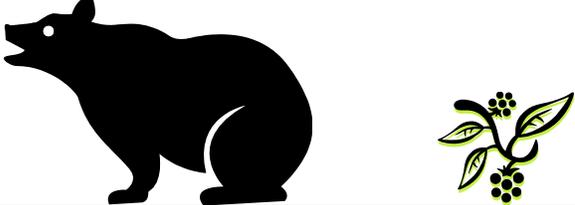
# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 1.** Answer the questions by telling what the animal shown in the picture eats.

<p><b>Model:</b></p> 	<p>Q: t stem u es ʔiɬn ɬu ɕʔúlix<sup>w</sup>?</p> <p>A: t sk<sup>wa</sup>ʔlúlex<sup>w</sup> u es ʔiɬn ɬu ɕʔúlix<sup>w</sup>.</p>
	
<p>Q: t stem u es ʔiɬn ɬu smɣeyčn?</p>	<p>Q: t stem u es ʔiɬn ɬu sk<sup>w</sup>tismyéyčn?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: t stem u es ʔiɬn ɬu sníne??</p>	<p>Q: t stem u es ʔiɬn ɬu q<sup>w</sup>q<sup>w</sup>čwé?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: t stem u es ʔiɬn ɬu k<sup>w</sup>ék<sup>w</sup>íne??</p>	<p>Q: t stem u es ʔiɬn ɬu nɬamqe?</p>
<p>A:</p>	<p>A:</p>

# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 2.** Answer the questions by answering the question of whether the animal shown in the picture eats the food shown.

<p><b>Model:</b></p> 	<p>Q: ha es ʔiɬn t s<sup>p</sup>iqáɬq ɬu smxeyčn?  A: une?, es ʔiɬn t s<sup>p</sup>iqáɬq.  A: ta, ta es ʔiɬn ɬu t s<sup>p</sup>iqáɬq.</p>
	
<p>Q: ha es ʔiɬn t sk<sup>w</sup>aʔlúlex<sup>w</sup> ɬu čʔúlix<sup>w</sup>?</p>	<p>Q: ha es ʔiɬn t čʔúlix<sup>w</sup> ɬu sk<sup>w</sup>tismyéyčn?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ha es ʔiɬn t q<sup>w</sup>q<sup>w</sup>čwéye? ɬu sníne??</p>	<p>Q: ha es ʔiɬn t q<sup>e</sup>p<sup>x</sup>w<sup>e</sup> ɬu q<sup>w</sup>q<sup>w</sup>čwéye?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ha es ʔiɬn t smxeyčn ɬu k<sup>w</sup>ék<sup>w</sup>íne??</p>	<p>Q: ha es ʔiɬn t s<sup>p</sup>iʔqáɬq ɬu nłámqe?</p>
<p>A:</p>	<p>A:</p>

ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 3.** Draw a line from each word to a picture that matches. Use each picture one time only.



A sk<sup>w</sup>aʔlúlex<sup>w</sup>



B ǰéǰx<sup>w</sup>e



C smḵeyčn



D spíʔqáʔq



E sníneʔ



F q<sup>w</sup>q<sup>w</sup>čwéyeʔ



G k<sup>w</sup>ék<sup>w</sup>tneʔ



H nłámqe

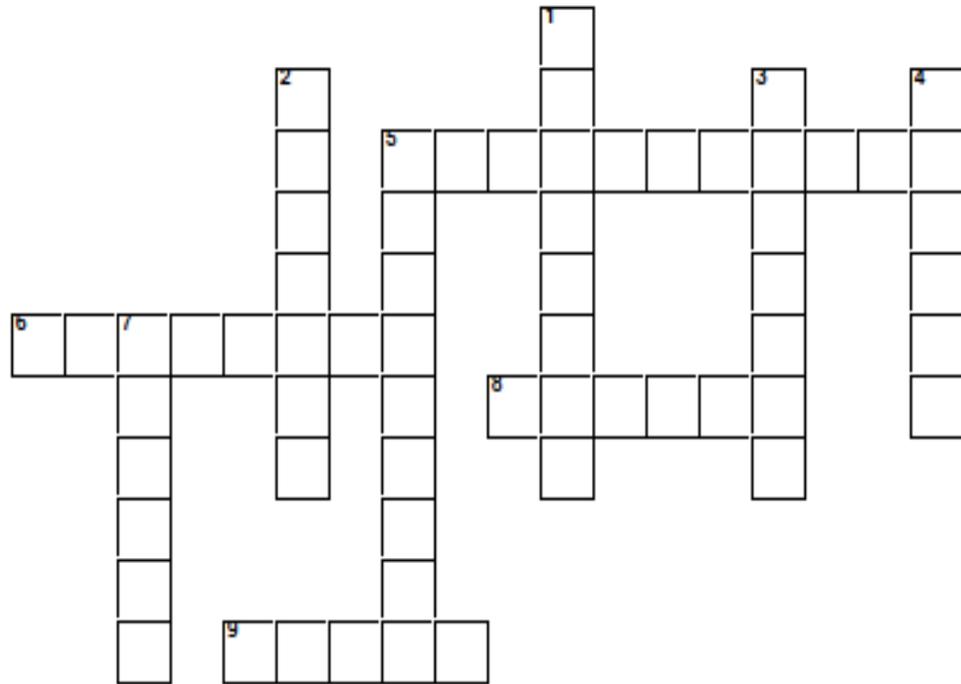


I sk<sup>w</sup>tismyéyčn



J čʔúlix<sup>w</sup>

## Lesson 26 (Animals 1)



### Across

- 5. cougar
- 6. chipmunk
- 8. Black bear
- 9. nuts

### Down

- 1. berries
- 2. Grizzly bear
- 3. mouse
- 4. owl
- 5. grass
- 7. Whitetail deer

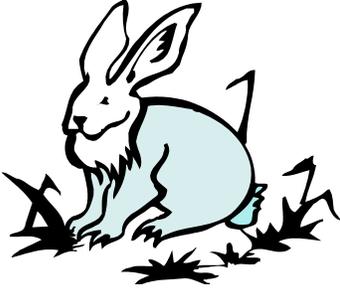
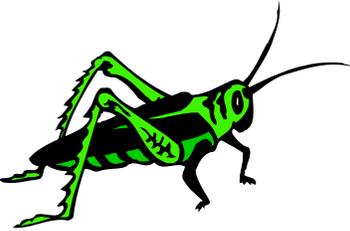
## Lesson 27: Kalispel Animals 2

### Vocabulary:

íntenwéye?	Bat
sq <sup>w</sup> áq <sup>w</sup> ci	Rabbit
nçi?cn	Wolf
snčlep	Coyote
pqlqeyn	Bald eagle
mlqnups	Golden eagle
?iscč	Squirrel
slaqs	mosquito
táče?m	grasshopper

### Sentences:

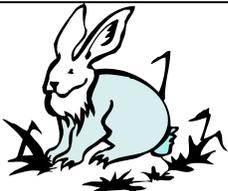
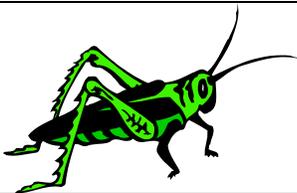
t stem u es ?iġn ġu _____?	What does a <u>animal</u> eat?
t <u>food</u> u es ?iġn ġu <u>animal</u> .	<u>food</u> is what a <u>animal</u> eats.
ha es ?iġn t _____ ġu _____?	Does a <u>animal</u> eat <u>food</u> ?
uné?, es ?iġn t _____.	Yes, he eats <u>food</u> .
ta, ta es ?iġn ġu t _____.	No, he don't eat <u>food</u> .

 <p data-bbox="289 531 548 594">tntenwéye?</p>	 <p data-bbox="727 537 927 594">sq<sup>w</sup>áq<sup>w</sup>ci</p>	 <p data-bbox="1127 537 1276 594">nçi?cn</p>
 <p data-bbox="347 1041 495 1104">snčlep</p>	 <p data-bbox="732 1052 919 1108">pqlqeyn</p>	 <p data-bbox="1105 1052 1300 1108">mlqnups</p>
 <p data-bbox="363 1539 477 1591">?iscč</p>	 <p data-bbox="769 1539 883 1596">slaqs</p>	 <p data-bbox="1117 1539 1289 1591">ttáče?m</p>

# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 1.** (Answer the questions by telling if the animal eats the food shown in the picture).

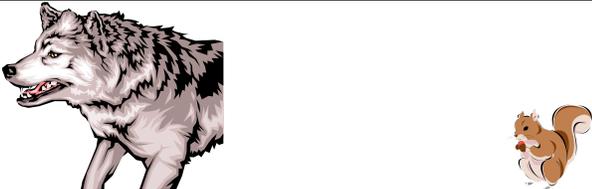
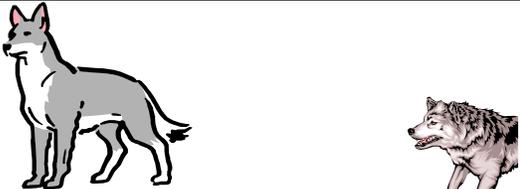
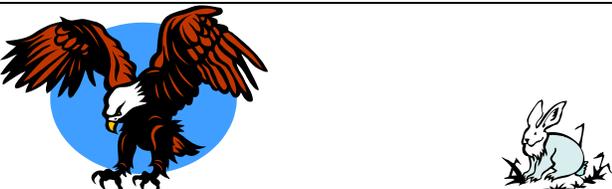
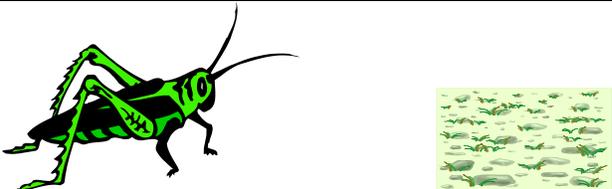
<p>Model:</p> 	<p>Q: t stem u es ʔiɫn ɫu ʔiscč.</p> <p>A: t ɔ́p̄xe u es ʔiɫn ɫu ʔiscč.</p>
-------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------

	
<p>Q: t stem u es ʔiɫn ɫu ɪntenwéye?</p>	<p>Q: t stem u es ʔiɫn ɫu sq<sup>w</sup>áq<sup>w</sup>či?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: t stem u es ʔiɫn ɫu nci?cn?</p>	<p>Q: t stem u es ʔiɫn ɫu snčlep?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: t stem u es ʔiɫn ɫu pqlqeyn?</p>	<p>Q: t stem u es ʔiɫn ɫu mlqnups?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: t stem u es ʔiɫn ɫu slaqs?</p>	<p>Q: t stem u es ʔiɫn ɫu ttače?m?</p>
<p>A:</p>	

# ʔi sk<sup>w</sup>est \_\_\_\_\_

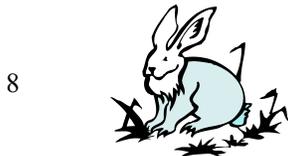
**Practice 2.** (Answer the questions by telling if the animal eats the food shown in the picture).

<p>Model:</p> 	<p>Q: ha es ʔiɫn t ɪntenwéye? ɫu sq<sup>w</sup>áq<sup>w</sup>či?</p> <p>A: une?, es ʔiɫn ɫu ɪntenwéye?</p> <p>A: ta, ta es ʔiɫn ɫu ɪntenwéye?</p>
-------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------

	
<p>Q: ha es ʔiɫn t slaqs ɫu ɪntenwéye??</p>	<p>Q: ha es ʔiɫn t qépxe ɫu ʔiscč?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ha es ʔiɫn t ʔiscč ɫu nči?cn?</p>	<p>Q: ha es ʔiɫn t nči?cn ɫu snčlep?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ha es ʔiɫn t sq<sup>w</sup>áq<sup>w</sup>či ɫu pqlqeyn ?</p>	<p>Q: ha es ʔiɫn t k<sup>w</sup>ék<sup>w</sup>tne?ɫu mlqnups ?</p>
<p>A:</p>	<p>A:</p>
	
<p>Q: ha es ʔiɫn t pqlqeyn ɫu slaqs ?</p>	<p>Q: ha es ʔiɫn t sk<sup>w</sup>a?lúlex<sup>w</sup> ɫu ttače?m?</p>
<p>A:</p>	

ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 3.** Draw a line from each word to a picture that matches. Use each picture one time only.



A ʔntenwéye?

B ttáče?m

C pqlqeyn

D snčlep

E ʔiscč

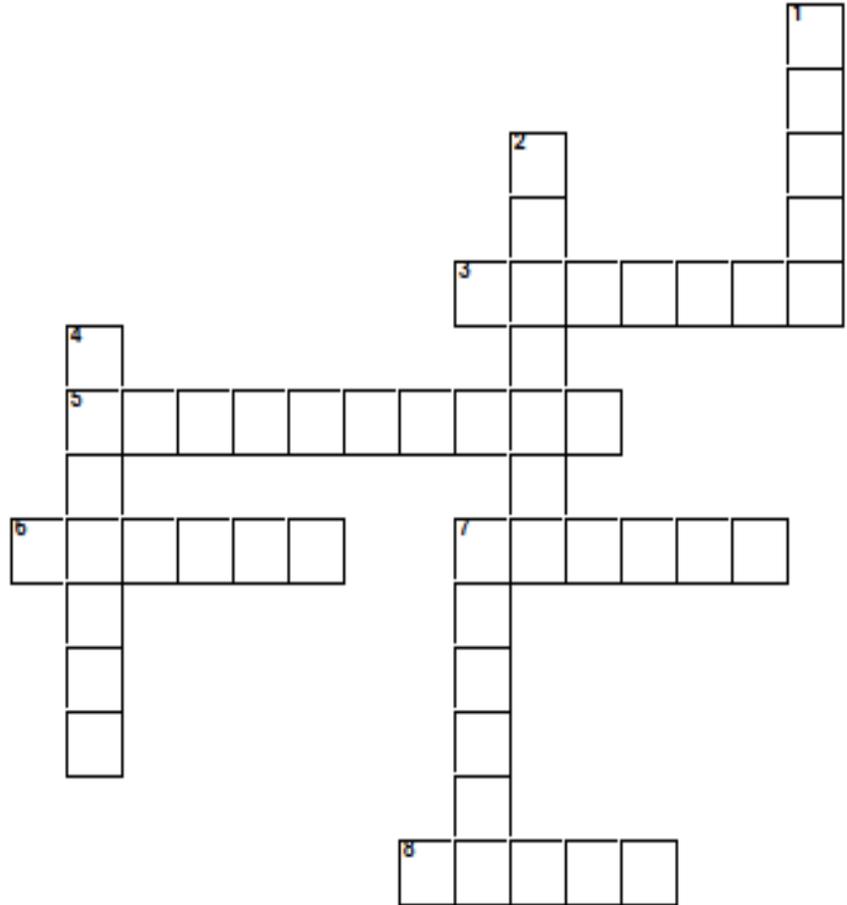
F slaqs

G nči?cn

H mlqnups

I sq<sup>w</sup>áq<sup>w</sup>či

## Lesson 27 (Animals 2)



### Across

3. golden eagle
5. bat
6. wolf
7. coyote
8. squirrel

### Down

1. mosquito
2. bald eagle
4. grasshopper
7. rabbit

## Lesson 28: Family 3

### Vocabulary:

sq <sup>w</sup> se?	Son
s <sup>l</sup> mč <sup>l</sup> ?elt	Daughter
nunúme?	Nephew/Niece (your sister' kids)
smamá?	Nephew/Niece (your brother's kids)
noḡ <sup>w</sup> nḡ <sup>w</sup>	Wife
sḡélwi	Husband
síle?	Grandchild (daughter's kids) (for a male)
yayá?	Grandchild (daughter's kids) (for a female)
sḡépe?	Grandchild (son's kids) (for a male)
qéne?	Grandchild (son's kids) (for a female)
túpye?	Great grandchildren

### Sentences:

swe ḡu ?a(n) _____ sk <sup>w</sup> ests ?	What is your _____'s name?
<u>name</u> ḡu sk <sup>w</sup> ests ḡu ?i(n) <u>relation</u> .	<u>name</u> is my <u>relation</u> 's name.
sḡ <sup>w</sup> nšspentč ḡu ?a(n) <u>relation</u> ?	How old is your <u>relation</u> .
ḡu ?i(n) <u>relation</u> , years spentč.	My <u>relation</u> is <u>years</u> old.

 <p>Son</p> <p>sq<sup>w</sup>se?</p>	 <p>Daughter</p> <p>s<sup>h</sup>mc<sup>h</sup>?elt</p>	 <p>Nephew/Niece (sister's kids)</p> <p>nunúme?</p>
 <p>Nephew/Niece (brother's kids)</p> <p>smamá?</p>	 <p>Wife</p> <p>no<sup>x</sup>w<sup>w</sup>nx<sup>w</sup></p>	 <p>Husband</p> <p>s<sup>x</sup>élwi</p>
 <p>Grandchild (daughter's kids) (for a male)</p> <p>síle?</p>	 <p>Grandchild (daughter's kids) (for a female)</p> <p>yayá?</p>	 <p>Grandchild (son's kids) (for a male)</p> <p>s<sup>x</sup>épe?</p>
 <p>Grandchild (son's kids) (for a female)</p> <p>qéne?</p>	 <p>All Great-grandchildren</p> <p>túpye?</p>	

## ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 1A.** Please answer the questions by filling in your family. (Male Speaking)

swe ʔa <u>sxépe</u> sk <sup>w</sup> ests?	_____ ʔu ʔi <u>sxépe</u> .
swe ʔan <u>qéne?</u> sk <sup>w</sup> ests?	_____ ʔu ʔin <u>qéne?</u> .
swe ʔan nox <sup>w</sup> nx <sup>w</sup> sk <sup>w</sup> ests?	_____ ʔu ʔin nox <sup>w</sup> nx <sup>w</sup> .
swe ʔa <u>smamá</u> sk <sup>w</sup> ests?	_____ ʔu ʔi <u>smamá?</u> .
swe ʔan <u>nunúme?</u> sk <sup>w</sup> ests?	_____ ʔu ʔin <u>nunúme?</u> .
swe ʔa <u>stmélis</u> sk <sup>w</sup> ests?	_____ ʔu ʔi <u>stmélis</u> .
sk <sup>w</sup> nšspentč ʔu ʔa <u>sxépe?</u> ?	ʔu ʔi <u>sxépe?</u> , _____ spentč.
sk <sup>w</sup> nšspentč ʔu ʔan <u>qéne?</u> ?	ʔu ʔin <u>qéne?</u> , _____ spentč.
sk <sup>w</sup> nšspentč ʔu ʔan <u>nox<sup>w</sup>nx<sup>w</sup></u> ?	ʔu ʔin nox <sup>w</sup> nx <sup>w</sup> _____ spentč.
sk <sup>w</sup> nšspentč ʔu ʔa <u>smamá</u> ?	ʔu ʔi <u>smamá?</u> , _____ spentč.
sk <sup>w</sup> nšspentč ʔu ʔan <u>nunúme?</u> ?	ʔu ʔin <u>nunúme?</u> , _____ spentč.
sk <sup>w</sup> nšspentč ʔu ʔa <u>stmélis</u> ?	ʔu ʔi <u>stmélis</u> , _____ spentč.

## ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 1B.** Please answer the questions by filling in your family. (Female Speaking)

swe ʔu ʔa <u>síle</u> ? sk <sup>w</sup> ests?	_____ ʔu ʔi <u>síle</u> ?
swe ʔu ʔan <u>yayá</u> ? sk <sup>w</sup> ests?	_____ ʔu ʔin <u>yayá</u> ?
swe ʔu ʔa <u>sxélwi</u> sk <sup>w</sup> ests?	_____ ʔu ʔi <u>sxélwi</u> .
swe ʔu ʔa <u>smamá</u> ? sk <sup>w</sup> ests?	_____ ʔu ʔi <u>smamá</u> ?
swe ʔu ʔan <u>nunúme</u> ? sk <sup>w</sup> ests?	_____ ʔu ʔin <u>nunúme</u> ?
swe ʔu ʔa <u>stmélis</u> sk <sup>w</sup> ests?	_____ ʔu ʔi <u>stmélis</u> .
sk <sup>w</sup> nšspentč ʔu ʔa <u>síle</u> ? ?	ʔu ʔi <u>síle</u> ?, _____ spentč.
sk <sup>w</sup> nšspentč ʔu ʔan <u>yayá</u> ? ?	ʔu ʔin <u>yayá</u> ?, _____ spentč.
sk <sup>w</sup> nšspentč ʔu ʔa <u>sxélwi</u> ?	ʔu ʔin <u>sxélwi</u> , _____ spentč.
sk <sup>w</sup> nšspentč ʔu ʔa <u>smamá</u> ? ?	ʔu ʔi <u>smamá</u> ?, _____ spentč.
sk <sup>w</sup> nšspentč ʔu ʔan <u>nunúme</u> ? ?	ʔu ʔin <u>nunúme</u> ?, _____ spentč.
sk <sup>w</sup> nšspentč ʔu ʔa <u>stmélis</u> ?	ʔu ʔi <u>stmélis</u> , _____ spentč.

# ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 2.** Draw a line from each word to a picture that matches. Use each picture one time only.



A sq<sup>w</sup>se?

B s<sup>l</sup>tmč<sup>l</sup>?elt

C nunúme?

D smamá?

E nox<sup>w</sup>nx<sup>w</sup>

F sxélwi

G síle?

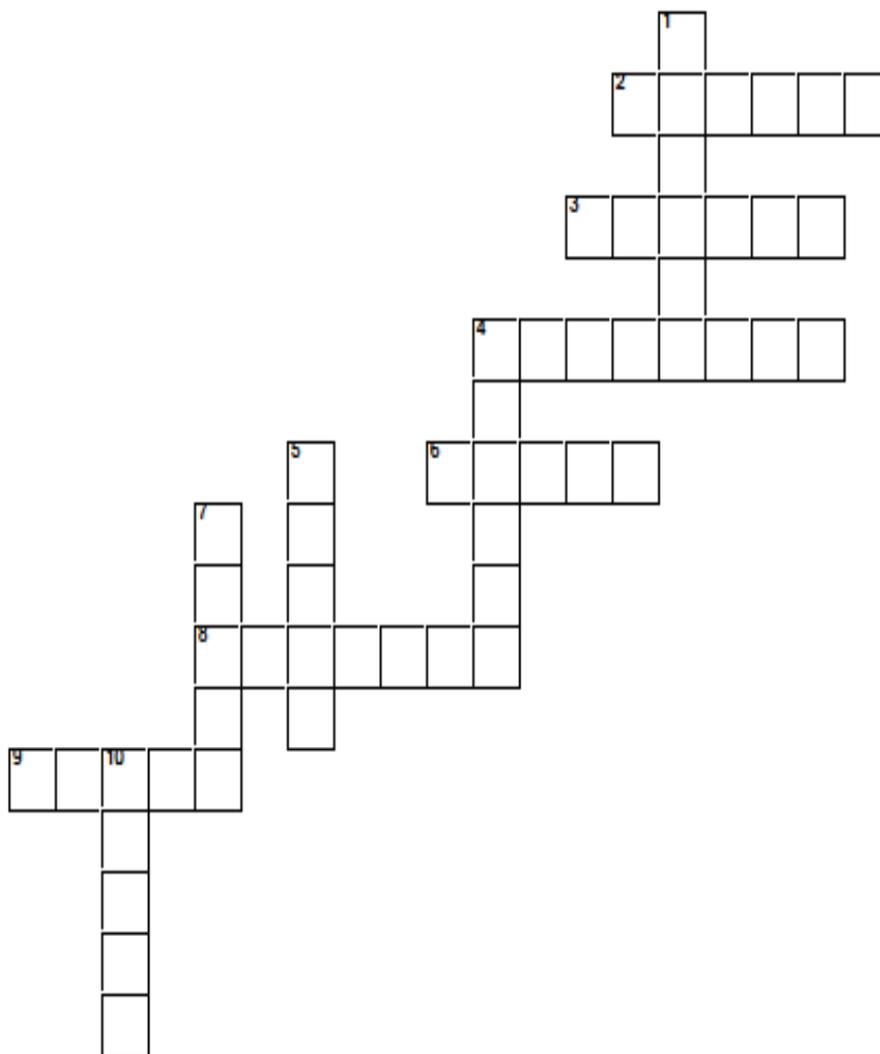
H yayá?

I sxépe?

J qéne?

K túpye?

## Lesson 28 (Family 3)



### Across

2. husband
3. great grand children
4. daughter
6. grandchild (daughter's kids) (for a female)
8. nephew/niece (your sister's kids)
9. son

### Down

1. grandchild (son's kids) (for a male)
4. nephew/niece (your brother's kids)
5. wife
7. grandchild (son's kids) (for a female)
10. grandchild (daughter's kids) (for a male)

## Lesson 29: Past Actions

### Vocabulary:

basic form	imperfective	English
x <sup>w</sup> ist	es x <sup>w</sup> ísti	to walk
áčćx	es áććxi	to watch TV
q <sup>w</sup> aſp	es q <sup>w</sup> aſpmí	to drive
čłip	es čłpmi	to hunt
čłuk <sup>w</sup>	es čłúk <sup>w</sup> i	to get wood
nčalíp	es nčalpmí	to swim
qǫmėye?	es qǫmėye?i*	To fish
čmtėws	es čmtėwsi	to ride a horse
t spisćėws	--	Yesterday
yetłx <sup>w</sup> ásqt	--	Today

### Practice 1

stem łu as k <sup>w</sup> ulm t spisćėws ?	What did you do yesterday?
čn _____ łu t spisćėws.	Yesterday I <u>action</u> .
stem łu as k <sup>w</sup> ulm yetłx <sup>w</sup> ásqt ?	What did you do today?
čn _____ yetłx <sup>w</sup> ásqt.	Today I <u>action</u> .



es x<sup>w</sup>ísti



es áććxi



es q<sup>w</sup>aŝpmí



es čmteŵsi



qáméyeʔi



es čłpmi



es čłúk<sup>w</sup>i



es nčalpmí

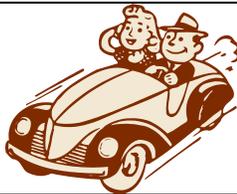
?i sk<sup>w</sup>est \_\_\_\_\_

**Practice 1.** (Answer the question by telling what you did yesterday.)



Q: steń łu as k<sup>w</sup>ułm t spiscéws ?

A: čn \_\_\_\_\_ łu t spiscéws.



Q: steń łu as k<sup>w</sup>ułm t spiscéws ?

A:



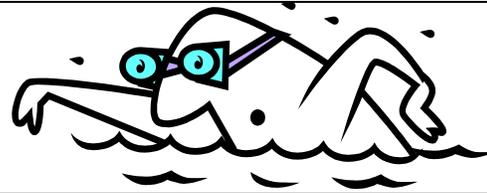
Q: steń łu as k<sup>w</sup>ułm t spiscéws ?

A:



Q: steń łu as k<sup>w</sup>ułm t spiscéws ?

A:



Q: steń łu as k<sup>w</sup>ułm t spiscéws ?

A:



Q: steń łu as k<sup>w</sup>ułm t spiscéws ?

A:



Q: steń łu as k<sup>w</sup>ułm t spiscéws ?

A:



Q: steń łu as k<sup>w</sup>ułm t spiscéws ?

A:

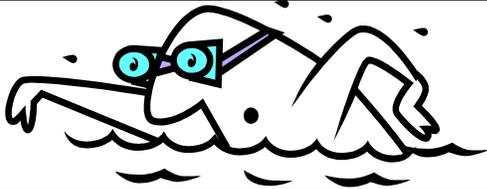
?i sk<sup>w</sup>est \_\_\_\_\_

Practice 2. (Answer the question by telling what you did today.)



Q: stem̄ ɬu as k<sup>w</sup>u<sup>l</sup>m yetɬ<sup>w</sup>ásq̄t ?

A: čn \_\_\_\_\_ yetɬ<sup>w</sup>ásq̄t.



Q: stem̄ ɬu as k<sup>w</sup>u<sup>l</sup>m yetɬ<sup>w</sup>ásq̄t ?

A:



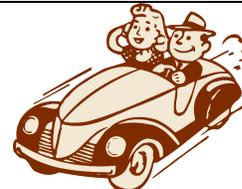
Q: stem̄ ɬu as k<sup>w</sup>u<sup>l</sup>m yetɬ<sup>w</sup>ásq̄t ?

A:



Q: stem̄ ɬu as k<sup>w</sup>u<sup>l</sup>m yetɬ<sup>w</sup>ásq̄t ?

A:



Q: stem̄ ɬu as k<sup>w</sup>u<sup>l</sup>m yetɬ<sup>w</sup>ásq̄t ?

A:



Q: stem̄ ɬu as k<sup>w</sup>u<sup>l</sup>m yetɬ<sup>w</sup>ásq̄t ?

A:



Q: stem̄ ɬu as k<sup>w</sup>u<sup>l</sup>m yetɬ<sup>w</sup>ásq̄t ?

A:



Q: stem̄ ɬu as k<sup>w</sup>u<sup>l</sup>m yetɬ<sup>w</sup>ásq̄t ?

A:

**Practice 3.** Draw a line from each word to a picture that matches. Use each picture one time only.



4 Yesterday



9 Today



A čmteŵs

B es čłúk<sup>w</sup>i

C es q<sup>w</sup>aŝpmí

D es čłpmi

E qqm'éye?

F t spisc'éŵs

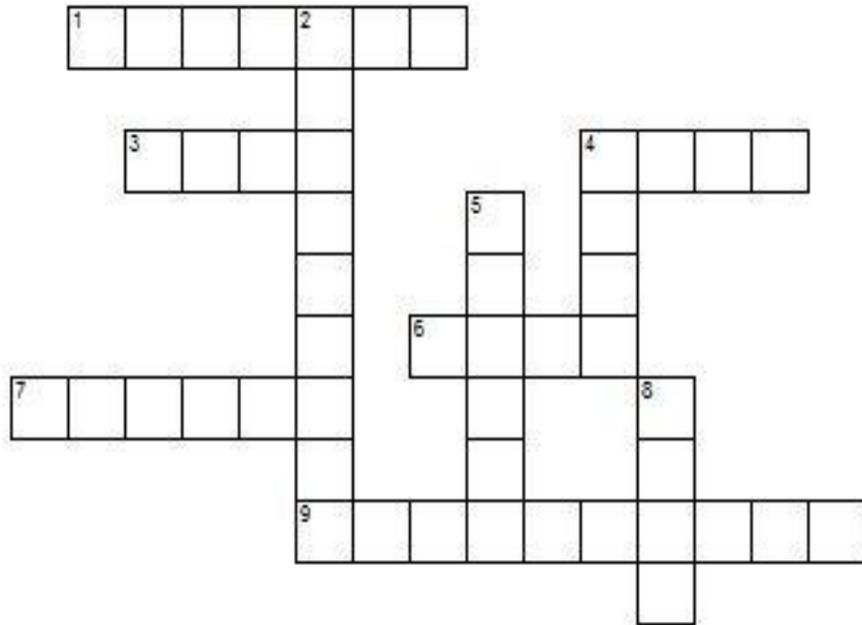
G es x<sup>w</sup>ísti

H es nčalpmí

I es áććxí

J yetłx<sup>w</sup>ásqt

## Lesson 29 (Past Actions)



### Across

1. to fish
3. to walk
4. to get wood
6. to drive
7. to ride a horse
9. yesterday

### Down

2. today
4. to hunt
5. to swim
8. to watch tv

## Lesson 30: Powwow Talk

### Vocabulary:

esyapqéyñi?	Powwow
wenš	War Dance
sni?ni?pmncútn	Snake Dance
snx <sup>w</sup> almncútn	Chicken Dance
esníné?i	Owl Dance
šlšlčmncutn	Round Dance
pumín	Drum
sᵖmintn	Drum Stick
člqeyn	Head Dress
sñclawsqn	Roach

### Sentences:

ha ñem k <sup>w</sup> x <sup>w</sup> uy č̣ esyapqéyñi? ?	Will you be going to the powwow?
?e, ñem čn x <sup>w</sup> uy č̣ esyapqéyñi?.	Yes, I will be going to the powwow.
tam či qs x <sup>w</sup> uyi č̣ esyapqéyñi?	I am not going to go to the powwow.
ha ñem k <sup>w</sup> wenš ?	Will you war dance?
?e, ñem čn wenš.	Yes, I will war dance.
tam či qs wénši.	I am not going to war dance.
t stem̄ ečxéy u es wénši ?	What kind of war dance is this?
es _____.	This war dance is a _____.
ha k <sup>w</sup> ep(t) _____?	Do you have a _____?
?e, čn ep(t) _____.	Yes, I have a _____
ta čn ep(t) _____.	I don't have a _____.



esyapqéyñi?



wenš



sni?ni?pmncútn



snx<sup>w</sup>almncútn



esníné?i



šlšlčmncutn



pumín



sᵑmintn



člqeyn



sñclawšqn

ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 1.** Answer the questions by telling whether you are going to go to the place shown in the picture).

	<p>Q: t stem̄ ec̄x̄éy u es wén̄ši?</p> <p>A: es sniʔniʔpmncútn.</p>
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------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------

Q: t stem̄ ec̄x̄éy u es wén̄ši?

Q: t stem̄ ec̄x̄éy u es wén̄ši?

A:

A:

	
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Q: t stem̄ ec̄x̄éy u es wén̄ši?

Q: t stem̄ ec̄x̄éy u es wén̄ši?

A:

A:

ʔi sk<sup>w</sup>est \_\_\_\_\_

**Practice 2.** (Answer the questions by telling whether you have what is in the picture).

	<p>Q: ha k<sup>w</sup> epł pumín ?          A: ʔe, čn epł pumín.          A: ta čn epł pumín.</p>
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Q: ha k<sup>w</sup> ep spmíntn?

A:

Q: ha k<sup>w</sup> epł člqeyn?

A:

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Q: ha k<sup>w</sup> ep snclawsqn?

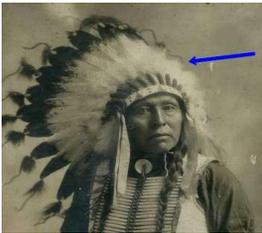
A:

Q: ha k<sup>w</sup> epł pumín?

A:

ʔi sk<sup>w</sup>est \_\_\_\_\_

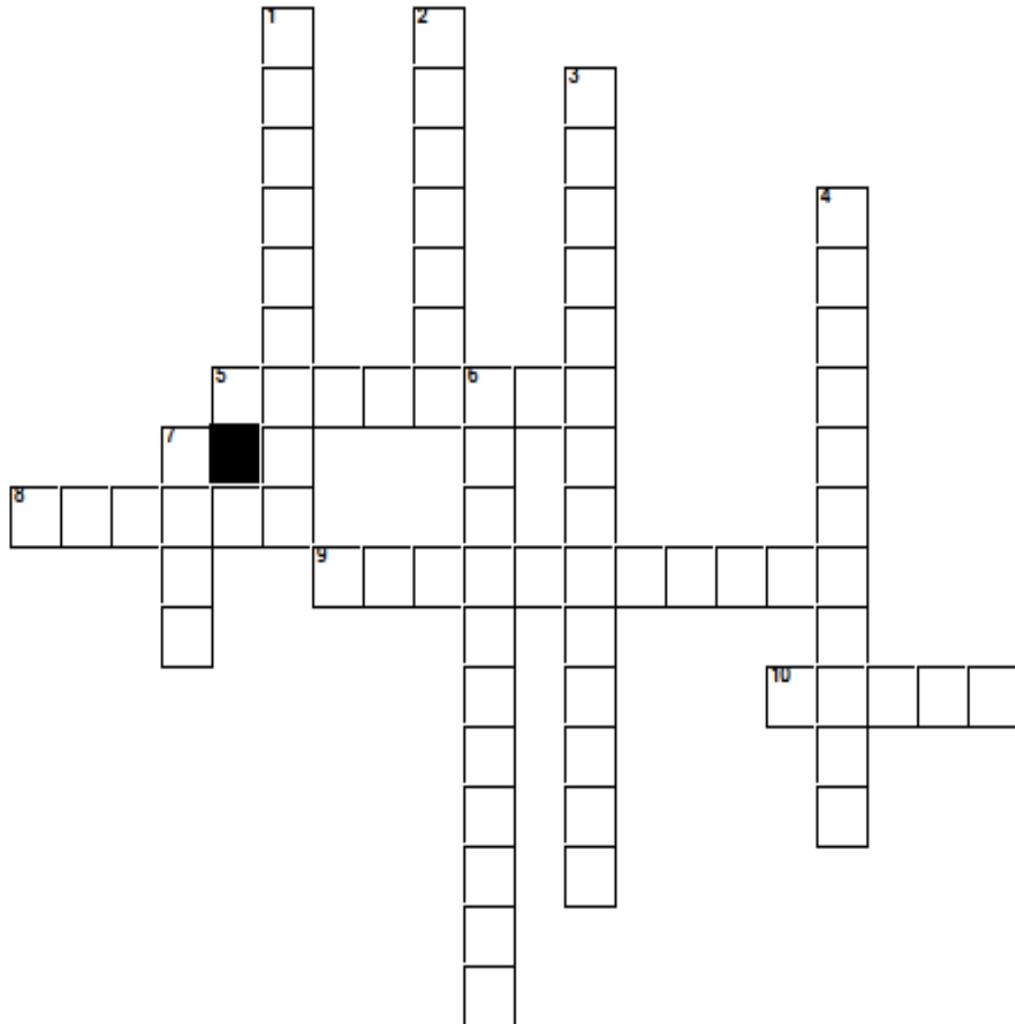
**Practice 3.** Draw a line from each word to a picture that matches. Use each picture one time only.



esyapqéyʔi?
wenš
sniʔniʔpmncútn
snx <sup>w</sup> almncútn
esníneʔi
šlšlčmncutn
pumín
sʔmintn
člqeyn
sʔclawšqn



## Lesson 30 (Powwow Talk)



### Across

- 5. owl dance
- 8. a head dress
- 9. chicken dance
- 10. a drum

### Down

- 1. a roach
- 2. a drum stick
- 3. snake dance
- 4. round dance
- 6. powwow
- 7. war dance